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ABSTRACT

The National Household Education Survey (NHES) is a telephone interview survey that has been conducted in the spring of 1991, 1993, 1995, 1996, and 1999. The 1999 NHES was a compilation of survey items from previous years that included three interviews, resulting in three data files. One of these components was the Youth Interview, in which children in grades 6 through 12, whose parents had completed the Parent Interview, were asked about school and family environments, civic involvement and community service, and plans for postsecondary education. This manual provides documentation and guidance for users of the public release data file for the Youth Interview of the NHES:99. It contains a description of the data file and discussion of data considerations and anomalies. Included, as six appendixes, are the public file code, the Statistical Analysis System code for creating derived variable, crosswalks of the items asked in the 1999 Youth Interview and the civic involvement interview, the code book for the data file, and directions and code for linking files. The youth service activity coding manual is also included. Volume III is meant to be read in conjunction with Volume I, which provides more information about the purpose of the study, the sample design, the other survey components, and data collection and processing. (SLD)

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User's Manual November 2000

National Household Education Survey of 1999

ED 453 297

Data File User's Manual

Volume III

Youth Interview Data File

National Household Education Survey

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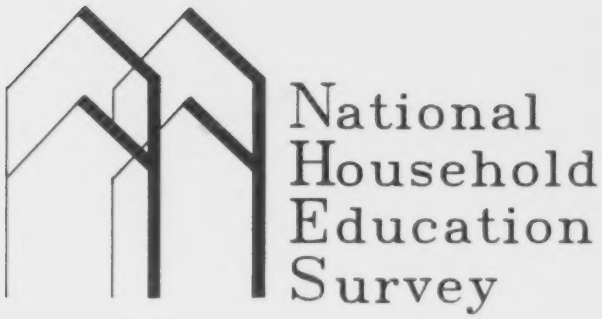

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TABLE OF CONTENTS

Chapter

Introduction 1

[See Volume I for chapters 1 through 5 and appendixes A and B.]

6. Guide to the Data File and Codebook 3

6.1 Content and Organization of the Data File 3

6.1.1 System Variables 3
6.1.2 Household Membership Variables 4
6.1.3 Questionnaire Item Variables 5
6.1.4 Household Characteristics Variables 6
6.1.5 Derived Variables 6
6.1.6 Weighting and Variance Estimation Variables 13
6.1.7 Imputation Flag Variables 13
6.1.8 Numeric and Character Variables 13

6.2 Guide to the Codebook 13
6.3 Public and Restricted Data Files 14
6.4 Linking the Youth Interview to Other NHES:1999 Data Files 14

7. Data Considerations and Anomalies 17

7.1 Youth Service Activities 17
7.2 Correspondence Between Age and Grade 17
7.3 Income to the Nearest Thousand Dollars 17
7.4 Misclassified Youth 17

References 19

Appendixes

Appendix C: Youth Interview Public File Layout in Position Order C-1
Appendix D: SAS Code for Derived Variables D-1
Appendix E: Cross-Reference of NHES:1999 Variables with Variables from Previous NHES Administrations E-1
Appendix F: Youth Interview Codebook F-1
Appendix G: Directions and Code for Linking Data Files G-1
Appendix H: Youth Service Activity Coding Manual H-1

Figure

6-1 Example of the codebook format 15

INTRODUCTION

The 1999 National Household Education Survey (NHES:1999) was a random digit dial (RDD) telephone survey of households in the United States developed by the National Center for Education Statistics (NCES) and conducted by Westat. The NHES:1999 was a compilation of key items from previous NHES survey years, and included three interviews:

- The Parent Interview, in which data were collected on a variety of topics including early childhood program participation, types and frequency of family involvement in children's schooling, school practices to involve and support families, learning activities with children outside of school, and plans for their children's postsecondary education;
- The Youth Interview, in which children in 6th through 12th grades, whose parents had completed a Parent Interview, were asked about school and family environments, civic involvement and community service, and plans for postsecondary education; and
- The Adult Education Interview, in which data, such as type of program, employer support, and degree sought, were collected on characteristics of participation in six types of adult educational activities, including English as a second language, adult basic education, credential programs, apprenticeships, work-related courses, and personal development courses.

There were three populations of interest for the NHES:1999:

- Children birth through grade 12, whose parents completed the Parent Interview, which was structured according to the age and grade of their children;
- Students in grades 6 through 12, who completed the Youth Interview; and
- Adults, defined as persons 16 years old or older, not enrolled in grade 12 or below, and not on active duty in the military, whose responses to the Adult Education Interview provided estimates representative of all civilian U.S. adults.

The NHES:1999 Screener enumerated household members and collected demographic and educational information to determine eligibility for extended interviews. Data were collected from January through April 1999.

This manual, the *NHES:1999 Data File User's Manual, Volume III - Youth Interview Data File*, provides documentation and guidance for users of the public release data file for the Youth Interview of the 1999 National Household Education Survey (NHES:1999). This volume contains a description of the data file and a discussion of data considerations and anomalies. Included as appendixes are the public file layout, SAS code for creating derived variables, crosswalks of items asked in the 1999 Youth Interview and the NHES:1996 Youth Civic Involvement Interview, the codebook for the Youth Interview public data file, and directions and code for linking data files. The youth service activity coding manual is also included.

Volume III is meant to be read in conjunction with the NHES:*1999 Data File User's Manual, Volume I.* More information about the purpose of the study, the sample design, the other survey components, the data collection instruments, and data collection and data processing procedures is contained in the *NHES:1999 Data File User's Manual, Volume I.* Information about the Parent Interview public data file and the Adult Education Interview public data file can be found in Volumes II and IV of the manual, respectively.

6. GUIDE TO THE DATA FILE AND CODEBOOK

6.1 Content and Organization of the Data File

This section describes the content of the public release data file constructed for the NHES:1999 Youth Interview. This file contains data from all completed Youth Interviews. There is one record for each Youth Interview completed, and the file contains 7,913 cases. The file is organized so that logically related sets of variables are grouped together. The data items are listed in the file in the following order: system variables, household membership variables, questionnaire item variables, household characteristics variables, derived variables, weighting and variance estimation variables, and imputation flag variables.

A list of all the variables in the data file is shown in appendix C. The VARIABLE NAME column displays the unique identifier for each variable in the data file. The VARIABLE LABEL column displays a short description associated with the variable. The FORMAT column indicates if a variable has a numeric ("N") or a character ("C") format. All of the variables except PATH, GRADE, GRADEEQ, ALLGRADE, SLOW, and SHIGH in the Youth Interview file have numeric formats. The LENGTH column indicates the columns of data the variable takes up on the data file. The length descriptor also includes the number of digits found after the decimal point for noninteger numeric variables (e.g., weight variables). The position of the variable is indicated in the START and END column and indicates the position in the file where the variable begins and ends.

The value "-1" for any variable on the file indicates that a case was part of a legitimate skip. For example, if a youth did not participate in a community service activity, the following questions about the frequency and duration of the activities would equal -1; these questions would not have been asked because the youth reported no community service activity in the first place.

The NHES:1999 data files are provided on CD-ROM and are accessible through an Electronic CodeBook (ECB) that allows data users to view variable frequencies, tag variables for extraction, and create the SAS, SPSS for Windows, or STATA code needed to create an extract file for analysis purposes. The ECB contains all NHES:1999 data sets: the Parent Interview file, the Youth Interview file, and the Adult Education Interview file. Instructions for using the CD-ROM and ECB are provided in a separate document, the *National Household Education Survey Electronic CodeBook User's Guide* (Nolin et al., 2000). The sections that follow describe the contents of the Youth Interview data file.

6.1.1 System Variables

System variables are created during the conduct of an interview and are instrumental in the successful administration of the interview. Their creation is transparent to the interviewer and to the respondent. System variables fall into two categories: linking variables (record identifiers or ID numbers) and interview status variables. Linking variables are record identifiers that provide a link to other interviews completed in the same household. (See appendix G for more information about linking between files.) Status variables are set at the completion of each interview to define completion status. There was only one status for completed youth interviews, so no status variable is on this data file.

BASMID is the unique 12-digit identifier variable for the interview. It is composed of the eight-digit household identifier, the two-digit household member person number of the subject of the interview, and the two-digit number, 02, that indicates that the interview was a Youth Interview.

ENUMID is the 10-digit identifier variable for the subject of the interview. It is composed of the eight-digit household identifier and the two-digit household member person number of the subject of the interview. ENUMID can be used to link the Youth Interview to the Parent Interview about that youth and to an Adult Education Interview administered to a Parent Interview respondent. See appendix G for instructions for linking the NHES:1999 Interviews.

BASEID is the eight-digit identifier for the household. This ID number forms the first eight digits of ID numbers for other interviews in the household, providing a means of linking interviews within the same household. See appendix G for instructions.

ENGLSPAN is the variable that indicates whether the interview was conducted in English or in Spanish.

The values for ENGLSPAN are:

1 = Interview was conducted in English
2 = Interview was conducted in Spanish

PATH is the variable that designates classes of cases based on certain characteristics (e.g., age or grade) that follow the same skip pattern within the interview. For the Youth Interview, there are three paths:

H = Home schooled youth
M = Middle school students (grades 6–8)
S = High school students (grades 9–12)

6.1.2 Household Membership Variables

All household members were enumerated in either the Screener or the Parent Interview. Data collected included age and sex (S6 or PA7), and relationship to the child (PA8). (Note that all variables corresponding to question numbers that start with P are on the Parent Interview File.) The gender information collected was used to drive the gender-based wording of subsequent questions throughout the extended interview.

If the respondent relationship was recorded as mother or father, an additional question (PA9 or PA10) was asked to gather the specific relationship (birth, adoptive, step, or foster), of the mother and/or father living in the household.

The household member information is stored on the public release data file in the following order: information about the subject of the interview (the sampled youth), information about the respondent to the parent interview (the most knowledgeable parent/guardian), information about the mother, and information about the father. Please note that the extended respondent information is repeated in one of two places. If the extended respondent is the mother or the father, information is contained in the respondent section and that information will be repeated in the mother or father section. If the respondent is not the mother or father, the information will be reported in the section on other household members. The variables appear on the data file as follows:

CHILDNUM is the household member person number of the sampled youth.

AGE98 is the sampled youth's age as of December 31, 1998.

SEX is the sampled youth's sex.

CRACE indicates the sampled youth's race.

COTHRACE indicates the sampled youth's race if "some other race" was reported at CRACE.

CHISPAN indicates whether the sampled youth is Hispanic.

RESPNUM is the extended interview respondent's household member person number.[1]

RESPAGE is the extended interview respondent's age.

RESPSEX is the extended interview respondent's sex.

RESRELN is the extended interview respondent's relationship to the sampled youth.

MOMNUM is the household member person number of the sampled youth's mother.

MOMAGE is the mother's age.

MOMTYPE is the type of mother (birth, adoptive, step, or foster).

DADNUM is the household member person number of the sampled youth's father.

DADAGE is the father's age.

DADTYPE is the type of father (birth, adoptive, step, or foster).

6.1.3 Questionnaire Item Variables

The next variables on the Youth Interview data file capture the youth's month and year of birth, birth country, the language he or she speaks most at home, school enrollment and grade, and school characteristics. These items were asked of the parent/guardian respondent and have been copied from the Parent Interview data file to aid users. They are on the file in the order they were asked in the Parent Interview. The variables from the Youth Interview appear next on the file in the same order as they were asked. Some variables were excluded from the file for confidentiality reasons. These include the names of household members, verbatim string responses that might identify persons or places, and the individual ZIP Codes. Some of these variables are included in a separate restricted-use data file (see section 6.3 below). The Youth Interview questionnaire appears with the Screener, the Parent Interview, and the Adult Education Interview questionnaires, in Volume 1, appendix A; variable names are provided to the left of each question. Those followed by "/R" appear only on a restricted-use data file that may be obtained through a special licensing agreement with NCES. To learn more about getting a license, go to the NCES Web site at http://nces.ed.gov/pubsearch/licenses.asp. (A cross-reference of NHES:1999 questionnaire variables with those of previous NHES surveys is provided in appendix E.)

There are repeating series of questions in the Service Activities sections (YD and YG). Variable names and labels reflect the series in this section. For example, the SANOW1 (YD3) variable indicates

[1] Each person in the household is enumerated and assigned a person number during the screening interview.

whether the youth is currently participating in the first service activity reported and the SAREG2 (YD4) variable indicates whether the youth is participating in the second service activity on a regular basis.

Several variables appear in the section on service activities which correspond to restricted items on the questionnaire. These are BCODE1-3, SPCODEA1-3, SPCODEB1-3, and SPCODEC1-3. These variables have been created to reflect the coding and categorization of youth service activities (for more information about the coding scheme and categorization of service activities, see appendix H). For each of the activities (up to three) reported by respondents sampled for additional questions on service activities, there will be a broad code (BCODE) as well as up to three specific codes (SPCODE). So, for example, the variable BCODE1 (which precedes YG2, variable SAPYMT1) will reflect the broad codes assigned to the first activities reported by respondents. This will be followed by the variables SPCODEA1, SPCODEB1, and SPCODEC1, to reflect up to three specific codes assigned to these same first activities. To take another example, the variable BCODE2 (preceding variable SAPYMT2) will show broad codes assigned to the second activities reported by respondents, followed by SPCODEA2, SPCODEB2, and SPCODEC2, to show up to three specific codes assigned to these same second activities.

6.1.4 Household Characteristics Variables

Household characteristics variables are variables that reflect characteristics of the household as a unit. These questions were asked at the end of the first Parent Interview in the household, and they have been copied on the Youth Interview file. For example, questions were asked about whether the home was owned or rented (HOWNHOME), and whether the family received food stamps in the past 12 months (HFOODST). These household items appear on the file in the same order as they were asked in the Parent Interview.

6.1.5 Derived Variables

Derived variables were developed and included in the public use data file to aid users in their analyses. The derived variables fall into three categories: questionnaire item variables, counter variables, and variables linked to other data sources. Questionnaire item-derived variables were created by combining two or more items from the questionnaire. Counter-derived variables were created by counting the number of persons enumerated in the household with specific characteristics. Linked-derived variables were created by using the respondent's ZIP Code to extract data from the 1990 Census of Population Summary Tape File 3B (STF3B).

All of the derived variables on the Youth Interview file are generated in the Parent Interview and are copied over. Not all source variables from the Parent Interview used to create the derived variables are copied to the Youth Interview. The derived variables appear together on the file in their own section in alphabetical order. They are listed below in the same order with an explanation of how they were derived. The actual SAS code to create these variables is found in appendix D, with the exception of counter variables and CENREG (Census region). All unique NHES:1999 ZIP Codes were matched to ZIP Codes on the STF3B to extract urbanicity, the percent of black or Hispanic residents, and the percent of persons under age 18 living in poverty.

ALLGRADE is a composite variable that identifies the youth enrollment status, the grade level of children in graded schools, and the grade level equivalent for children in ungraded schools, special education programs, or home school. ALLGRADE was created using the variables GRADE (PB6) and GRADEEQ (PB7).

The values for ALLGRADE are:

0 = Not enrolled
N = Nursery/preschool/prekindergarten/HeadStart
K = Transitional kindergarten, kindergarten, and prefirst grade
1 = First grade or equivalent
2 = Second grade or equivalent
3 = Third grade or equivalent
4 = Fourth grade or equivalent
5 = Fifth grade or equivalent
6 = Sixth grade or equivalent
7 = Seventh grade or equivalent
8 = Eighth grade or equivalent
9 = Ninth grade or equivalent
10 = Tenth grade or equivalent
11 = Eleventh grade or equivalent
12 = Twelfth grade or equivalent
U = Ungraded/no equivalent

ANYCARE indicates whether the youth currently participates in any nonparental care or program arrangements. ANYCARE is a composite variable created using the variables RCNOW (PF1), NCNOW (PG1), HSNOW (PH1), CPNNOW (PI1), and CPSNOW (PP1).

The values for ANYCARE are:

1 = Currently participates in any care or program arrangement
2 = Does not currently participate in any care or program arrangement
-1 = High school student or home schooled

CENREG is a composite variable that identifies the Census region in which the sampled youth lives. This variable is created by grouping states. The following states and the District of Columbia are in each Census region:

Northeast: CT, MA, ME, NH, NJ, NY, PA, RI, VT
South: AL, AR, DC, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV
Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WI
West: AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY

The values for CENREG are:

1 = Northeast
2 = South
3 = Midwest
4 = West

DADEMPLD is the composite variable that indicates the employment status of the father (birth/adoptive/step/foster/guardian). DADEMPLD was created using the variables DADWORK (PV6), DADLEAVE (PV7), DADHOURS (PV8), DADLOOK (PV9), and DADPUBL, DADPRIV, DADEMPL, DADREL, DADANSAD (all from PV10).

The values for DADEMPLD are:

1 = Working 35 hours or more per week
2 = Working less than 35 hours per week
3 = Looking for work
4 = Not in the labor force
-1 = No father for the subject youth in the household

DISABLTY indicates whether the sampled youth has a disability. It is a composite variable created using the variables MAINRSLT, HDDEAFIM, HDBLNDIM, HDORTHO, HDDEVEL, HDOTHER, HDLEARN, HDRETARD, HDSPEECH, HDDISTRB (all from PT5 and PT6).

The values for DISABLTY are:

1 = Currently has a disability
2 = Does not currently have a disability

FAMILY is the composite variable that describes the family type, based on the presence of parents and siblings. FAMILY was created using the derived variables HHPARN1 and NUMSIBS.

The values for FAMILY are:

1 = Two parents and siblings
2 = Two parents and no siblings
3 = One parent and siblings
4 = One parent and no siblings
5 = Other

HH18OVER is the counter-derived variable that indicates the number of household members age 18 and older, including the sampled youth. The responses collected at S6 or PA7 were counted for this variable.

HHDAD is the composite variable that indicates whether a birth, adoptive, step, or foster father of the youth resides in the household with him/her. HHDAD was created using the variables DADTYPE (PA10), MOMTYPE (PA9), and RESPSEX (S11).

The values for HHDAD are:

1 = Birth or adoptive father
2 = Step or foster father
3 = Male respondent/no mother or father in household
4 = Someone else

HHMOM is the composite variable that indicates whether a birth, adoptive, step, or foster mother of the youth resides in the household with him/her. HHMOM was created using the variables MOMTYPE (PA9), DADTYPE (PA10), and RESPSEX (S11).

The values for HHMOM are:

1 = Birth or adoptive mother
2 = Step or foster mother
3 = Female respondent/no mother or father in household
4 = Someone else

HHPARN1 is the composite variable that designates by broad classification the sampled youth's parents who reside in the household. It denotes a two-parent family, a one-parent family, or a family with nonparent guardians. HHPARN1 was created using the derived variables HHMOM and HHDAD.

The values for HHPARN1 are:

1 = Mother (birth, adoptive, step, or foster) and father (birth, adoptive, step, or foster)
2 = Mother (birth, adoptive, step, or foster) only
3 = Father (birth, adoptive, step, or foster) only
4 = Nonparent guardian(s)

HHTOTAL is the counter-derived variable that indicates the total number of people living in the household.

HHUNDR6 is the counter-derived variable that indicates the total number of household members younger than 6 years old, including the sampled youth. The responses collected at S6 and PA7 were counted for this variable.

HHUNDR13 is the counter-derived variable that indicates the total number of household members younger than 13 years old, including the sampled youth. The responses collected at S6 and PA7 were counted for this variable.

HHUNDR18 is the counter-derived variable that indicates the total number of household members younger than 18 years old, including the sampled youth. The responses collected at S6 and PA7 were counted for this variable.

HHUNDR21 is a counter-derived variable that indicates the number of household members who are 20 years old or younger, including the sampled youth. The responses collected at S6 and PA7 were counted for this variable.

LANGUAGE is the composite variable that describes whether the language spoken most often at home by the parent(s)/guardian(s) in the household is English. LANGUAGE was created using the variables MOMLANG (PU2), MOMSPEAK (PU3), DADLANG (PV1), and DADSPEAK (PV2).

The values for LANGUAGE are:

1 = Both/only parent(s)/main language at home is English
2 = One of two parents speaks a non-English language most at home
3 = Both/only parent(s) speak a non-English language most at home

MOMEMPLD is the composite variable that indicates the employment status of the mother (birth/adoptive/step/foster/guardian). MOMEMPLD was created using the variables MOMWORK (PU7), MOMLEAVE (PU8), MOMHOURS (PU9), MOMLOOK (PU11), and MOMPUBL, MOMPRIV, MOMEMPL, MOMREL, and MOMANSAD (all from PU12).

The values for MOMEMPLD are:

1 = Working 35 hours or more per week
2 = Working less than 35 hours per week
3 = Looking for work
4 = Not in the labor force
-1 = No mother in household

MOMFTFY is the composite variable that indicates if the mother (birth/adoptive/step/foster/guardian) of the youth currently works full time and has worked 12 months of the past year. MOMFTFY was created from the variables MOMWORK (PU7), MOMMTHS (PU10), and the derived variable MOMEMPLD.

The values for MOMFTFY are:

1 = Full time (35 hours of more) full year
2 = Less than full time or less than full year
3 = Not employed during year
-1 = No mother in household

NUMSIBS is a counter variable that indicates the total number of siblings with whom the sampled youth lives. The responses to RELATION (PA8) were counted for this variable.

PARGRADE is the composite variable that indicates the highest level of education for the subject youth's parents or nonparent guardians who reside in the household. PARGRADE was created using the variables MOMGRADE (PU5), MOMDIPL (PU6), DADGRADE (PV4), and DADDIPL (PV5).

The values for PARGRADE are:

1 = Less than high school diploma
2 = High school diploma or its equivalent
3 = Voc/tech degree or some college
4 = Bachelor's degree
5 = Graduate/professionalschool

RACEETHN denotes both the race and ethnicity of the youth. If the respondent to the Parent Interview designates the youth's ethnicity as Hispanic, RACEETHN is Hispanic regardless of whether RACE was classified as white, black, or another race. RACEETHN was created using the variables CRACE (PA3), COTHRACE (PA3OV), and CHISPAN (PA4).

The values for RACEETHN are:

1 = White, non-Hispanic
2 = Black, non-Hispanic
3 = Hispanic
4 = All other races (e.g., American Indian or Alaska Native, Asian or Pacific Islander), non-Hispanic

SCHLGRAD is a composite variable that categorizes the level of the youth's school. SCHLGRAD was created using the variables SLOW (PD6) and SHIGH (PD7). Note that although this variable also appears on the Parent Interview file, the values are not the same in both files. Category 1 on the Parent Interview file represents early childhood programs and center-based child care, a category that is not applicable for this 6th through 12th grade population. To maintain consistency across data files, category 1 ("Preschool/Kindergarten") is omitted for this derived variable on the Youth Interview file.

The values for SCHLGRAD are:

2 = Elementary school
3 = Middle or junior high school
4 = High school
5 = Combined grades school
-1 = Home schooled or not enrolled

SCHLTYPE is a composite variable that classifies the school currently attended as either public or private. Schools that are public are further classified as being chosen or assigned, and schools that are private are also classified as being church-related or not church-related. SCHLTYPE was created using the variables SPUBLIC (PD1), SCHOICE (PD2), and SRELGON (PD4).

The values for SCHLTYPE are:

1 = Public, assigned
2 = Public, chosen
3 = Private, church-related
4 = Private, not church-related
-1 = Home schooled or not enrolled

SCNUMSTU is a composite variable that classifies the estimated number of students in the sampled youth's school. SCNUMSTU was created using the variables SLOW (PD6), SHIGH (PD7), SNUMSTUD (PD8), and SNUMGRAD (PD80V).

The values for SCNUMSTU are:

1 = Under 300
2 = 300–599
3 = 600–999
4 = 1,000 or more
-1 = Home schooled or not enrolled

ZIP18PO2 is a linked-derived variable that categorizes the percent of families with children under age 18 in the subject's ZIP Code who were below the 1989 poverty line in 1990.

The values for ZIP18PO2 are:

1 = Less than 5 percent
2 = 5–9 percent
3 = 10–19 percent
4 = 20 percent or more

ZIPBLHI2 is a linked-derived variable that categorizes the percent of persons in the subject's ZIP Code who were black or Hispanic in 1990.

The values for ZIPBLHI2 are:

1 = Less than 6 percent
2 = 6–15 percent
3 = 16–40 percent
4 = 41 percent or more

ZIPURBAN is a linked-derived variable that categorizes the subject's ZIP Code as urban or rural in 1990. The definitions for these categories are taken directly from the 1990 Census of Population. An urban area (UA) comprises a place and the adjacent densely settled surrounding territory that together have a minimum population of 50,000 people. The term "place" in the UA definition includes both incorporated places, such as cities and villages, and Census-designated places (unincorporated population clusters for which the Census Bureau delineated boundaries in cooperation with state and local agencies to permit tabulation of data for Census Bureau products). The "densely settled surrounding territory" adjacent to the place consists of contiguous and noncontiguous territory of relatively high population density within short distances. The specific density and distance requirements are defined in the *Federal Register*, Vol. 55, No. 204.

The second category is urban, outside of UA. This category includes incorporated or unincorporated places outside of a UA with a minimum population of 2,500 people. One exception is for those who live in extended cities.[2] Persons living in rural portions of extended cities are classified as rural rather than urban. Places not classified as urban are rural.

Since a ZIP Code can cut across geographic areas that are classified in any of the three categories, the ZIPURBAN variable is classified into the category that has the largest number of persons. For example, if a ZIP Code has 5,000 persons in the first category (urban, inside UA), 0 persons in the second category (urban, outside UA), and 1,200 persons in the third category (rural), it is classified as inside UA.

The values for ZIPURBAN are:

1 = Urban, inside UA
2 = Urban, outside UA
3 = Rural

[2] An extended city is either an incorporated place of any population size inside a UA, or an incorporated place with a population of 2,500 or more people outside a UA that contains one or more component rural areas. Each component rural area must have a population density of less than 100 people per square mile, consist of at least one entire Census block, and include at least 5 square miles of continuous area. An extended city can have both urban and rural population and land areas.

6.1.6 Weighting and Variance Estimation Variables

The first variable in this section of the file is FYWT. It is the variable that should be used as the weight variable to estimate the characteristics of youth. This weight contains all of the adjustments for the probabilities of selection, nonresponse, and undercoverage as described in Volume I, chapter 3 of this manual.

The 80 replicate weights, FYWT1 to FYWT80, are the next variables in this section. These replicate weights can be used with the WesVar program to produce estimates of the sampling errors of the estimates. More details on how the replicate weights were created and how they can be used with WesVar are given in Volume I, chapter 3, along with an approximation method that does not involve using the WesVar procedure.

The remaining two variables in this section are YPSU and YSTRATUM. These variables are provided to enable users to compute sampling errors using Taylor Series approximations, such as the SUDAAN procedure (Shah et al. 1995). The methods used to construct the values for YPSU and YSTRATUM are also discussed in Volume I, chapter 3.

6.1.7 Imputation Flag Variables

Item nonresponse occurred when some, but not all, of the responses were missing from an otherwise cooperating respondent. For all the items on the Youth Interview public use file, the missing data were imputed, or "filled in," to help users of the data. For each variable involved in imputation, an imputation flag variable was created. If there is no imputation flag, then no imputation was performed on that variable. This flag can be used to identify imputed values. Volume I, section 3.8 discusses the meaning of values assigned to the imputation flags.

The naming convention for the imputation flag variables was to drop the last letter of the variable name and replace it with an "F." For example, the imputation flag for SEX is SEF. This naming convention holds true for all Youth Interview variables except for variables that originally end in "F," variables that will become confused with other variables when the last letter is dropped, or variables that end in a number. In these cases, the letter before the last digit is dropped and replaced with an "F." For example, the imputation flag for SAWKS1 (YD5) is SAWKF1. The imputation flags appear on the file in the same order as the variables to which they refer.

6.1.8 Numeric and Character Variables

All of the variables in the Youth Interview file except MAINRSLT, PATH, GRADE, GRADEEQ, ALLGRADE, SLOW, and SHIGH have numeric formats.

6.2 Guide to the Codebook

The codebook, shown in appendix F, contains complete descriptions of the contents of the data file. The codebook contains system variables, household membership variables, questionnaire variables, household characteristic variables, derived variables, weighting and variance estimation variables, and imputation flag variables. The codebook provides all the pertinent information for the variables in the file, including the variable name, the question wording, the position and format of the variable in the file, and the responses to the item. The unweighted frequency, unweighted percent, weighted frequency, and weighted

percent are provided with each response. Figure 6-1 provides a description of each of the items appearing in the codebook.

6.3 Public and Restricted Data Files

This manual is designed to assist users of the public use Youth Interview data file. The public use file contains all the variables detailed above but does not contain certain variables excluded from the file for confidentiality reasons. These include the names of household members, verbatim string responses that might identify persons, and respondents' individual ZIP Codes (HZIPCODE). Some of these variables (e.g., verbatim strings of other-specify categories, HZIPCODE) that are excluded from the public file are included on a separate restricted-use file. These variables are indicated with "/R" on the Youth Interview questionnaire in Volume I, appendix A. The restricted data file also contains close to 100 ZIP Code variables from the 1990 Census of Population Summary Tape File 3B (STF3B), including the median household income of the area, the level of community mobility in the area, and the percentage of owner-occupied households in the area. The restricted data file may be obtained through a special licensing agreement with NCES. Go to http://nces.ed.gov/pubsearch/licenses.asp for details on how to become licensed.

6.4 Linking the Youth Interview to Other NHES:1999 Data Files

It is possible to link the Parent, Youth, and Adult Education Interview data files. Instructions for doing so are presented in appendix G.

Figure 6-1.—Example of the codebook format

(1) **YC1 – First, does your school have a student government?**
(2) **Variable Name** : PRSTUGOV YC1 – SCH HAS STUDENT GOVT
(3) **Record Number** : 1
(4) **Position**: 149-150
(5) **Format**: N2.
(6) **Comment**: Previous NHES Surveys: 1996, PRSTUGOV; 1993, N/A

(5) **Response**

	(8) Codes	(9) Frequency	(10) Percent	(11) Weighted Frequency	(12) Weighted Percent
1 YES	1	6,487	82.0	22,177,840	82.2%
2 NO	2	1,319	16.7	4,812,564	17.8%
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	100.0	27,334,630	100.0%

DESCRIPTIONS:

(1) Questionnaire number and question wording: This is the exact question wording as it appeared in the questionnaire.

(2) Variable Name: This is the variable name associated with each item. It is the unique identifier present in the SAS, SPSS, or STATA data file. The variable name is followed by a short label, which is associated with each of the variables. This label also appears in the SAS, SPSS, or STATA data file. Labels contain the questionnaire item numbers. Labels that begin with the letter "D" indicate a derived variable.

(3) Record number: Record number gives the record on which the variable is located.

(4) Position: This provides the starting and ending position of the variable in the raw data file.

(5) Format Name: This provides the variable type, its width, and the number of positions after the decimal point, if necessary. A data type of "N" represents numeric variables and "C" represents character variables. In this example, PRSTUGOV is a numeric variable with a length of 2 and no decimals.

(6) Comment: Reference to the variable name for questions asked in previous NHES surveys is contained in comment.

(7) Response: This column provides the response categories for the variable.

(8) Codes: This column provides the actual numeric/character codes present in the data files.

(9) Frequency: This column displays the unweighted frequency counts for this variable. The counts for missing values are also included for the unweighted values.

(10) Percent: This column displays the unweighted frequency counts from the previous column as percentages. This column also contains percentages for missing values.

(11) Weighted Frequency: This column displays the frequency counts weighted up to the population.

(12) Weighted Percent: This column displays the percentages of frequency counts weighted up to the population. This column does not include percentages for missing values.

7. DATA CONSIDERATIONS AND ANOMALIES

The purpose of this section is to bring to the user's attention certain data considerations and data anomalies in the NHES:1999 Youth Interview data, to describe the nature of those anomalies, and, where appropriate, to identify possible means of taking them into account when analyzing the data.

7.1 Youth Service Activities

In the Youth Interview, students were asked whether they had participated in any community service activities during the current school year (section YD). Respondents who indicated that they had participated were asked to name up to three service activities in which they had participated. The purpose of obtaining the names of the activities was to identify them when subsequent questions were asked (whether the activity had been done on a regular basis, how many weeks had the youth done the activity, etc.). For the reported activities, the youth's own assessment of whether it constituted a type of service was accepted. Review of the names of service activities indicates that the vast majority of youth correctly identified those activities they named as service. However, some of the names given by youth were ambiguous, and it is not possible to ascertain whether the activity in fact constituted a type of service or volunteer work.

7.2 Correspondence Between Age and Grade

In any survey in which information on people's ages and grades in school (or grade equivalents), some cases appear in which age and grade do not seem to correspond. This is true for each year of the NHES, the CPS October Educational Supplement, and other surveys. In many cases in the NHES, the situations behind these discrepancies are unclear – we do know that interviewers were prompted by the CATI system to confirm apparent discrepancies, and in some cases, interviewers provided more complete explanations. For example, a person may be in a grade far lower than his/her age would indicate, but may be retarded and in a special education program with a low grade equivalent. Some adults long past the modal age of high school completion may report a secondary grade because they are enrolled in adult nighttime high school. Analysts may wish to examine these unusual cases and make their own decisions about how to treat these cases in their analyses.

7.3 Income to the Nearest Thousand Dollars

In those households whose income category and household size indicated that they may be at or below the poverty line, household income to the nearest thousand dollars was requested. As the values in the data file show, some respondents did not answer in thousands, but gave somewhat more specific answers. Rather than lose this information, the exact response was retained.

7.4 Misclassified Youth

With rare exceptions, only one youth interview was conducted in a household. The exceptions included cases in which the child's grade was reported erroneously by the Screener respondent, or the child was sampled as K through 5th grader, and the most knowledgeable parent correctly reported him or her as a 6th through 12th grader. If another child had been sampled as a 6th through 12th grader in the same

household, a youth interview would have been conducted with both students. In only nine households were two youth interviews completed.

References

Nolin, M.J., Brown, J., Chapman, C., Creighton, S., and Bielick, S. (2000). *National Household Education Survey Electronic CodeBook User's Guide*. (NCES Publication No. 2000–080). Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement, National Center for Education Statistics.

APPENDIX C

YOUTH INTERVIEW PUBLIC FILE LAYOUT IN POSITION ORDER

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
1	BASMID	INTERVIEW ID NUMBER	N	12	1	12
2	ENUMID	SUBJECT ID NUMBER	N	10	13	22
3	BASEID	HOUSEHOLD ID NUMBER	N	8	23	30
4	PATH	INTERVIEW PATH	C	2	31	32
5	ENGLSPAN	EXTENDED IN ENGLISH OR SPANISH	N	2	33	34
6	CHILDNUM	PERSON'S ENUMERATION NUMBER	N	2	35	36
7	AGE98	CHILD'S AGE AS OF 12/31/98	N	2	37	38
8	SEX	SEX	N	2	39	40
9	CRACE	PA3-CHILD'S RACE	N	2	41	42
10	COTHRACE	PA3OV-CHILD IS HISP/MIXED RACE	N	2	43	44
11	CHISPAN	PA4-CHILD IS HISPANIC ORIGIN	N	2	45	46
12	RESPNUM	PARENT RESPONDENT PERSON NUMBER	N	2	47	48
13	RESPAGE	PARENT RESPONDENT'S AGE	N	2	49	50
14	RESPSEX	PARENT RESPONDENT'S SEX	N	2	51	52
15	RESRELN	PARENT R'S RELATIONSHIP TO CHILD	N	2	53	54
16	MOMNUM	ENUM NUMBER OF CHILD'S MOTHER	N	2	55	56
17	MOMAGE	MOTHER'S AGE	N	2	57	58
18	MOMTYPE	SPECIFIC RELATIONSHIP OF MOTHER TO CHILD	N	2	59	60
19	DADNUM	ENUM NUMBER OF CHILD'S FATHER	N	2	61	62
20	DADAGE	FATHER'S AGE	N	2	63	64
21	DADTYPE	SPECIFIC RELATIONSHIP OF FATHER TO CHILD	N	2	65	66
22	CDOBMM	PA1-MONTH OF BIRTH	N	2	67	68
23	CDOBYY	PA1-YEAR OF BIRTH	N	4	69	72
24	CBORNUS	PA5-CHILD'S BIRTH CTRY	N	2	73	74
25	CMOVEAGE	PA5OV-AGE WHEN CHILD MOVED TO US	N	2	75	76
26	CSPEAK	PA6-LANG CHLD SPEAKS MOST AT HOME	N	2	77	78
27	ENROLL	PB1-CHILD ENROLLED/ATTENDING SCHOOL	N	2	79	80
28	HOMESCHL	PB2-CHILD BEING SCHOOLED AT HOME	N	2	81	82
29	HOMEALL	PB4-FULL OR PARTIAL HOME SCH	N	2	83	84
30	HOMSCHR	PB5-HRS/WK HOME SCH CHLD IN SCHOOL	N	2	85	86
31	GRADE	PB6-GRADE/YR CHLD IS ATTENDING	C	2	87	88
32	GRADEEQ	PB7-GRADE EQUIV/HOME SCH/SP ED/UNGRD	C	2	89	90
33	SPUBLIC	PD1-CHLD ATTNDS PUBL/PRIV SCH	N	2	91	92
34	SCHOICE	PD2-SCH ASSIGNED OR CHOSEN	N	2	93	94
35	SDISRCT	PD3-SCHOOL IN ASSIGNED SCHL DISTRICT	N	2	95	96
36	SRELGON	PD4-CHLD ATTNDS CHURCH RELATED SCH	N	2	97	98
37	SCATHLIC	PD5-CHLD ATTNDS CATHOLIC SCH	N	2	99	100
38	SLOW	PD6-LOWEST GRADE AT CHLD'S SCH	C	2	101	102
39	SHIGH	PD7-HIGHEST GRADE AT CHLD'S SCH	C	2	103	104
40	SNUMSTUD	PD8-# OF STDTS AT CHLD'S SCH	N	2	105	106
41	SNUMGRAD	PD8OV-# OF STDTS IN CHLD'S GRADE	N	4	107	110
42	FECHALNG	YA1A-CHLD IS CHALLENGED AT SCH	N	2	111	112
43	FEENJOY	YA1B-CHLD ENJOYS SCHOOL	N	2	113	114
44	FETEADIS	YA1C-TCHRS MAINTAIN DISCIPLINE	N	2	115	116
45	FERESPCT	YA1D-STDTS/TCHRS RESPECT EACH OTHR	N	2	117	118
46	FEPRIDIS	YA1E-PRINCIPAL MAINTAINS DISCIPLINE	N	2	119	120
47	FELISTEN	YA1F-STDT OPINIONS COUNT AT SCH	N	2	121	122
48	SEWORKOK	YA2-FRNDS THINK IMPORTANT WRK HARD GRADE	N	2	123	124
49	SEBEHVOK	YA3-FRNDS THINK IMPORTANT TO BEHAVE	N	2	125	126
50	FERBED	YB1A-RULES ABT BEDTIME/SCH NIGHTS	N	2	127	128
51	FERSCHNT	YB1B-RULES ABT TIME HOME/SCH NIGHTS	N	2	129	130

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
52	FERHMWRK	YB1C-RULES ABT DOING HOMEWORK	N	2	131	132
53	FERTVTIM	YB1D-RULES ABT TV VIEWING TIME	N	2	133	134
54	FERTVPRG	YB1E-RULES ABT TV PRGMS WATCHED	N	2	135	136
55	FEFAMDEC	YB2A-FAM DISCUSSES DECISIONS W/CHLD	N	2	137	138
56	FEYRSIDE	YB2B-FAM LISTENS CHLDS SIDE/ARGUMNT	N	2	139	140
57	FERULES	YB2C-FAM LETS CHLD HAVE SAY IN RULES	N	2	141	142
58	FELIBRAY	YB3A-FAM VISIT LIBRARY W/CHLD PAST MO	N	2	143	144
59	FEMUSEUM	YB3B-FAM VISIT ART GAL/MUSEUM PAST MO	N	2	145	146
60	FEZOO	YB3C-FAM VISIT ZOO/AQUARIUM PAST MO	N	2	147	148
61	PRSTUGOV	YC1-SCH HAS STUDENT GOVT	N	2	149	150
62	PRREPGOV	YC2-SERVED/WORKED IN STUDENT GOVT	N	2	151	152
63	PRSCHACT	YC3-PARTICIPATED IN SCH ACTIVITIES	N	2	153	154
64	PRGRPACT	YC4-PARTICIPATED OUT-OF-SCH ACTIVITIES	N	2	155	156
65	PRWORK	YC5-WORKS FOR PAY	N	2	157	158
66	PRWRKHRS	YC6-HRS/WK WORKS	N	2	159	160
67	PRLOOK	YC7-LOOKED FOR JOB THIS SCH YR	N	2	161	162
68	SACTY	YD1-DOES COMMTY SERVICE ACTY	N	2	163	164
69	SANOW1	YD3-PARTICIPATING IN ACTIVITY NOW	N	2	165	166
70	SAREG1	YD4-SERVICE ACTIVITY SCHEDULE	N	2	167	168
71	SAWKS1	YD5-FREQ OF SERVICE ACTIVITY	N	2	169	170
72	SAWKSNU1	YD5OV-NUM WKS FOR SERV ACTY	N	2	171	172
73	SAHRS1	YD6-HRS/WK FOR SERV ACTY	N	2	173	174
74	SAHRSNU1	YD6OV-NUM HRS/WK FOR SERV ACTY	N	2	175	176
75	SANOW2	YD3-PARTICIPATING IN ACTIVITY NOW	N	2	177	178
76	SAREG2	YD4-SERVICE ACTIVITY SCHEDULE	N	2	179	180
77	SAWKS2	YD5-FREQ OF SERVICE ACTIVITY	N	2	181	182
78	SAWKSNU2	YD5OV-NUM WKS FOR SERV ACTY	N	2	183	184
79	SAHRS2	YD6-HRS/WK FOR SERV ACTY	N	2	185	186
80	SAHRSNU2	YD6OV-NUM HRS/WK FOR SERV ACTY	N	2	187	188
81	SANOW3	YD3-PARTICIPATING IN ACTIVITY NOW	N	2	189	190
82	SAREG3	YD4-SERVICE ACTIVITY SCHEDULE	N	2	191	192
83	SAWKS3	YD5-FREQ OF SERVICE ACTIVITY	N	2	193	194
84	SAWKSNU3	YD5OV-NUM WKS FOR SERV ACTY	N	2	195	196
85	SAHRS3	YD6-HRS/WK FOR SERV ACTY	N	2	197	198
86	SAHRSNU3	YD6OV-NUM HRS/WK FOR SERV ACTY	N	2	199	200
87	SAARRYOU	YD7-SCH ARR THIS STDT SERV ACTY	N	2	201	202
88	SAARRSER	YD8-SCH ARRANGES SERV ACTIVITIES	N	2	203	204
89	SAREQSER	YD9-SCH REQUIRES SERV ACTY	N	2	205	206
90	SAREQYOU	YD10-SCH REQD THIS STDT SERV ACTY	N	2	207	208
91	SATALK	YD11-TALK IN CLASS/GRP ABT SERV ACTIVITY	N	2	209	210
92	SAJOURNL	YD12-REQUIRED TO WRITE ABT SERV ACTY	N	2	211	212
93	SAGRADE	YD13-ACTIVITY FOR A GRADE IN CLASS	N	2	213	214
94	CYRDNEWU	YE1-FREQ YOUTH READS NATL NEWS	N	2	215	216
95	CYWATCHU	YE2-FREQ YOUTH WATCH/LSTN NATL NEWS	N	2	217	218
96	CYNEWSHH	YE3-WATCH/LSTN NATL NEWS W/FAM PST WK	N	2	219	220
97	CYISTALK	YE4-FREQ TALK ABT NATL NEWS W/FAM	N	2	221	222
98	CYCOMPLI	YE5A-CAN'T UNDERSTAND POLITICS/GOVT	N	2	223	224
99	CYFAMSAY	YE5B-FAM HAS NO SAY IN WHAT GOVT DOES	N	2	225	226
100	CYAGNST	YE5C-ALLOW FREEDOM TO SPEAK AGNST RELGN	N	2	227	228
101	CYBOOK	YE5D-SOME BKS SHLD BE KPT OUT/PUB LIB	N	2	229	230
102	CYLETTER	YE6-COULD WRITE LETTER TO GOVT OFCL	N	2	231	232

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
103	CYMTG	YE7-COULD MAKE STATEMENT AT PUBLIC MTG	N	2	233	234
104	CYVP	YE8A_YE9A-JOB/POL OFC HELD BY AL GORE	N	2	235	236
105	CYLAW	YE8B-WHO DETERMINES LAW CONSTITUTIONAL	N	2	237	238
106	CYHOUSE	YE8C-PARTY W/MOST MMBRS IN HOUSE	N	2	239	240
107	CYVETO	YE8D-MAJORITY NEEDED TO OVERRIDE VETO	N	2	241	242
108	CYCONSRV	YE8E-PARTY MORE CONSERV/NATL LEVEL	N	2	243	244
109	CYJUDGE	YE9B-WHO NOMINATES FED COURT JUDGES	N	2	245	246
110	CYSENATE	YE9C-PARTY W/MOST MMBRS IN SENATE	N	2	247	248
111	CYCONST	YE9D-1ST 10 AMENDMENTS TO CONSTIT	N	2	249	250
112	CYDFENS	YE9E-PARTY FAVORS LRGR DEFENSE BUDGET	N	2	251	252
113	CYCRSE	YE10-COURSE REQS ATTN TO GOVT ISSUES	N	2	253	254
114	CYCRSLST	YE11-LST YR COURSE REQD ATTN TO GOVT ISS	N	2	255	256
115	CYINTRST	YE12-CLASS INCREASED INT/GOVT ISSUES	N	2	257	258
116	CYSCHLET	YE13A-IN CLASS WROTE LTR TO UNKNOWN PERS	N	2	259	260
117	CYSCHSPE	YE13B-IN CLASS GAVE SPEECH/ORAL REPRT	N	2	261	262
118	CYSCHDEB	YE13C-IN CLASS TOOK PART IN DEBATE	N	2	263	264
119	FCPOSTHS	YF1A-WILL ATTEND SCHOOL AFTER HS	N	2	265	266
120	FCGRADCO	YF1B-WILL GRADUATE FROM 4YR COLL	N	2	267	268
121	YSSTART	YF2-WILL START COLL ED AT 2 OR 4 YR SCH	N	2	269	270
122	YSREQFAM	YF3-TALK W/PRNT ABT COLL ACAD REQ	N	2	271	272
123	YSREQTEA	YF3OV-TALK W/TEACHER ABT COLL ACAD REQ	N	2	273	274
124	YSTEST	YF4-TAKEN TEST FOR COLLEGE ADMISSION	N	2	275	276
125	YSATTFAM	YF5-DISC COLLEGES/SCHOOLS W/PARENTS	N	2	277	278
126	YSATTTEA	YF5OV-DISC COLLEGES/SCHOOLS W/TEACHERS	N	2	279	280
127	YSCOLTYP	YF6-LIKELY TO ATTEND PUB/PRIV 4YR COLL	N	2	281	282
128	YSCOLST	YF7-LIKELY TO ATTEND IN/OUT STATE COLL	N	2	283	284
129	YSCOLTUI	YF8-GOT INFO ABT TUITION FOR SPECFC COLL	N	2	285	286
130	YSCOLAMT	YF9-COST OF TUITION AT SPECFC 4YR COLL	N	5	287	291
131	YSCOLINC	YF9OV-EST INCLUDES TUITION/OTHER FEES	N	2	292	293
132	YSCESTUI	YF10-CAN ESTIMATE TUITION/FEES 4YR COLL	N	2	294	295
133	YSCESAMT	YF10OV1-EST OF TUITION/FEES AT 4YR COLL	N	5	296	300
134	YSCESINC	YF10OV2-EST INCLUDES TUITION/OTHER FEES	N	2	301	302
135	YS4YRTUI	YF11-CAN EST TUITION IN-STATE 4YR COLL	N	2	303	304
136	YS4YRAMT	YF11OV1-EST OF TUITION IN-STATE 4YR COLL	N	5	305	309
137	YS4YRINC	YF11OV2-EST INCLUDES TUITION/OTHER FEES	N	2	310	311
138	YSOTHTYP	YF12-LIKELY ATTEND VOC/TECH/COMM/JR COLL	N	2	312	313
139	YSOTHTUI	YF13-GOT INFO TUITION VOC/TECH/COMM SCH	N	2	314	315
140	YSOTHAMT	YF14-TUITION AT SPEC VOC/TECH/COMM SCH	N	5	316	320
141	YSOTHINC	YF14OV-EST INCLUDES TUITION/OTHER FEES	N	2	321	322
142	YSOESTUI	YF15-CAN EST TUITION VOC/TEC/COMM SCH	N	2	323	324
143	YSOESAMT	YF15OV1-EST TUITION/FEES VOC/TECH/COMM	N	5	325	329
144	YSOESINC	YF15OV2-EST INCLUDES TUITION/OTHER FEES	N	2	330	331
145	YS2YRTUI	YF16-CAN EST TUITION AT 2YR COMM COLL	N	2	332	333
146	YS2YRAMT	YF16OV1-EST TUITION/FEES 2YR COMM COLL	N	5	334	338
147	YS2YRINC	YF16OV2-EST INCLUDES TUITION/OTHER FEES	N	2	339	340
148	YSCOSFAM	YF17-TALK ABOUT COST OF COLL W/PARENT	N	2	341	342
149	YSCOSTEA	YF17OV-TALK ABOUT COST OF COLL W/TCHRS	N	2	343	344
150	YSAIDFAM	YF18-TALK ABOUT FINCL AID W/ PARENT	N	2	345	346
151	YSAIDTEA	YF18OV-TALK ABOUT FINCL AID W/TEACHERS	N	2	347	348
152	YSNOTREA	YF19-REASON NOT ATTEND SCH AFTER HS	N	2	349	350
153	BCODE1	BROAD CATEGORY	N	2	351	352

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
154	SPCODEA1	SPECIFIC CATEGORY	N	2	353	354
155	SPCODEB1	SPECIFIC CATEGORY	N	2	355	356
156	SPCODEC1	SPECIFIC CATEGORY	N	2	357	358
157	SAPYMT1	YG2-RCV MONEY/GIFTS IN RETURN FOR SERV	N	2	359	360
158	SAARNG1	YG3-DID SERVICE ON OWN/ORG BY OTHERS	N	2	361	362
159	SAHELP1	YG4-WHO HELPED MOST BY SERV ACTY	N	2	363	364
160	SAHCHIL1	YG5-HELPED CHLDRN/STDTS	N	2	365	366
161	SAHADLT1	YG5-HELPED ADLTS	N	2	367	368
162	SAHELDR1	YG5-HELPED ELDRLY	N	2	369	370
163	SARELA1	YG6-HELPED FAM/FRNDS	N	2	371	372
164	SAPOOR1	YG7-ACTY ORG TO HELP POOR/HUNGRY	N	2	373	374
165	SADISB1	YG8-ACT ORG TO HELP DISABLED	N	2	375	376
166	BCODE2	BROAD CATEGORY	N	2	377	378
167	SPCODEA2	SPECIFIC CATEGORY	N	2	379	380
168	SPCODEB2	SPECIFIC CATEGORY	N	2	381	382
169	SPCODEC2	SPECIFIC CATEGORY	N	2	383	384
170	SAPYMT2	YG2-RCV MONEY/GIFTS IN RETURN FOR SERV	N	2	385	386
171	SAARNG2	YG3-DID SERVICE ON OWN/ORG BY OTHERS	N	2	387	388
172	SAHELP2	YG4-WHO HELPED MOST BY SERV ACTY	N	2	389	390
173	SAHCHIL2	YG5-HELPED CHLDRN/STDTS	N	2	391	392
174	SAHADLT2	YG5-HELPED ADLTS	N	2	393	394
175	SAHELDR2	YG5-HELPED ELDRLY	N	2	395	396
176	SARELA2	YG6-HELPED FAM/FRNDS	N	2	397	398
177	SAPOOR2	YG7-ACTY ORG TO HELP POOR/HUNGRY	N	2	399	400
178	SADISB2	YG8-ACT ORG TO HELP DISABLED	N	2	401	402
179	BCODE3	BROAD CATEGORY	N	2	403	404
180	SPCODEA3	SPECIFIC CATEGORY	N	2	405	406
181	SPCODEB3	SPECIFIC CATEGORY	N	2	407	408
182	SPCODEC3	SPECIFIC CATEGORY	N	2	409	410
183	SAPYMT3	YG2-RCV MONEY/GIFTS IN RETURN FOR SERV	N	2	411	412
184	SAARNG3	YG3-DID SERVICE ON OWN/ORG BY OTHERS	N	2	413	414
185	SAHELP3	YG4-WHO HELPED MOST BY SERV ACTY	N	2	415	416
186	SAHCHIL3	YG5-HELPED CHLDRN/STDTS	N	2	417	418
187	SAHADLT3	YG5-HELPED ADLTS	N	2	419	420
188	SAHELDR3	YG5-HELPED ELDRLY	N	2	421	422
189	SARELA3	YG6-HELPED FAM/FRNDS	N	2	423	424
190	SAPOOR3	YG7-ACTY ORG TO HELP POOR/HUNGRY	N	2	425	426
191	SADISB3	YG8-ACT ORG TO HELP DISABLED	N	2	427	428
192	HOWNHOME	PW1-OWN, RENT HOME/OTHR ARRNGMNT	N	2	429	430
193	HOTHNUM	PW2-OTHER TELEPHONE NUMBER IN HH	N	2	431	432
194	HNUMUSE	PW3-HOW MANY OTH PHN NUM FOR HH USE	N	2	433	434
195	HWIC	PW5A-FAMILY RECD WIC PAST 12 MO	N	2	435	436
196	HFOODST	PW5B-FAMILY RECD FOOD STMPS PAST 12 MO	N	2	437	438
197	HAFDC	PW5C-FAMILY RECD TANF/AFDC PAST 12 MO	N	2	439	440
198	HINCMRNG	PW6-TOTAL HH INCOME RANGE	N	2	441	442
199	HINCOME	PW6-TOTAL HH INCOME RANGE	N	2	443	444
200	HINCMEXT	PW6OV-EXACT HH INC NEAREST $1,000	N	5	445	449
201	ALLGRADE	D-CHILD'S ENROLLMENT AND GRADE/EQUIV	C	2	450	451
202	ANYCARE	D-CHILD PARTIC IN ANY NONPAR CARE	N	2	452	453
203	CENREG	CENSUS REGION	N	2	454	455
204	DADEMPLD	D-WORK STATUS-DAD/STEP/FOSTER DAD/GUARD	N	2	456	457

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
205	DISABLTY	D-CHILD CURRENTLY HAS A DISABILITY	N	2	458	459
206	FAMILY	D-FAMILY TYPE	N	2	460	461
207	HH18OVER	D-NUMBER OF HH MMBRS AGE 18 AND OLDER	N	2	462	463
208	HHDAD	D-FATHER LIVES IN HOUSEHOLD	N	2	464	465
209	HHMOM	D-MOTHER LIVES IN HOUSEHOLD	N	2	466	467
210	HHPARN1	D-PARENTS IN HH, GENERAL	N	2	468	469
211	HHTOTAL	D-TOTAL NUMBER OF HH MEMBERS	N	2	470	471
212	HHUNDR13	D-NUMBER OF HH MMBRS AGE 12 AND YOUNGER	N	2	472	473
213	HHUNDR18	D-NUMBER OF HH MMBRS AGE 17 AND YOUNGER	N	2	474	475
214	HHUNDR21	D-NUMBER OF HH MMBRS AGE 20 AND YOUNGER	N	2	476	477
215	HHUNDR6	D-NUMBER OF HH MMBRS AGE 5 AND YOUNGER	N	2	478	479
216	LANGUAGE	D-ENGLISH SPOKEN MOST BY PRNTS	N	2	480	481
217	MOMEMPLD	D-WORK STATUS-MOM/STEP/FOSTER MOM/GUARD	N	2	482	483
218	MOMFTFY	D-NOT EMPLOYED DURING YEAR	N	2	484	485
219	NUMSIBS	D-NUMBER OF CHILD'S SIBLINGS	N	2	486	487
220	PARGRADE	D-HIGHEST LEVEL OF PRNT/GUARD EDUCATION	N	2	488	489
221	RACEETHN	D-RACE-ETHNICITY	N	2	490	491
222	SCHLGRAD	D-CLASSIFICATION OF CHILD'S SCHOOL	N	2	492	493
223	SCHLTYPE	D-TYPE OF SCHOOL CHILD ATTENDS	N	2	494	495
224	SCNUMSTU	D-ESTIMATED NUMBER STDTS IN CHILD'S SCH	N	2	496	497
225	ZIP18PO2	D-PERCENT UNDER 18 BELOW POVERTY LINE	N	2	498	499
226	ZIPBLHI2	D-PERCENT BLACK OR HISPANIC	N	2	500	501
227	ZIPURBAN	D-LIVE IN INSIDE, OUTSIDE URBANIZED AREA	N	2	502	503
228	FYWT	FINAL YOUTH INTV WEIGHT	N	9.3	504	512
229	FYWT1	FINAL YOUTH INTV WEIGHT, REPL 1	N	9.3	513	521
230	FYWT2	FINAL YOUTH INTV WEIGHT, REPL 2	N	9.3	522	530
231	FYWT3	FINAL YOUTH INTV WEIGHT, REPL 3	N	9.3	531	539
232	FYWT4	FINAL YOUTH INTV WEIGHT, REPL 4	N	9.3	540	548
233	FYWT5	FINAL YOUTH INTV WEIGHT, REPL 5	N	9.3	549	557
234	FYWT6	FINAL YOUTH INTV WEIGHT, REPL 6	N	9.3	558	566
235	FYWT7	FINAL YOUTH INTV WEIGHT, REPL 7	N	9.3	567	575
236	FYWT8	FINAL YOUTH INTV WEIGHT, REPL 8	N	9.3	576	584
237	FYWT9	FINAL YOUTH INTV WEIGHT, REPL 9	N	9.3	585	593
238	FYWT10	FINAL YOUTH INTV WEIGHT, REPL 10	N	9.3	594	602
239	FYWT11	FINAL YOUTH INTV WEIGHT, REPL 11	N	9.3	603	611
240	FYWT12	FINAL YOUTH INTV WEIGHT, REPL 12	N	9.3	612	620
241	FYWT13	FINAL YOUTH INTV WEIGHT, REPL 13	N	9.3	621	629
242	FYWT14	FINAL YOUTH INTV WEIGHT, REPL 14	N	9.3	630	638
243	FYWT15	FINAL YOUTH INTV WEIGHT, REPL 15	N	9.3	639	647
244	FYWT16	FINAL YOUTH INTV WEIGHT, REPL 16	N	9.3	648	656
245	FYWT17	FINAL YOUTH INTV WEIGHT, REPL 17	N	9.3	657	665
246	FYWT18	FINAL YOUTH INTV WEIGHT, REPL 18	N	9.3	666	674
247	FYWT19	FINAL YOUTH INTV WEIGHT, REPL 19	N	9.3	675	683
248	FYWT20	FINAL YOUTH INTV WEIGHT, REPL 20	N	9.3	684	692
249	FYWT21	FINAL YOUTH INTV WEIGHT, REPL 21	N	9.3	693	701
250	FYWT22	FINAL YOUTH INTV WEIGHT, REPL 22	N	9.3	702	710
251	FYWT23	FINAL YOUTH INTV WEIGHT, REPL 23	N	9.3	711	719
252	FYWT24	FINAL YOUTH INTV WEIGHT, REPL 24	N	9.3	720	728
253	FYWT25	FINAL YOUTH INTV WEIGHT, REPL 25	N	9.3	729	737
254	FYWT26	FINAL YOUTH INTV WEIGHT, REPL 26	N	9.3	738	746
255	FYWT27	FINAL YOUTH INTV WEIGHT, REPL 27	N	9.3	747	755

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
256	FYWT28	FINAL YOUTH INTV WEIGHT, REPL 28	N	9.3	756	764
257	FYWT29	FINAL YOUTH INTV WEIGHT, REPL 29	N	9.3	765	773
258	FYWT30	FINAL YOUTH INTV WEIGHT, REPL 30	N	9.3	774	782
259	FYWT31	FINAL YOUTH INTV WEIGHT, REPL 31	N	9.3	783	791
260	FYWT32	FINAL YOUTH INTV WEIGHT, REPL 32	N	9.3	792	800
261	FYWT33	FINAL YOUTH INTV WEIGHT, REPL 33	N	9.3	801	809
262	FYWT34	FINAL YOUTH INTV WEIGHT, REPL 34	N	9.3	810	818
263	FYWT35	FINAL YOUTH INTV WEIGHT, REPL 35	N	9.3	819	827
264	FYWT36	FINAL YOUTH INTV WEIGHT, REPL 36	N	9.3	828	836
265	FYWT37	FINAL YOUTH INTV WEIGHT, REPL 37	N	9.3	837	845
266	FYWT38	FINAL YOUTH INTV WEIGHT, REPL 38	N	9.3	846	854
267	FYWT39	FINAL YOUTH INTV WEIGHT, REPL 39	N	9.3	855	863
268	FYWT40	FINAL YOUTH INTV WEIGHT, REPL 40	N	9.3	864	872
269	FYWT41	FINAL YOUTH INTV WEIGHT, REPL 41	N	9.3	873	881
270	FYWT42	FINAL YOUTH INTV WEIGHT, REPL 42	N	9.3	882	890
271	FYWT43	FINAL YOUTH INTV WEIGHT, REPL 43	N	9.3	891	899
272	FYWT44	FINAL YOUTH INTV WEIGHT, REPL 44	N	9.3	900	908
273	FYWT45	FINAL YOUTH INTV WEIGHT, REPL 45	N	9.3	909	917
274	FYWT46	FINAL YOUTH INTV WEIGHT, REPL 46	N	9.3	918	926
275	FYWT47	FINAL YOUTH INTV WEIGHT, REPL 47	N	9.3	927	935
276	FYWT48	FINAL YOUTH INTV WEIGHT, REPL 48	N	9.3	936	944
277	FYWT49	FINAL YOUTH INTV WEIGHT, REPL 49	N	9.3	945	953
278	FYWT50	FINAL YOUTH INTV WEIGHT, REPL 50	N	9.3	954	962
279	FYWT51	FINAL YOUTH INTV WEIGHT, REPL 51	N	9.3	963	971
280	FYWT52	FINAL YOUTH INTV WEIGHT, REPL 52	N	9.3	972	980
281	FYWT53	FINAL YOUTH INTV WEIGHT, REPL 53	N	9.3	981	989
282	FYWT54	FINAL YOUTH INTV WEIGHT, REPL 54	N	9.3	990	998
283	FYWT55	FINAL YOUTH INTV WEIGHT, REPL 55	N	9.3	999	1007
284	FYWT56	FINAL YOUTH INTV WEIGHT, REPL 56	N	9.3	1008	1016
285	FYWT57	FINAL YOUTH INTV WEIGHT, REPL 57	N	9.3	1017	1025
286	FYWT58	FINAL YOUTH INTV WEIGHT, REPL 58	N	9.3	1026	1034
287	FYWT59	FINAL YOUTH INTV WEIGHT, REPL 59	N	9.3	1035	1043
288	FYWT60	FINAL YOUTH INTV WEIGHT, REPL 60	N	9.3	1044	1052
289	FYWT61	FINAL YOUTH INTV WEIGHT, REPL 61	N	9.3	1053	1061
290	FYWT62	FINAL YOUTH INTV WEIGHT, REPL 62	N	9.3	1062	1070
291	FYWT63	FINAL YOUTH INTV WEIGHT, REPL 63	N	9.3	1071	1079
292	FYWT64	FINAL YOUTH INTV WEIGHT, REPL 64	N	9.3	1080	1088
293	FYWT65	FINAL YOUTH INTV WEIGHT, REPL 65	N	9.3	1089	1097
294	FYWT66	FINAL YOUTH INTV WEIGHT, REPL 66	N	9.3	1098	1106
295	FYWT67	FINAL YOUTH INTV WEIGHT, REPL 67	N	9.3	1107	1115
296	FYWT68	FINAL YOUTH INTV WEIGHT, REPL 68	N	9.3	1116	1124
297	FYWT69	FINAL YOUTH INTV WEIGHT, REPL 69	N	9.3	1125	1133
298	FYWT70	FINAL YOUTH INTV WEIGHT, REPL 70	N	9.3	1134	1142
299	FYWT71	FINAL YOUTH INTV WEIGHT, REPL 71	N	9.3	1143	1151
300	FYWT72	FINAL YOUTH INTV WEIGHT, REPL 72	N	9.3	1152	1160
301	FYWT73	FINAL YOUTH INTV WEIGHT, REPL 73	N	9.3	1161	1169
302	FYWT74	FINAL YOUTH INTV WEIGHT, REPL 74	N	9.3	1170	1178
303	FYWT75	FINAL YOUTH INTV WEIGHT, REPL 75	N	9.3	1179	1187
304	FYWT76	FINAL YOUTH INTV WEIGHT, REPL 76	N	9.3	1188	1196
305	FYWT77	FINAL YOUTH INTV WEIGHT, REPL 77	N	9.3	1197	1205
306	FYWT78	FINAL YOUTH INTV WEIGHT, REPL 78	N	9.3	1206	1214

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
307	FYWT79	FINAL YOUTH INTV WEIGHT, REPL 79	N	9.3	1215	1223
308	FYWT80	FINAL YOUTH INTV WEIGHT, REPL 80	N	9.3	1224	1232
309	YPSU	PSU FOR TAYLOR SERIES VAR ESTIMATION	N	4	1233	1236
310	YSTRATUM	STRATUM FOR TAYLOR SERIES VAR ESTIMATION	N	2	1237	1238
311	SEF	IMPUTATION FLAG	N	2	1239	1240
312	CRACF	IMPUTATION FLAG	N	2	1241	1242
313	COTHRACF	IMPUTATION FLAG	N	2	1243	1244
314	CHISPAF	IMPUTATION FLAG	N	2	1245	1246
315	RESPAGF	IMPUTATION FLAG	N	2	1247	1248
316	RESRELF	IMPUTATION FLAG	N	2	1249	1250
317	MOMAGF	IMPUTATION FLAG	N	2	1251	1252
318	MOMTYPF	IMPUTATION FLAG	N	2	1253	1254
319	DADAGF	IMPUTATION FLAG	N	2	1255	1256
320	DADTYPF	IMPUTATION FLAG	N	2	1257	1258
321	CBORNUF	IMPUTATION FLAG	N	2	1259	1260
322	CMOVEAGF	IMPUTATION FLAG	N	2	1261	1262
323	CSPEAF	IMPUTATION FLAG	N	2	1263	1264
324	HOMSCHF	IMPUTATION FLAG	N	2	1265	1266
325	GRADEEF	IMPUTATION FLAG	N	2	1267	1268
326	SPUBLIF	IMPUTATION FLAG	N	2	1269	1270
327	SCHOICF	IMPUTATION FLAG	N	2	1271	1272
328	SDISRCF	IMPUTATION FLAG	N	2	1273	1274
329	SRELGOF	IMPUTATION FLAG	N	2	1275	1276
330	SCATHLIF	IMPUTATION FLAG	N	2	1277	1278
331	SLOF	IMPUTATION FLAG	N	2	1279	1280
332	SHIGF	IMPUTATION FLAG	N	2	1281	1282
333	SNUMSTUF	IMPUTATION FLAG	N	2	1283	1284
334	SNUMGRAF	IMPUTATION FLAG	N	2	1285	1286
335	FECHALNF	IMPUTATION FLAG	N	2	1287	1288
336	FEENJOF	IMPUTATION FLAG	N	2	1289	1290
337	FETEADIF	IMPUTATION FLAG	N	2	1291	1292
338	FERESPCF	IMPUTATION FLAG	N	2	1293	1294
339	FEPRIDIF	IMPUTATION FLAG	N	2	1295	1296
340	FELISTEF	IMPUTATION FLAG	N	2	1297	1298
341	SEWORKOF	IMPUTATION FLAG	N	2	1299	1300
342	SEBEHVOF	IMPUTATION FLAG	N	2	1301	1302
343	FERBEF	IMPUTATION FLAG	N	2	1303	1304
344	FERSCHNF	IMPUTATION FLAG	N	2	1305	1306
345	FERHMWRF	IMPUTATION FLAG	N	2	1307	1308
346	FERTVTIF	IMPUTATION FLAG	N	2	1309	1310
347	FERTVPRF	IMPUTATION FLAG	N	2	1311	1312
348	FEFAMDEF	IMPUTATION FLAG	N	2	1313	1314
349	FEYRSIDF	IMPUTATION FLAG	N	2	1315	1316
350	FERULEF	IMPUTATION FLAG	N	2	1317	1318
351	FELIBRAF	IMPUTATION FLAG	N	2	1319	1320
352	FEMUSEUF	IMPUTATION FLAG	N	2	1321	1322
353	FEZOF	IMPUTATION FLAG	N	2	1323	1324
354	PRSTUGOF	IMPUTATION FLAG	N	2	1325	1326
355	PRREPGOF	IMPUTATION FLAG	N	2	1327	1328
356	PRSCHACF	IMPUTATION FLAG	N	2	1329	1330
357	PRGRPACF	IMPUTATION FLAG	N	2	1331	1332

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
358	PRWORF	IMPUTATION FLAG	N	2	1333	1334
359	PRWRKHRF	IMPUTATION FLAG	N	2	1335	1336
360	PRLOOF	IMPUTATION FLAG	N	2	1337	1338
361	SACTF	IMPUTATION FLAG	N	2	1339	1340
362	SANOF1	IMPUTATION FLAG	N	2	1341	1342
363	SAREF1	IMPUTATION FLAG	N	2	1343	1344
364	SAWKF1	IMPUTATION FLAG	N	2	1345	1346
365	SAWKSNF1	IMPUTATION FLAG	N	2	1347	1348
366	SAHRF1	IMPUTATION FLAG	N	2	1349	1350
367	SAHRSNF1	IMPUTATION FLAG	N	2	1351	1352
368	SANOF2	IMPUTATION FLAG	N	2	1353	1354
369	SAREF2	IMPUTATION FLAG	N	2	1355	1356
370	SAWKF2	IMPUTATION FLAG	N	2	1357	1358
371	SAWKSNF2	IMPUTATION FLAG	N	2	1359	1360
372	SAHRF2	IMPUTATION FLAG	N	2	1361	1362
373	SAHRSNF2	IMPUTATION FLAG	N	2	1363	1364
374	SANOF3	IMPUTATION FLAG	N	2	1365	1366
375	SAREF3	IMPUTATION FLAG	N	2	1367	1368
376	SAWKF3	IMPUTATION FLAG	N	2	1369	1370
377	SAWKSNF3	IMPUTATION FLAG	N	2	1371	1372
378	SAHRF3	IMPUTATION FLAG	N	2	1373	1374
379	SAHRSNF3	IMPUTATION FLAG	N	2	1375	1376
380	SAARRYOF	IMPUTATION FLAG	N	2	1377	1378
381	SAARRSEF	IMPUTATION FLAG	N	2	1379	1380
382	SAREQSEF	IMPUTATION FLAG	N	2	1381	1382
383	SAREQYOF	IMPUTATION FLAG	N	2	1383	1384
384	SATALF	IMPUTATION FLAG	N	2	1385	1386
385	SAJOURNF	IMPUTATION FLAG	N	2	1387	1388
386	SAGRADF	IMPUTATION FLAG	N	2	1389	1390
387	CYRDNEWF	IMPUTATION FLAG	N	2	1391	1392
388	CYWATCHF	IMPUTATION FLAG	N	2	1393	1394
389	CYNEWSHF	IMPUTATION FLAG	N	2	1395	1396
390	CYISTALF	IMPUTATION FLAG	N	2	1397	1398
391	CYCOMPLF	IMPUTATION FLAG	N	2	1399	1400
392	CYFAMSAF	IMPUTATION FLAG	N	2	1401	1402
393	CYAGNSF	IMPUTATION FLAG	N	2	1403	1404
394	CYBOOF	IMPUTATION FLAG	N	2	1405	1406
395	CYLETTEF	IMPUTATION FLAG	N	2	1407	1408
396	CYMTF	IMPUTATION FLAG	N	2	1409	1410
397	CYVF	IMPUTATION FLAG	N	2	1411	1412
398	CYLAF	IMPUTATION FLAG	N	2	1413	1414
399	CYHOUSF	IMPUTATION FLAG	N	2	1415	1416
400	CYVETF	IMPUTATION FLAG	N	2	1417	1418
401	CYCONSRF	IMPUTATION FLAG	N	2	1419	1420
402	CYJUDGF	IMPUTATION FLAG	N	2	1421	1422
403	CYSENATF	IMPUTATION FLAG	N	2	1423	1424
404	CYCONSF	IMPUTATION FLAG	N	2	1425	1426
405	CYDFENF	IMPUTATION FLAG	N	2	1427	1428
406	CYCRSF	IMPUTATION FLAG	N	2	1429	1430
407	CYCRSLSF	IMPUTATION FLAG	N	2	1431	1432
408	CYINTRSF	IMPUTATION FLAG	N	2	1433	1434

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
409	CYSCHLEF	IMPUTATION FLAG	N	2	1435	1436
410	CYSCHSPF	IMPUTATION FLAG	N	2	1437	1438
411	CYSCHDEF	IMPUTATION FLAG	N	2	1439	1440
412	FCPOSTHF	IMPUTATION FLAG	N	2	1441	1442
413	FCGRADCF	IMPUTATION FLAG	N	2	1443	1444
414	YSSTARF	IMPUTATION FLAG	N	2	1445	1446
415	YSREQFAF	IMPUTATION FLAG	N	2	1447	1448
416	YSREQTEF	IMPUTATION FLAG	N	2	1449	1450
417	YSTESF	IMPUTATION FLAG	N	2	1451	1452
418	YSATTFAF	IMPUTATION FLAG	N	2	1453	1454
419	YSATTTEF	IMPUTATION FLAG	N	2	1455	1456
420	YSCOLTYF	IMPUTATION FLAG	N	2	1457	1458
421	YSCOLSF	IMPUTATION FLAG	N	2	1459	1460
422	YSCOLTUF	IMPUTATION FLAG	N	2	1461	1462
423	YSCOLAMF	IMPUTATION FLAG	N	2	1463	1464
424	YSCOLINF	IMPUTATION FLAG	N	2	1465	1466
425	YSCESTUF	IMPUTATION FLAG	N	2	1467	1468
426	YSCESAMF	IMPUTATION FLAG	N	2	1469	1470
427	YSCESINF	IMPUTATION FLAG	N	2	1471	1472
428	YS4YRTUF	IMPUTATION FLAG	N	2	1473	1474
429	YS4YRAMF	IMPUTATION FLAG	N	2	1475	1476
430	YS4YRINF	IMPUTATION FLAG	N	2	1477	1478
431	YSOTHTYF	IMPUTATION FLAG	N	2	1479	1480
432	YSOTHTUF	IMPUTATION FLAG	N	2	1481	1482
433	YSOTHAMF	IMPUTATION FLAG	N	2	1483	1484
434	YSOTHINF	IMPUTATION FLAG	N	2	1485	1486
435	YSOESTUF	IMPUTATION FLAG	N	2	1487	1488
436	YSOESAMF	IMPUTATION FLAG	N	2	1489	1490
437	YSOESINF	IMPUTATION FLAG	N	2	1491	1492
438	YS2YRTUF	IMPUTATION FLAG	N	2	1493	1494
439	YS2YRAMF	IMPUTATION FLAG	N	2	1495	1496
440	YS2YRINF	IMPUTATION FLAG	N	2	1497	1498
441	YSCOSFAF	IMPUTATION FLAG	N	2	1499	1500
442	YSCOSTEF	IMPUTATION FLAG	N	2	1501	1502
443	YSAIDFAF	IMPUTATION FLAG	N	2	1503	1504
444	YSAIDTEF	IMPUTATION FLAG	N	2	1505	1506
445	YSNOTREF	IMPUTATION FLAG	N	2	1507	1508
446	BCODF1	IMPUTATION FLAG	N	2	1509	1510
447	SPCODFA1	IMPUTATION FLAG	N	2	1511	1512
448	SPCODFB1	IMPUTATION FLAG	N	2	1513	1514
449	SPCODFC1	IMPUTATION FLAG	N	2	1515	1516
450	SAPYMF1	IMPUTATION FLAG	N	2	1517	1518
451	SAARNF1	IMPUTATION FLAG	N	2	1519	1520
452	SAHELF1	IMPUTATION FLAG	N	2	1521	1522
453	SAHCHIF1	IMPUTATION FLAG	N	2	1523	1524
454	SAHADLF1	IMPUTATION FLAG	N	2	1525	1526
455	SAHELDF1	IMPUTATION FLAG	N	2	1527	1528
456	SARELF1	IMPUTATION FLAG	N	2	1529	1530
457	SAPOOF1	IMPUTATION FLAG	N	2	1531	1532
458	SADISF1	IMPUTATION FLAG	N	2	1533	1534
459	BCODF2	IMPUTATION FLAG	N	2	1535	1536

ORDER	VARIABLE NAME	VARIABLE LABEL	FORMAT	LENGTH	START COLUMN	END COLUMN
460	SPCODFA2	IMPUTATION FLAG	N	2	1537	1538
461	SAPYMF2	IMPUTATION FLAG	N	2	1539	1540
462	SAARNF2	IMPUTATION FLAG	N	2	1541	1542
463	SAHELF2	IMPUTATION FLAG	N	2	1543	1544
464	SAHCHIF2	IMPUTATION FLAG	N	2	1545	1546
465	SAHADLF2	IMPUTATION FLAG	N	2	1547	1548
466	SAHELDF2	IMPUTATION FLAG	N	2	1549	1550
467	SARELF2	IMPUTATION FLAG	N	2	1551	1552
468	SAPOOF2	IMPUTATION FLAG	N	2	1553	1554
469	SADISF2	IMPUTATION FLAG	N	2	1555	1556
470	SAPYMF3	IMPUTATION FLAG	N	2	1557	1558
471	SAARNF3	IMPUTATION FLAG	N	2	1559	1560
472	SAHELF3	IMPUTATION FLAG	N	2	1561	1562
473	SAHCHIF3	IMPUTATION FLAG	N	2	1563	1564
474	SAHADLF3	IMPUTATION FLAG	N	2	1565	1566
475	SAHELDF3	IMPUTATION FLAG	N	2	1567	1568
476	SARELF3	IMPUTATION FLAG	N	2	1569	1570
477	SAPOOF3	IMPUTATION FLAG	N	2	1571	1572
478	SADISF3	IMPUTATION FLAG	N	2	1573	1574
479	HOWNHOMF	IMPUTATION FLAG	N	2	1575	1576
480	HOTHNUF	IMPUTATION FLAG	N	2	1577	1578
481	HNUMUSF	IMPUTATION FLAG	N	2	1579	1580
482	HWIF	IMPUTATION FLAG	N	2	1581	1582
483	HFOODSF	IMPUTATION FLAG	N	2	1583	1584
484	HAFDF	IMPUTATION FLAG	N	2	1585	1586
485	HINCMRNF	IMPUTATION FLAG	N	2	1587	1588
486	HINCOMF	IMPUTATION FLAG	N	2	1589	1590
487	HINCMEXF	IMPUTATION FLAG	N	2	1591	1592

APPENDIX D

SAS CODE FOR DERIVED VARIABLES

```
/*-- ALLGRADE --*/

IF GRADE = '-1' & GRADEEQ = '-1' THEN ALLGRADE = '0';
       ELSE IF GRADE IN('T','K','P') OR GRADEEQ IN('T','K','P') THEN ALLGRADE = 'K';
       ELSE IF GRADE IN('N','1','2','3','4','5','6','7','8','9', '10','11','12') THEN
ALLGRADE = GRADE;
       ELSE IF (GRADE IN('U','S','-1') & GRADEEQ IN('U',' ')) THEN ALLGRADE = 'U';
       ELSE IF (GRADE IN('U','S','-1') & GRADEEQ NE ' ') THEN ALLGRADE = GRADEEQ;


/*-- ANYCARE --*/

     IF RCNOW = -1 & NCNOW = -1 & HSNOW = -1 & CPNNOW = -1 & CPSNOW = -1 THEN ANYCARE = -
1;
ELSE IF RCNOW = 1 OR NCNOW = 1 OR HSNOW = 1 OR CPNNOW = 1 OR CPSNOW = 1  THEN ANYCARE = 1;
ELSE ANYCARE = 2;


/*-- DADEMPLD --*/

IF ((DADWORK = 1 OR (DADWORK = 2 & DADLEAVE = 1))
        & DADHOURS GE 35) THEN DADEMPLD = 1;
       ELSE IF ( (DADWORK = 1 OR (DADWORK = 2 & DADLEAVE = 1))
        & DADHOURS < 35) THEN DADEMPLD = 2;
       ELSE IF (DADWORK = 2 & DADLEAVE = 2 & (DADLOOK = 1 &
        (DADPUBL = 1 OR DADPRIV = 1 OR DADEMPL = 1 OR
        DADREL = 1 OR DADANSAD = 1))) THEN DADEMPLD = 3;
       ELSE IF DADWORK = -1 THEN DADEMPLD = -1;
       ELSE DADEMPLD = 4;


/*-- DISABLTY --*/

IF (MAINRSLT = 'CI' & (HDDEAFIM = 1 OR HDBLNDIM = 1 OR
        HDORTHO =1 OR HDDEVEL= 1 OR HDOTHER = 1)) THEN DISABLTY= 1;
       ELSE IF ((MAINRSLT = 'CN' OR MAINRSLT = 'CE' OR MAINRSLT = 'CM'
        OR MAINRSLT = 'CS' OR MAINRSLT = 'CH') & (HDLEARN = 1 OR
        HDRETARD = 1 OR HDSPEECH = 1 OR HDDISTRB = 1 OR
        HDDEAFIM = 1 OR HDBLNDIM= 1 OR HDORTHO = 1 OR
        HDOTHER = 1)) THEN DISABLTY = 1;
        ELSE DISABLTY = 2;


/*-- FAMILY --*/

IF HHPARN1 = 1 & NUMSIBS > 0 THEN FAMILY = 1;
       ELSE IF HHPARN1 = 1 & NUMSIBS = 0 THEN FAMILY = 2;
       ELSE IF HHPARN1 IN(2,3) & NUMSIBS > 0 THEN FAMILY = 3;
       ELSE IF HHPARN1 IN(2,3) & NUMSIBS = 0 THEN FAMILY = 4;
       ELSE FAMILY = 5;


/*-- HHDAD --*/

IF DADTYPE IN(1,2) THEN HHDAD = 1;
       ELSE IF DADTYPE IN(3,4) THEN HHDAD = 2;
       ELSE IF (DADTYPE = -1 & MOMTYPE = -1) & RESPSEX = '1' THEN HHDAD = 3;
       ELSE HHDAD = 4;
```

```
/*-- HHMOM --*/

IF MOMTYPE IN(1,2) THEN HHMOM = 1;
       ELSE IF MOMTYPE IN(3,4) THEN HHMOM = 2;
       ELSE IF (MOMTYPE = -1 & DADTYPE = -1) & RESPSEX = '2' THEN HHMOM = 3;
       ELSE HHMOM = 4;


/*-- HHPARN1 --*/

IF (HHMOM IN(1,2) & HHDAD IN(1,2)) THEN HHPARN1 = 1;
       ELSE IF (HHMOM IN(1,2) & HHDAD IN(3,4)) THEN HHPARN1 = 2;
       ELSE IF (HHMOM IN(3,4) & HHDAD IN(1,2)) THEN HHPARN1 = 3;
       ELSE HHPARN1 = 4;


/*-- LANGUAGE --*/

IF ((MOMLANG IN(1,3,4) OR MOMSPEAK IN(1,3,4,5)) &
        (DADLANG IN(-1,1,3,4) OR DADSPEAK IN(-1,1,3,4,5))) THEN LANGUAGE = 1;
       ELSE IF (MOMLANG = -1 & (DADLANG IN(1,3,4) OR DADSPEAK IN(1,3,4,5)))
        THEN LANGUAGE = 1;
       ELSE IF ((MOMLANG IN(1,3,4) OR MOMSPEAK IN(1,3,4,5)) & DADSPEAK IN(2,91))
        THEN LANGUAGE = 2;
       ELSE IF (MOMSPEAK IN(2,91) & (DADLANG IN(1,3,4) OR DADSPEAK IN(1,3,4,5)))
        THEN LANGUAGE = 2;
       ELSE IF (MOMSPEAK IN(2,91) & (DADSPEAK IN(2,91) OR DADLANG = -1))
        THEN LANGUAGE = 3;
       ELSE IF (MOMLANG = -1 & DADSPEAK IN(2,91)) THEN LANGUAGE = 3;
       ELSE LANGUAGE = -1;


/*-- MOMEMPLD --*/

IF ((MOMWORK = 1 OR (MOMWORK = 2 & MOMLEAVE = 1))
        & MOMHOURS GE 35) THEN MOMEMPLD = 1;
       ELSE IF ( (MOMWORK = 1 OR (MOMWORK = 2 & MOMLEAVE = 1))
        & MOMHOURS < 35) THEN MOMEMPLD = 2;
       ELSE IF (MOMWORK = 2 & MOMLEAVE = 2 & (MOMLOOK = 1 &
        (MOMPUBL = 1 OR MOMPRIV = 1 OR MOMEMPL = 1 OR
        MOMREL = 1 OR MOMANSAD = 1))) THEN MOMEMPLD = 3;
       ELSE IF MOMWORK = -1 THEN MOMEMPLD = -1;
       ELSE MOMEMPLD = 4;


/*-- MOMFTFY --*/

IF MOMWORK = -1 THEN MOMFTFY = -1;
       ELSE IF (MOMEMPLD = 1 & MOMMTHS = 12) THEN MOMFTFY = 1;
       ELSE IF (MOMEMPLD = 1 & (0 <= MOMMTHS <= 11)) THEN MOMFTFY = 2;
       ELSE IF MOMEMPLD = 2 THEN MOMFTFY = 2;
       ELSE IF ((MOMEMPLD = 3 OR MOMEMPLD = 4) & MOMMTHS > 0) THEN MOMFTFY = 2;
       ELSE IF (MOMEMPLD = 3 OR MOMEMPLD = 4) THEN MOMFTFY = 3;
       ELSE MOMFTFY = -1;
```

```
/*-- PARGRADE --*/

IF (MOMGRADE >= 10 OR DADGRADE >= 10) THEN PARGRADE = 5;
       ELSE IF (MOMGRADE = 9 OR DADGRADE = 9) THEN PARGRADE = 4;
       ELSE IF ((5 <= MOMGRADE <= 8) OR (5 <= DADGRADE <= 8)) THEN PARGRADE = 3;
       ELSE IF (MOMGRADE = 4 OR (MOMGRADE IN(1,2, 3) & MOMDIPL = 1)) OR
        (DADGRADE = 4 OR (DADGRADE IN(1,2,3) & DADDIPL = 1)) THEN PARGRADE = 2;
       ELSE IF (MOMGRADE IN(1,2,3) OR DADGRADE IN(1,2,3)) THEN PARGRADE = 1;
       ELSE IF MOMGRADE = -1 & DADGRADE = -1 THEN PARGRADE = 0;


/*-- RACEETHN --*/

IF CHISPAN = 1 THEN RACEETHN = 3;
       ELSE IF CRACE = 1 THEN RACEETHN = 1;
       ELSE IF CRACE = 2 THEN RACEETHN = 2;
       ELSE IF CRACE IN(3,4) OR (CRACE = 91 & COTHRACE IN(2,91)) THEN RACEETHN = 4;


/*-- SCHLGRAD --*/

IF SLOW = '-1' & SHIGH = '-1' THEN SCHLGRAD = -1;
       ELSE IF SLOW  IN('N','K','T','P') & SHIGH IN('K','T','P') THEN SCHLGRAD = 1;
       ELSE IF SLOW IN('N','K','T','P','1','2','3') & SHIGH
IN('1','2','3','4','5','6','7','8')
        THEN SCHLGRAD = 2;
       ELSE IF SLOW IN('4','5','6','7','8','9') & SHIGH IN('4','5','6','7','8','9') THEN
SCHLGRAD = 3;
       ELSE IF SLOW IN('7','8','9','10','11','12') & SHIGH IN('10','11','12') THEN
SCHLGRAD = 4;
       ELSE SCHLGRAD = 5;


/*-- SCHLTYPE --*/

IF (SPUBLIC = 1 & SCHOICE = 1) THEN SCHLTYPE = 1;
       ELSE IF SPUBLIC = 1 & SCHOICE IN(2,3) THEN SCHLTYPE = 2;
       ELSE IF SRELGON = 1 THEN SCHLTYPE = 3;
       ELSE IF SRELGON = 2 THEN SCHLTYPE = 4;
       ELSE SCHLTYPE = -1;


/*-- SCNUMSTU --*/

IF (MAINRSLT IN('CN','CI') OR (MAINRSLT ='CH' & HOMSCFLG = -1)) THEN SCNUMSTU = -1;
ELSE DO;
   IF SLOW IN('N','T','K','P') THEN SLOWN = 0;
   ELSE SLOWN = INPUT (SLOW, 2.);
   IF SHIGH IN('T','K','P') THEN SHIGHN = 0;
   ELSE SHIGHN = INPUT (SHIGH, 2.);
   IF SNUMSTUD LE 4 & SNUMSTUD GE 1 THEN SCNUMSTU = SNUMSTUD;
   ELSE DO;
      IF SNUMGRAD GE 1 THEN DO;
         IF (SLOWN GE 0 & SHIGHN GE 0) THEN NUMSCHL = ((SHIGHN - SLOWN) + 1) * SNUMGRAD);
         ELSE IF SLOWN LT 0 OR SHIGHN LT 0 THEN NUMSCHL = -1;
         IF NUMSCHL LT 300 THEN SCNUMSTU = 1;
         ELSE IF (300 LE NUMSCHL LT 600)  THEN SCNUMSTU = 2;
         ELSE IF (600 LE NUMSCHL LT 1000) THEN SCNUMSTU = 3;
         ELSE IF NUMSCHL GE 1000 THEN SCNUMSTU = 4;
      END;
      ELSE SCNUMSTU = -1;
   END;
END;
```

APPENDIX E

CROSS-REFERENCE OF NHES:1999 VARIABLES WITH VARIABLES FROM PREVIOUS NHES ADMINISTRATIONS

CROSS-REFERENCE OF NHES:1999 WITH PREVIOUS NHES SURVEYS

The NHES:1999 contains many items that were administered in the previous NHES surveys. To aid data users who are interested in analysis of data from multiple survey years, a cross-reference of variables from the NHES:1999 and those of other survey years is given in this section. The information is presented in two ways. First, a guide to the cross-reference provides a quick overview by indicating which items are available for multiple years. The detailed cross-reference that follows gives the name of the variable and the questionnaire item number for each survey in which the item was administered.

Table E-1.—Youth Interview Cross-Reference Guide

Variable Description	Item Administered in Previous Surveys	
1999	1996 Youth Civic Involvement	1993 School Safety and Discipline
School Environment		
Child is challenged at school	√	√
Child enjoys school	√	√
Teachers maintain discipline	√	√
Students/teachers respect each other	√	√
Principal maintains discipline	√	√
Student opinions count at school	√	
Friends think it's important to work hard for grades		√
Friends think it's important to behave		√
Rules about bedtime on school nights	√	
Rules about time to be home on school nights	√	
Rules about doing homework	√	
Rules about viewing TV	√	
Rules about TV programs watched	√	
Family discusses decisions with the child	√	
Family listens to child's side of an argument	√	
Family lets child have say in rules	√	
Family visited library with child the past month		
Family visited art gallery/museum the past month		
Family visited zoo/aquarium the past month		
Activities Promote/Indicate Personal Responsibility		
School has student government	√	
Served/worked in student government	√	
Participated in school activities	√	
Participated in out-of-school activities	√	
Works for pay	√	
Hours per week works	√	
Looked for job this school year	√	
Service Activities		
Does community service activity	√	
Participating in activity now	√	
Service activity schedule	√	
Frequency of service activity	√	
Number of weeks for service activity	√	
Hours per week for service activity	√	
Number of hours per week for service activity	√	

Table E-1.—Youth Interview Cross-Reference Guide—Continued

Variable Description	Item Administered in Previous Surveys	
1999	1996 Youth Civic Involvement	1993 School Safety and Discipline
School arranged this student service activity	√	
School arranges service activities	√	
School requires service activity	√	
School required this student service activity	√	
Talk in class/group about service activity	√	
Required to write about service activity	√	
Activity for a grade in class	√	
Activities that Promote Civic Involvement		
Frequency youth reads national news	√	
Frequency youth watches/listens to national news	√	
Watch/listen to national news with family in past week	√	
Frequency talk about national news with family	√	
Can't understand politics/government	√	
Family has no say in what government does	√	
Allow freedom to speak against religion	√	
Some books should be kept out of the public library	√	
Could write letter to government official	√	
Could make statement at public meeting	√	
Job/political office held by Al Gore	√	
Who determines law constitutional	√	
Party with most members in the House	√	
Majority needed to override veto	√	
Party more conservative/national level	√	
Who nominates federal court judges	√	
Party with most members in the Senate	√	
First 10 amendments to Constitution	√	
Party favors larger defense budget	√	
Course requires attention to government issues	√	
Last year course required attention to govt. issues	√	
Class increased interest in government issues	√	
In class wrote letter to unknown person	√	
In class gave speech or oral report	√	
In class took part in debate	√	

Table E-1.—Youth Interview Cross-Reference Guide—Continued

Variable Description	Item Administered in Previous Surveys	
1999	1996 Youth Civic Involvement	1993 School Safety and Discipline
Plans for Postsecondary Education		
Will attend school after high school		√
Will graduate from a four year college		√
Will start college education at 2- or 4-year school		
Discussed academic requirements with parent		
Discussed academic req. with teacher or counselor		
Taken test for college admission		
Discussed colleges/schools with parents		
Discussed colleges/schools with teachers		
Like to attend public/private 4-year college		
Like to attend in or out of state college		
Information about tuition/fees for specific college		
1 year cost tuition and fees at 4-year college		
Tuition of 4-year college includes other fees		
Give estimated tuition and fees at 4-year college		
Tuition and fees cost at 4-year college		
Estimate include room and board		
Estimated tuition and fees 1 year instate 4-year college		
Tuition and fees cost 1 year instate 4-year college		
Estimate include room and board		
Will attend vocational/technical/community/jr college		
Information about tuition cost for vocational/technical		
Tuition cost for vocational/technical		
Tuition for vocational/technical include other fees		
Estimate of tuition/fees cost of vocational/tech 1 year		
Tuition/fees cost of vocational/tech for one year		
Estimate include room and board		
Estimate tuition cost 1 year at 2-yr community college		
Tuition/fees cost of community college for 1 year		
Estimate include room and board		
Talk about cost of college with parents		
Talk about cost of college with teachers		
Talk about financial aid with parents		
Talk about financial aid with teachers		
Reason not attending school after high school		

Table E-1.—Youth Interview Cross-Reference Guide—Continued

Variable Description	Item Administered in Previous Surveys	
1999	1996 Youth Civic Involvement	1993 School Safety and Discipline
Additional Items on Service Activities		
Received money or gifts in return for service		
Did service on own or organized by others		
Who was helped the most by service activity		
Helped children or students		
Helped adults		
Helped elderly		
Helped family or friends		
Activity organized to help poor, hungry, or homeless		
Activity organized to help disabled		

Table E-2.—NHES:1999 Youth Interview Cross-Reference with Previous Survey Items

1999 Variable Description	1999		1996 Youth Civic Involvement		1993 School Safety and Discipline	
	Variable	Question	Variable	Question	Variable	Question
School Environment						
Child is challenged at school	FECHALNG	YA1a	FECHALNG	YA8a	SECHALNG	PY21a
Child enjoys school	FEENJOY	YA1b	FEENJOY	YA8b	SEENJOY	PY21b
Teachers maintain discipline	FETEADIS	YA1c	FETEADIS	YA8c	SETEADIS	PY21c
Students/teachers respect each other	FERESPCT	YA1d	FERESPCT	YA8d	SERESPCT	PY21d
Principal maintains discipline	FEPRIDIS	YA1e	FEPRIDIS	YA8e	SEPRIDIS	PY21e
Student opinions count at school	FELISTEN	YA1f	FELISTEN	YA8g		
Friends think it's important to work hard for grades	SEWORKOK	YA2			SEWORKOK	PY22
Friends think it's important to behave	SEBEHVOK	YA3			SEBEHVOK	PY23
Rules about bedtime on school nights	FERBED	YB1a	FERBED	YA6a		
Rules about time to be home on school nights	FERSCHNT	YB1b	FERSCHNT	YA6b		
Rules about doing homework	FERHMWRK	YB1c	FERHMWRK	YA6c		
Rules about viewing TV	FERTVTIM	YB1d	FERTVTIM	YA6d		
Rules about TV programs watched	FERTVPRG	YB1e	FERTVPRG	YA6e		
Family discusses decisions with the child	FEFAMDEC	YB2a	FEFAMDEC	YA7a		
Family listens to child's side of an argument	FEYRSIDE	YB2b	FEYRSIDE	YA7b		
Family lets child have say in rules	FERULES	YB2c	FERULES	YA7c		
Family visited library with child the past month	FELIBRAY	YB3a				
Family visited art gallery/museum the past month	FEMUSEUM	YB3b				
Family visited zoo/aquarium the past month	FEZOO	YB3c				
Activities Promote/Indicate Personal Responsibility						
School has student government	PRSTUGOV	YC1	PRSTUGOV	YB1		
Served/worked in student government	PRREPGOV	YC2	PRREPGOV	YB2		
Participated in school activities	PRSCHACT	YC3	PRSCHACT	YB3		
Participated in out-of-school activities	PRGRPACT	YC4	PRGRPACT	YB4		
Works for pay	PRWORK	YC5	PRWORK	YB5		
Hours per week works	PRWRKHRS	YC6	PRWRKHRS	YB6		
Looked for job this school year	PRLOOK	YC7	PRLOOK	YB7		

Table E-2.—NHES:1999 Youth Interview Cross-Reference with Previous Survey Items—Continued

1999 Variable Description	1999		1996 Youth Civic Involvement		1993 School Safety and Discipline	
	Variable	Question	Variable	Question	Variable	Question
Service Activities						
Does community service activity	SACTY	YD1	SACTY	YC1		
Participating in activity now	SANOW1-3	YD3	SANOW1-3	YC3		
Service activity schedule	SAREG1-3	YD4	SAREG1-3	YC4		
Frequency of service activity	SAWKS1-3	YD5	SAWKS1-3	YC5		
Number of weeks for service activity	SAWKSNU1-3	YD5OV	SAWKSNU1-3	YC5OV		
Hours per week for service activity	SAHRS1-3	YD6	SAHRS1-3	YC6		
Number of hours per week for service activity	SAHRSNU1-3	YD6OV	SAHRSNU1-3	YC6OV		
School arranged this student service activity	SAARRYOU	YD7	SAARRYOU	YC7		
School arranges service activities	SAARRSER	YD8	SAARRSER	YC8		
School requires service activity	SAREQSER	YD9	SAREQSER	YC9		
School required this student service activity	SAREQYOU	YD10	SAREQYOU	YC10		
Talk in class/group about service activity	SATALK	YD11	SATALK	YC11		
Required to write about service activity	SAJOURNL	YD12	SAJOURNL	YC12		
Activity for a grade in class	SAGRADE	YD13	SAGRADE	YC13		
Activities that Promote Civic Involvement						
Frequency youth reads national news	CYRDNEWU	YE1	CYRDNEWU	YD1		
Frequency youth watches/listens to national news	CYWATCHU	YE2	CYWATCHU	YD2		
Watch/listen to national news with family in past week	CYNEWSHH	YE3	CYNEWSHH	YD3		
Frequency talk about national news with family	CYISTALK	YE4	CYISTALK	YD4		
Can't understand politics/government	CYCOMPLI	YE5a	CYCOMPLI	YD5a		
Family has no say in what government does	CYFAMSAY	YE5b	CYFAMSAY	YD5b		
Allow freedom to speak against religion	CYAGNST	YE5c	CYAGNST	YD5c		
Some books should be kept out of the public library	CYBOOK	YE5d	CYBOOK	YD5d		
Could write letter to government official	CYLETTER	YE6	CYLETTER	YD6		
Could make statement at public meeting	CYMTG	YE7	CYMTG	YD7		
Job/political office held by Al Gore	CYVP	YE8a, YE9a	CYVP	YD8a		
Who determines law constitutional	CYLAW	YE8b	CYLAW	YD8b		
Party with most members in the House	CYHOUSE	YE8c	CYHOUSE	YD8c		
Majority needed to override veto	CYVETO	YE8d	CYVETO	YD8d		
Party more conservative/national level	CYCONSRV	YE8e	CYCONSRV	YD8e		

Table E-2.—NHES:1999 Youth Interview Cross-Reference with Previous Survey Items—Continued

1999 Variable Description	1999		1996 Youth Civic Involvement		1993 School Safety and Discipline	
	Variable	Question	Variable	Question	Variable	Question
Who nominates federal court judges	CYJUDGE	YE9b	CYJUDGE	YD9b		
Party with most members in the Senate	CYSENATE	YE9c	CYSENATE	YD9c		
First 10 amendments to Constitution	CYCONST	YE9d	CYCONST	YD9d		
Party favors larger defense budget	CYDFENS	YE9e	CYDFENS	YD9e		
Course requires attention to government issues	CYCRSE	YE10	CYCRSE	YD10		
Last year course required attention to govt. issues	CYCRSLST	YE11	CYCRSLST	YD11		
Class increased interest in government issues	CYINTRST	YE12	CYINTRST	YD12		
In class wrote letter to unknown person	CYSCHLET	YE13a	CYSCHLET	YD13a		
In class gave speech or oral report	CYSCHSPE	YE13b	CYSCHSPE	YD13b		
In class took part in debate	CYSCHDEB	YE13c	CYSCHDEB	YD13c		
Plans for Postsecondary Education						
Will attend school after high school	FCPOSTHS	YF1a			FCPOSTHS	PY84b
Will graduate from a four year college	FCGRADCO	YF1b			FCGRADCO	PY84c
Will start college education at 2- or 4- year school	YSSTART	YF2				
Discussed academic requirements with parent	YSREQFAM	YF3				
Discussed academic req. with teacher or counselor	YSREQTEA	YF3OV				
Taken test for college admission	YSTEST	YF4				
Discussed colleges/schools with parents	YSATTFAM	YF5				
Discussed colleges/school with teachers	YSATTTEA	YF5OV				
Like to attend public/private 4-year college	YSCOLTYP	YF6				
Like to attend in or out of state college	YSCOLST	YF7				
Information about tuition and fees for specific college	YSCOLTUI	YF8				
1 year cost tuition and fees at 4-year college	YSCOLAMT	YF9				
Tuition of 4-year college includes other fees	YSCOLINC	YF9OV				
Give estimated tuition and fees at 4-year college	YSCESTUI	YF10				
Tuition and fees cost at 4-year college	YSCESAMT	YF10OV1				
Estimate include room and board	YSCESINC	YF10OV2				
Estimated tuition and fees 1 year instate 4-year college	YS4YRTUI	YF11				
Tuition and fees cost 1 year instate 4-year college	YS4YRAMT	YF11OV1				
Estimate include room and board	YS4YRINC	YF11OV2				
Will attend vocational/technical/community/jr college	YSOTHTYP	YF12				

Table E-2.—NHES:1999 Youth Interview Cross-Reference with Previous Survey Items—Continued

1999 Variable Description	1999		1996 Youth Civic Involvement		1993 School Safety and Discipline	
	Variable	Question	Variable	Question	Variable	Question
Information about tuition cost for vocational/technical	YSOTHTUI	YF13				
Tuition cost for vocational/technical	YSOTHAMT	YF14				
Tuition for vocational/technical include other fees	YSOTHINC	YF14OV				
Estimate of tuition/fees cost of vocational/tech 1 year	YSOESTUI	YF15				
Tuition/fees cost of vocational/tech for one year	YSOESAMT	YF15OV1				
Estimate include room and board	YSOESINC	YF15OV2				
Estimate tuition cost 1 year at 2-year community college	YS2YRTUI	YF16				
Tuition/fees cost of community college for 1 year	YS2YRAMT	YF16OV1				
Estimate include room and board	YS2YRINC	YF16OV2				
Talk about cost of college with parents	YSCOSFAM	YF17				
Talk about cost of college with teachers	YSCOSTEA	YF17OV				
Talk about financial aid with parents	YSAIDFAM	YF18				
Talk about financial aid with teachers	YSAIDTEA	YF18OV				
Reason not attending school after high school	YSNOTREA	YF19				
Additional Items on Service Activities						
Received money or gifts in return for service	SAPYMT1-3	YG2				
Did service on own or organized by others	SAARNG1-3	YG3				
Who was helped the most by service activity	SAHELP1-3	YG4				
Helped children or students	SAHCHIL1-3	YG5				
Helped adults	SAHADLT1-3	YG5				
Helped elderly	SAHELDR1-3	YG5				
Helped family or friends	SARELA1-3	YG6				
Activity organized to help poor, hungry, or homeless	SAPOOR1-3	YG7				
Activity organized to help disabled	SADISB1-3	YG8				

APPENDIX F

YOUTH INTERVIEW CODEBOOK

YOUTH INTERVIEW CODEBOOK

This section of the manual contains the codebook for the NHES:1999 Youth Interview data file. Prior to using the codebook and data file, readers should review chapter 6, Guide to the Data File and Codebook, and chapter 7, Data Considerations and Anomalies. Both of those chapters provide information that will make it easier for analysts to understand the layout of the data file and the variables that have been included.

For each data element, the question, variable label, file location, format, codes, value labels, unweighted frequency, unweighted percents, weighted frequency, and weighted percents are presented. Readers should review figure 6-1 on page 15 and the accompanying text for a detailed description of the codebook entries. As the reader will see in reviewing that section, standard formats have been used, and the same inapplicable code (-1) is used for all variables.

The data file contains several types of variables that are useful for analytical and methodological applications. The list below indicates the types of variables, the page of the text on which a discussion of the variable type begins, and the codebook pages on which the variables can be found.

Variable set	Text Discussion	Codebook pages
System variables (includes ID)	Ch. 6, pp. 3–4	F-3 to F-4
Household membership	Ch. 6, pp. 4–5	F-4 to F-8
Questionnaire items	Ch. 6, pp. 5–6	F-8 to F-56
Household characteristics	Ch. 6, p. 6	F-57 to F-59
Derived variables	Ch. 6, pp. 6–12	F-59 to F-66
Weights, YPSU, and YSTRATUM	Ch. 6, p. 13	F-66 to F-80
Imputation flags	Ch. 6, p. 13	F-80 to F-116

NOTE: Questionnaire items PA7 (age and sex) and PA8 (relationship) were asked to obtain household membership.

Variable Name : BASMID INTERVIEW ID NUMBER
Record Number : 1
Position : 1-12
Format : N12
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
100000630102-116733890102		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ENUMID SUBJECT ID NUMBER
Record Number : 1
Position : 13-22
Format : N10
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1000006301-1167338901		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : BASEID HOUSEHOLD ID NUMBER
Record Number : 1
Position : 23-30
Format : N8
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10000063-11673389		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PATH INTERVIEW PATH
Record Number : 1
Position : 31-32
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
H HOME SCHOOL PATH	H	107	1.4	344,226	1.3
M MIDDLE SCHOOL PATH	M	3,484	44.0	11,713,460	42.9
S HIGH SCHOOL PATH	S	4,322	54.6	15,276,945	55.9
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ENGLSPAN EXTENDED IN ENGLISH OR SPANISH
Record Number : 1
Position : 33-34
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ENGLISH	1	7,719	97.5	26,645,839	97.5
2 SPANISH	2	194	2.5	688,791	2.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CHILDNUM PERSON'S ENUMERATION NUMBER
Record Number : 1
Position : 35-36
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	4,008	50.7	12,106,227	44.3
2	2	2,034	25.7	7,917,725	29.0
3	3	1,251	15.8	4,618,234	16.9
4	4	462	5.8	1,887,255	6.9
5	5	124	1.6	589,557	2.2
6	6	23	0.3	130,718	0.5
7	7	8	0.1	52,741	0.2
8	8	2	0.0	19,794	0.1
12	12	1	0.0	12,378	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : AGE98 CHILD'S AGE AS OF 12/31/98
Record Number : 1
Position : 37-38
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10-20	10-20	7,913	100.0	27,334,630	100.0
		7,913	100.0%	27,334,630	100.0%

PA7. Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen). How old (are you/is (he/she))?

Variable Name : SEX SEX
Record Number : 1
Position : 39-40
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 MALE	1	4,016	50.8	13,745,208	50.3
2 FEMALE	2	3,897	49.2	13,589,422	49.7
		7,913	100.0%	27,334,630	100.0%

PA3. Is (CHILD)...

Variable Name : CRACE PA3-CHILD'S RACE
Record Number : 1
Position : 41-42
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 WHITE	1	5,330	67.4	18,685,905	68.4
2 BLACK	2	1,223	15.5	4,362,956	16.0
3 AMERICAN INDIAN OR ALASKAN NATIVE	3	67	0.8	252,443	0.9
4 ASIAN OR PACIFIC ISLANDER	4	227	2.9	700,717	2.6
91 SOME OTHER RACE	91	1,066	13.5	3,332,608	12.2
		7,913	100.0%	27,334,630	100.0%

PA3OV. Some other race?

Variable Name	: COTHRACE	PA3OV-CHILD IS HISP/MIXED RACE
Record Number	: 1	
Position	: 43-44	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 HISP/LAT/MEX/SPAN/PR	1	832	10.5	2,622,256	78.7
2 BI/MULTIRACIAL	2	191	2.4	568,753	17.1
91 OTHER	91	43	0.5	141,599	4.2
RESERVED CODE : -1 INAPPLICABLE	-1	6,847	86.5	24,002,022	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA4. Is (he/she) of Hispanic origin?

Variable Name	: CHISPAN	PA4-CHILD IS HISPANIC ORIGIN
Record Number	: 1	
Position	: 45-46	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,348	17.0	4,101,113	15.0
2 NO	2	6,565	83.0	23,233,517	85.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: RESPNUM	PARENT RESPONDENT PERSON NUMBER
Record Number	: 1	
Position	: 47-48	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	1,613	20.4	5,581,521	20.4
2	2	1,753	22.2	4,411,007	16.1
3	3	2,490	31.5	8,000,614	29.3
4	4	1,324	16.7	5,282,001	19.3
5	5	474	6.0	2,295,054	8.4
6	6	177	2.2	1,116,488	4.1
7	7	56	0.7	438,295	1.6
8	8	14	0.2	89,863	0.3
9	9	6	0.1	30,180	0.1
10	10	2	0.0	31,886	0.1
11	11	1	0.0	28,167	0.1
12	12	3	0.0	29,553	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: RESPAGE	PARENT RESPONDENT'S AGE
Record Number	: 1	
Position	: 49-50	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
12-86	12-86	7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : RESPSEX PARENT RESPONDENT'S SEX
Record Number : 1
Position : 51-52
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 MALE	1	1,618	20.4	5,383,930	19.7
2 FEMALE	2	6,295	79.6	21,950,700	80.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : RESRELN PARENT R'S RELATIONSHIP TO CHILD
Record Number : 1
Position : 53-54
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 MOTHER	1	5,981	75.6	20,841,770	76.2
2 FATHER	2	1,544	19.5	5,107,907	18.7
3 BROTHER	3	25	0.3	92,839	0.3
4 SISTER	4	79	1.0	271,666	1.0
5 GRANDMOTHER	5	148	1.9	485,240	1.8
6 GRANDFATHER	6	20	0.3	46,788	0.2
7 AUNT	7	58	0.7	246,242	0.9
8 UNCLE	8	13	0.2	68,193	0.2
9 COUSIN	9	11	0.1	45,916	0.2
10 OTH REL	10	13	0.2	37,534	0.1
11 NON REL	11	21	0.3	90,536	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMNUM ENUM NUMBER OF CHILD'S MOTHER
Record Number : 1
Position : 55-56
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	1,160	14.7	4,068,421	16.1
2	2	1,561	19.7	4,233,930	16.8
3	3	2,220	28.1	6,916,526	27.4
4	4	1,472	18.6	5,445,438	21.5
5	5	591	7.5	2,608,699	10.3
6	6	211	2.7	1,277,253	5.1
7	7	76	1.0	516,182	2.0
8	8	17	0.2	129,745	0.5
9	9	7	0.1	32,405	0.1
10	10	3	0.0	17,753	0.1
12	12	2	0.0	20,842	0.1
13	13	1	0.0	8,711	0.0
RESERVED CODE : -1 INAPPLICABLE	-1	592	7.5	2,058,724	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMAGE MOTHER'S AGE
Record Number : 1
Position : 57-58
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
23-68	23-68	7,321	92.5	25,275,906	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	592	7.5	2,058,724	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA9. [Are you/is (PERSON)] (CHILD'S)...

Variable Name : MOMTYPE SPECIFIC RELATIONSHIP OF MOTHER TO CHILD
Record Number : 1
Position : 59-60
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BIRTH MOTHER	1	6,948	87.8	23,948,043	94.7
2 ADOPT MOTHER	2	109	1.4	355,638	1.4
3 STEPMOTHER	3	240	3.0	841,434	3.3
4 FOSTER MOTHER	4	24	0.3	130,790	0.5
RESERVED CODE : -1 INAPPLICABLE	-1	592	7.5	2,058,724	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : DADNUM ENUM NUMBER OF CHILD'S FATHER
Record Number : 1
Position : 61-62
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	515	6.5	1,768,673	9.4
2	2	1,157	14.6	3,308,479	17.6
3	3	1,171	14.8	3,040,174	16.2
4	4	1,615	20.4	5,201,092	27.7
5	5	832	10.5	3,293,279	17.6
6	6	297	3.8	1,394,172	7.4
7	7	81	1.0	458,476	2.4
8	8	29	0.4	183,039	1.0
9	9	10	0.1	64,028	0.3
11	11	2	0.0	19,634	0.1
12	12	2	0.0	16,171	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	2,202	27.8	8,587,412	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : DADAGE FATHER'S AGE
Record Number : 1
Position : 63-64
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
21-82	21-82	5,711	72.2	18,747,218	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	2,202	27.8	8,587,412	
		7,913	100.0%	27,334,630	100.0%

PA10. [Are you/is (PERSON)] (CHILD'S)...

Variable Name	: DADTYPE	SPECIFIC RELATIONSHIP OF FATHER TO CHILD
Record Number	: 1	
Position	: 65-66	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BIRTH FATHER	1	4,719	59.6	15,675,835	83.6
2 ADOPT FATHER	2	159	2.0	504,675	2.7
3 STEPFATHER	3	819	10.4	2,522,534	13.5
4 FOSTER FATHER	4	14	0.2	44,173	0.2
RESERVED CODE : -1 INAPPLICABLE	-1	2,202	27.8	8,587,412	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born? MONTH

Variable Name	: CDOBMM	PA1-MONTH OF BIRTH
Record Number	: 1	
Position	: 67-68	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 JANUARY	1	667	8.4	2,299,387	8.4
2 FEBRUARY	2	591	7.5	1,995,465	7.3
3 MARCH	3	675	8.5	2,442,435	8.9
4 APRIL	4	574	7.3	1,973,815	7.2
5 MAY	5	653	8.3	2,336,810	8.5
6 JUNE	6	650	8.2	2,234,911	8.2
7 JULY	7	708	8.9	2,412,639	8.8
8 AUGUST	8	734	9.3	2,650,947	9.7
9 SEPTEMBER	9	684	8.6	2,339,791	8.6
10 OCTOBER	10	657	8.3	2,231,369	8.2
11 NOVEMBER	11	622	7.9	2,124,977	7.8
12 DECEMBER	12	698	8.8	2,292,083	8.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born? YEAR

Variable Name	: CDOBYY	PA1-YEAR OF BIRTH
Record Number	: 1	
Position	: 69-72	
Format	: N4	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1978-1988	1978-1988	7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA5. In what country was (CHILD) born?

Variable Name	: CBORNUS	PA5-CHILD'S BIRTH CTRY
Record Number	: 1	
Position	: 73-74	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 UNITED STATES	1	7,392	93.4	25,456,547	93.1
2 U S TERRITORIES	2	18	0.2	93,800	0.3
3 ANOTHER COUNTRY	3	503	6.4	1,784,283	6.5
		7,913	100.0%	27,334,630	100.0%

PA5OV. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)?

Variable Name : CMOVEAGE PA5OV-AGE WHEN CHILD MOVED TO US
Record Number : 1
Position : 75-76
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-17	0-17	521	6.6	1,878,083	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,392	93.4	25,456,547	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PA6. What language does (CHILD) speak most at home?

Variable Name : CSPEAK PA6-LANG CHLD SPEAKS MOST AT HOME
Record Number : 1
Position : 77-78
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ENGLISH	1	7,241	91.5	25,115,836	91.9
2 SPANISH	2	293	3.7	950,385	3.5
3 ENGLISH/SPANISH EQUALLY	3	249	3.1	802,279	2.9
4 ENGLISH/OTHER LANGUAGE EQUALLY	4	40	0.5	154,346	0.6
5 CHILD DOESN'T SPEAK	5	2	0.0	7,593	0.0
91 ANOTHER LANGUAGE	91	88	1.1	304,190	1.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

Variable Name : ENROLL PB1-CHILD ENROLLED/ATTENDING SCHOOL
Record Number : 1
Position : 79-80
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	7,877	99.5	27,223,192	99.6
2 NO	2	36	0.5	111,438	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

PB2. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

Variable Name : HOMESCHL PB2-CHILD BEING SCHOOLED AT HOME
Record Number : 1
Position : 81-82
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	107	1.4	344,226	1.3
2 NO	2	7,806	98.6	26,990,404	98.7
		7,913	**100.0%**	**27,334,630**	**100.0%**

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PB4. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

Variable Name : HOMEALL PB4-FULL OR PARTIAL HOME SCH
Record Number : 1
Position : 83-84
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ALL AT HOME	1	76	1.0	255,543	74.2
2 SOME AT SCHOOL & SOME AT HOME	2	31	0.4	88,683	25.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,806	98.6	26,990,404	
		7,913	100.0%	27,334,630	100.0%

PB5. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

Variable Name : HOMSCHR PB5-HRS/WK HOME SCH CHLD IN SCHOOL
Record Number : 1
Position : 85-86
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-35	1-35	31	0.4	88,683	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,882	99.6	27,245,947	
		7,913	100.0%	27,334,630	100.0%

PB6. What grade or year is (CHILD) attending?

Variable Name : GRADE PB6-GRADE/YR CHLD IS ATTENDING
Record Number : 1
Position : 87-88
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10 10TH GR/SOPH	10	1,071	13.5	3,947,096	14.6
11 11TH GR/JR	11	1,035	13.1	3,607,437	13.4
12 12TH GR/SR	12	1,023	12.9	3,678,568	13.6
6 6TH GR	6	1,097	13.9	3,983,218	14.8
7 7TH GR	7	1,210	15.3	3,977,430	14.7
8 8TH GR	8	1,173	14.8	3,747,314	13.9
9 9TH GR/FRESH	9	1,177	14.9	3,976,521	14.7
S SPEC ED	S	10	0.1	46,103	0.2
U UNGRADED	U	10	0.1	26,717	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	100.0%	27,334,630	100.0%

PB7. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/ What grade or year is (CHILD) attending)?

Variable Name : GRADEEQ PB7-GRADE EQUIV/HOME SCH/SP ED/UNGRD
Record Number : 1
Position : 89-90
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10 10TH GR/SOPH	10	23	0.3	65,575	15.7
11 11TH GR/JR	11	17	0.2	60,429	14.5
12 12TH GR/SR	12	13	0.2	58,765	14.1
6 6TH GR	6	15	0.2	33,306	8.0
7 7TH GR	7	13	0.2	39,890	9.6
8 8TH GR	8	24	0.3	65,080	15.6
9 9TH GR/FRESH	9	19	0.2	71,973	17.3
U UNGRADED	U	3	0.0	22,028	5.3
RESERVED CODE : -1 INAPPLICABLE	-1	7,786	98.4	26,917,584	
		7,913	100.0%	27,334,630	100.0%

PD1. (Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.)) Does [(CHILD)/(he/she)] go to a public or private school?

Variable Name : SPUBLIC PD1-CHLD ATTNDS PUBL/PRIV SCH
Record Number : 1
Position : 91-92
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 PUBLIC	1	7,036	88.9	24,574,864	90.9
2 PRIVATE	2	779	9.8	2,445,527	9.1
RESERVED CODE : -1 INAPPLICABLE	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD2. Is it (his/her) regularly assigned school or a school that you chose?

Variable Name : SCHOICE PD2-SCH ASSIGNED OR CHOSEN
Record Number : 1
Position : 93-94
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ASSIGNED	1	5,932	75.0	20,774,507	84.5
2 CHOSEN	2	966	12.2	3,281,544	13.4
3 ASND = CHOICE	3	138	1.7	518,813	2.1
RESERVED CODE : -1 INAPPLICABLE	-1	877	11.1	2,759,766	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD3. Is (his/her) school in your assigned school district?

Variable Name : SDISRCT PD3-SCHOOL IN ASSIGNED SCHL DISTRICT
Record Number : 1
Position : 95-96
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	497	6.3	1,793,598	54.7
2 NO	2	469	5.9	1,487,946	45.3
RESERVED CODE : -1 INAPPLICABLE	-1	6,947	87.8	24,053,086	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD4. Is the school church-related or not church-related?

Variable Name : SRELGON PD4-CHLD ATTNDS CHURCH RELATED SCH
Record Number : 1
Position : 97-98
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 CHRCH-REL	1	568	7.2	1,790,684	73.2
2 NOT CHRCH-REL	2	211	2.7	654,843	26.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,134	90.2	24,889,103	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD5. Is it a Catholic school?

Variable Name : SCATHLIC PD5-CHLD ATTNDS CATHOLIC SCH
Record Number : 1
Position : 99-100
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	364	4.6	1,208,464	67.5
2 NO	2	204	2.6	582,219	32.5
RESERVED CODE : -1 INAPPLICABLE	-1	7,345	92.8	25,543,946	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD6. What is the lowest grade taught at (CHILD)'s school?

Variable Name : SLOW PD6-LOWEST GRADE AT CHLD'S SCH
Record Number : 1
Position : 101-102
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 1ST GR	1	79	1.0	269,880	1.0
10 10TH GR/SOPH	10	263	3.3	917,675	3.4
11 11TH GR/JR	11	15	0.2	57,686	0.2
2 2ND GR	2	4	0.1	10,182	0.0
3 3RD GR	3	12	0.2	42,141	0.2
4 4TH GR	4	60	0.8	226,153	0.8
5 5TH GR	5	205	2.6	745,736	2.8
6 6TH GR	6	1,699	21.5	5,578,674	20.6
7 7TH GR	7	821	10.4	2,841,649	10.5
8 8TH GR	8	143	1.8	489,048	1.8
9 9TH GR/FRESH	9	3,197	40.4	11,141,642	41.2
K KINDERGARTEN	K	903	11.4	3,310,311	12.3
N NUR/PREK/HD ST	N	386	4.9	1,314,851	4.9
P PRE1ST GR AF K	P	6	0.1	24,686	0.1
T TRANS K BEF K	T	22	0.3	50,076	0.2
RESERVED CODE : -1 INAPPLICABLE	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD7. What is the highest grade taught at (his/her) school?

Variable Name : SHIGH PD7-HIGHEST GRADE AT CHLD'S SCH
Record Number : 1
Position : 103-104
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10 10TH GR/SOPH	10	37	0.5	104,333	0.4
11 11TH GR/JR	11	15	0.2	53,200	0.2
12 12TH GR/SR	12	4,587	58.0	16,237,191	60.1
6 6TH GR	6	312	3.9	1,164,597	4.3
7 7TH GR	7	49	0.6	123,847	0.5
8 8TH GR	8	2,502	31.6	8,332,674	30.8
9 9TH GR/FRESH	9	313	4.0	1,004,551	3.7
RESERVED CODE : -1 INAPPLICABLE	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD8. Approximately how many students are enrolled in (CHILD)'s school? Would you say...

Variable Name	: SNUMSTUD	PD8-# OF STDTS AT CHLD'S SCH
Record Number	: 1	
Position	: 105-106	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 UNDER 300	1	772	9.8	2,715,679	10.1
2 300-599	2	2,228	28.2	7,737,381	28.6
3 600-999	3	1,875	23.7	6,412,804	23.7
4 1,000 OR MORE	4	2,815	35.6	9,707,190	35.9
91 # STDTS/GR GVN	91	125	1.6	447,337	1.7
RESERVED CODE : -1 INAPPLICABLE	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PD8OV. Approximately how many students are enrolled in (CHILD)'s school? Would you say... [IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?] NUMBER OF STUDENTS IN GRADE

Variable Name	: SNUMGRAD	PD8OV-# OF STDTS IN CHLD'S GRADE
Record Number	: 1	
Position	: 107-110	
Format	: N4	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-3000	1-3000	125	1.6	447,337	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,788	98.4	26,887,293	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1a. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: a. I am challenged at school

Variable Name	: FECHALNG	YA1A-CHLD IS CHALLENGED AT SCH
Record Number	: 1	
Position	: 111-112	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, FECHALNG; 1993, SECHALNG	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	1,100	13.9	3,719,755	13.8
2 AGREE	2	4,915	62.1	16,910,995	62.7
3 DISAGREE	3	1,516	19.2	5,336,616	19.8
4 STRNGLY DISAGR	4	275	3.5	1,023,038	3.8
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1b. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: b. I enjoy school

Variable Name	: FEENJOY	YA1B-CHLD ENJOYS SCHOOL
Record Number	: 1	
Position	: 113-114	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, FEENJOY; 1993, SEENJOY	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	1,484	18.8	5,179,031	19.2
2 AGREE	2	5,028	63.5	17,273,622	64.0
3 DISAGREE	3	1,057	13.4	3,741,638	13.9
4 STRNGLY DISAGR	4	237	3.0	796,114	2.9
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1c. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: c. My teachers maintain good discipline in the classroom

Variable Name : FETEADIS YA1C-TCHRS MAINTAIN DISCIPLINE
Record Number : 1
Position : 115-116
Format : N2
Comment : Previous NHES Surveys: 1996, FETEADIS; 1993, SETEADIS

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	1,927	24.4	6,596,656	24.4
2 AGREE	2	4,672	59.0	16,189,188	60.0
3 DISAGREE	3	1,030	13.0	3,591,923	13.3
4 STRNGLY DISAGR	4	177	2.2	612,637	2.3
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1d. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: d. In my school, most students and teachers respect each other

Variable Name : FERESPCT YA1D-STDTS/TCHRS RESPECT EACH OTHR
Record Number : 1
Position : 117-118
Format : N2
Comment : Previous NHES Surveys: 1996, FERESPCT; 1993, SERESPCT

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	1,312	16.6	4,604,697	17.1
2 AGREE	2	4,215	53.3	14,707,064	54.5
3 DISAGREE	3	1,903	24.0	6,330,391	23.5
4 STRNGLY DISAGR	4	376	4.8	1,348,252	5.0
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1e. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: e. The principal and assistant principal maintain good discipline at my school

Variable Name : FEPRIDIS YA1E-PRINCIPAL MAINTAINS DISCIPLINE
Record Number : 1
Position : 119-120
Format : N2
Comment : Previous NHES Surveys: 1996, FEPRIDIS; 1993, SEPRIDIS

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	2,737	34.6	9,369,727	34.7
2 AGREE	2	4,472	56.5	15,438,607	57.2
3 DISAGREE	3	498	6.3	1,783,213	6.6
4 STRNGLY DISAGR	4	99	1.3	398,858	1.5
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA1f. First, I'd like your opinion about your school. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements: f. In my school, the opinions of the students are listened to

Variable Name : FELISTEN YA1F-STDT OPINIONS COUNT AT SCH
Record Number : 1
Position : 121-122
Format : N2
Comment : Previous NHES Surveys: 1996, FELISTEN; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 STRNGLY AGREE	1	1,189	15.0	4,222,995	15.6
2 AGREE	2	4,605	58.2	15,635,718	57.9
3 DISAGREE	3	1,685	21.3	6,013,350	22.3
4 STRNGLY DISAGR	4	327	4.1	1,118,341	4.1
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA2. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to work hard for good grades?

Variable Name : SEWORKOK YA2-FRNDS THINK IMPORTANT WRK HARD GRADE
Record Number : 1
Position : 123-124
Format : N2
Comment : Previous NHES Surveys: 1996, N/A; 1993, SEWORKOK

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 VERY IMPORTANT	1	3,538	44.7	12,287,116	45.5
2 SOMEWHAT IMPORTANT	2	3,538	44.7	12,166,050	45.1
3 NOT TOO IMPORTANT	3	578	7.3	1,946,936	7.2
4 NOT AT ALL IMPORTANT	4	152	1.9	590,302	2.2
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YA3. Do your friends at school think it is very important, somewhat important, not too important, or not at all important to behave in school?

Variable Name : SEBEHVOK YA3-FRNDS THINK IMPORTANT TO BEHAVE
Record Number : 1
Position : 125-126
Format : N2
Comment : Previous NHES Surveys: 1996, N/A; 1993, SEBEHVOK

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 VERY IMPORTANT	1	2,942	37.2	10,203,804	37.8
2 SOMEWHAT IMPORTANT	2	3,809	48.1	13,039,783	48.3
3 NOT TOO IMPORTANT	3	783	9.9	2,792,957	10.3
4 NOT AT ALL IMPORTANT	4	272	3.4	953,862	3.5
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB1a. Does your family have any rules for you about... a. [GRD/EQ 6-8] What time you go to bed on school nights?

Variable Name : FERBED YB1A-RULES ABT BEDTIME/SCH NIGHTS
Record Number : 1
Position : 127-128
Format : N2
Comment : Previous NHES Surveys: 1996, FERBED; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,194	40.4	10,697,936	90.3
2 NO	2	338	4.3	1,148,302	9.7
RESERVED CODE : -1 INAPPLICABLE	-1	4,381	55.4	15,488,392	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB1b. Does your family have any rules for you about... b. [GRD/EQ 9-12] What time you have to be home on school nights?

Variable Name : FERSCHNT YB1B-RULES ABT TIME HOME/SCH NIGHTS
Record Number : 1
Position : 129-130
Format : N2
Comment : Previous NHES Surveys: 1996, FERSCHNT; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,718	47.0	13,086,932	84.5
2 NO	2	663	8.4	2,401,460	15.5
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB1c. Does your family have any rules for you about... c. Doing your homework?

Variable Name : FERHMWRK YB1C-RULES ABT DOING HOMEWORK
Record Number : 1
Position : 131-132
Format : N2
Comment : Previous NHES Surveys: 1996, FERHMWRK; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	6,702	84.7	22,979,871	84.1
2 NO	2	1,211	15.3	4,354,759	15.9
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB1d. Does your family have any rules for you about... d. Rules about the amount of time you are allowed to watch television?

Variable Name : FERTVTIM YB1D-RULES ABT TV VIEWING TIME
Record Number : 1
Position : 133-134
Format : N2
Comment : Previous NHES Surveys: 1996, FERTVTIM; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,895	36.6	10,279,701	37.6
2 NO	2	5,018	63.4	17,054,929	62.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB1e. Does your family have any rules for you about... e. Rules about what television programs you are allowed to watch?

Variable Name : FERTVPRG YB1E-RULES ABT TV PRGMS WATCHED
Record Number : 1
Position : 135-136
Format : N2
Comment : Previous NHES Surveys: 1996, FERTVPRG; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,024	50.9	13,944,534	51.0
2 NO	2	3,889	49.1	13,390,096	49.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB2a. **(Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/ step-mother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household))... a. Talk over important family decisions with you often, sometimes, or hardly ever?**

Variable Name : FEFAMDEC YB2A-FAM DISCUSSES DECISIONS W/CHLD
Record Number : 1
Position : 137-138
Format : N2
Comment : Previous NHES Surveys: 1996, FEFAMDEC; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 OFTEN	1	4,064	51.4	14,132,825	51.7
2 SOMETIMES	2	3,225	40.8	11,019,164	40.3
3 HARDLY EVER	3	624	7.9	2,182,641	8.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB2b. **(Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/ step-mother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household))... b. Listen to your side of an argument often. sometimes, or hardly ever?**

Variable Name : FEYRSIDE YB2B-FAM LISTENS CHLDS SIDE/ARGUMNT
Record Number : 1
Position : 139-140
Format : N2
Comment : Previous NHES Surveys: 1996, FEYRSIDE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 OFTEN	1	4,436	56.1	15,357,286	56.2
2 SOMETIMES	2	2,773	35.0	9,671,254	35.4
3 HARDLY EVER	3	704	8.9	2,306,090	8.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB2c. **(Do/Does) ((your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(and mother/ step-mother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household))... c. Let you have a say in making up rules that concern you often, sometimes, or hardly ever?**

Variable Name : FERULES YB2C-FAM LETS CHLD HAVE SAY IN RULES
Record Number : 1
Position : 141-142
Format : N2
Comment : Previous NHES Surveys: 1996, FERULES; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 OFTEN	1	3,374	42.6	11,829,226	43.3
2 SOMETIMES	2	3,394	42.9	11,675,172	42.7
3 HARDLY EVER	3	1,145	14.5	3,830,232	14.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB3a. **In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you? a. Visited a library?**

Variable Name : FELIBRAY YB3A-FAM VISIT LIBRARY W/CHLD PAST MO
Record Number : 1
Position : 143-144
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,742	34.7	9,287,527	34.0
2 NO	2	5,171	65.3	18,047,103	66.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YB3b. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you? b. Visited an art gallery, museum, or historical site?

Variable Name : FEMUSEUM YB3B-FAM VISIT ART GAL/MUSEUM PAST MO
Record Number : 1
Position : 145-146
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,408	17.8	4,772,114	17.5
2 NO	2	6,505	82.2	22,562,516	82.5
		7,913	100.0%	27,334,630	100.0%

YB3c. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with you? c. Visited a zoo or aquarium?

Variable Name : FEZOO YB3C-FAM VISIT ZOO/AQUARIUM PAST MO
Record Number : 1
Position : 147-148
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,227	15.5	4,094,299	15.0
2 NO	2	6,686	84.5	23,240,331	85.0
		7,913	100.0%	27,334,630	100.0%

YC1. First, does your school have a student government?

Variable Name : PRSTUGOV YC1-SCH HAS STUDENT GOVT
Record Number : 1
Position : 149-150
Format : N2
Comment : Previous NHES Surveys: 1996, PRSTUGOV; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	6,487	82.0	22,177,840	82.2
2 NO	2	1,319	16.7	4,812,564	17.8
RESERVED CODE: -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	100.0%	27,334,630	100.0%

YC2. This school year, have you served as an officer or representative, run for office, or worked on a campaign for your student government?

Variable Name : PRREPGOV YC2-SERVED/WORKED IN STUDENT GOVT
Record Number : 1
Position : 151-152
Format : N2
Comment : Previous NHES Surveys: 1996, PRREPGOV; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,481	18.7	5,071,253	22.9
2 NO	2	5,006	63.3	17,106,588	77.1
RESERVED CODE: -1 INAPPLICABLE	-1	1,426	18.0	5,156,790	
		7,913	100.0%	27,334,630	100.0%

YC3. During this school year, have you participated in any (other) school activities such as sports teams, safety patrol, or school clubs?

Variable Name : PRSCHACT YC3-PARTICIPATED IN SCH ACTIVITIES
Record Number : 1
Position : 153-154
Format : N2
Comment : Previous NHES Surveys: 1996, PRSCHACT; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	5,419	68.5	18,751,457	69.5
2 NO	2	2,373	30.0	8,187,911	30.3
3 SCH DSNT OFFR	3	14	0.2	51,036	0.2
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YC4. During this school year, have you participated in any activities outside of school, such as music lessons, scouting, church or temple youth group, or organized team sports like soccer?

Variable Name : PRGRPACT YC4-PARTICIPATED OUT-OF-SCH ACTIVITIES
Record Number : 1
Position : 155-156
Format : N2
Comment : Previous NHES Surveys: 1996, PRGRPACT; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	5,293	66.9	18,303,550	67.0
2 NO	2	2,620	33.1	9,031,080	33.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YC5. During this school year, have you worked at a job for pay, for example, in a restaurant or babysitting?

Variable Name : PRWORK YC5-WORKS FOR PAY
Record Number : 1
Position : 157-158
Format : N2
Comment : Previous NHES Surveys: 1996, PRWORK; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,733	47.2	13,293,096	48.6
2 NO	2	4,180	52.8	14,041,534	51.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

YC6. On average, how may hours do you work each week during the school year?

Variable Name : PRWRKHRS YC6-HRS/WK WORKS
Record Number : 1
Position : 159-160
Format : N2
Comment : Previous NHES Surveys: 1996, PRWRKHRS; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-99	1-99	3,733	47.2	13,293,096	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	4,180	52.8	14,041,534	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YC7. Did you try to find a job during this school year?

Variable Name : PRLOOK YC7-LOOKED FOR JOB THIS SCH YR
Record Number : 1
Position : 161-162
Format : N2
Comment : Previous NHES Surveys: 1996, PRLOOK; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,099	13.9	4,077,826	29.0
2 NO	2	3,081	38.9	9,963,708	71.0
RESERVED CODE : -1 INAPPLICABLE	-1	3,733	47.2	13,293,096	
		7,913	100.0%	27,334,630	100.0%

YD1. During this school year, have you participated in any community service activity or volunteer work at your school or in your community?

Variable Name : SACTY YD1-DOES COMMTY SERVICE ACTY
Record Number : 1
Position : 163-164
Format : N2
Comment : Previous NHES Surveys: 1996, SACTY; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,141	52.3	14,267,748	52.2
2 NO	2	3,772	47.7	13,066,882	47.8
		7,913	100.0%	27,334,630	100.0%

YD3. Are you participating in (ACTIVITY) now?

Variable Name : SANOW1 YD3-PARTICIPATING IN ACTIVITY NOW
Record Number : 1
Position : 165-166
Format : N2
Comment : Previous NHES Surveys: 1996, SANOW1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,680	21.2	5,719,300	40.1
2 NO	2	2,461	31.1	8,548,447	59.9
RESERVED CODE : -1 INAPPLICABLE	-1	3,772	47.7	13,066,882	
		7,913	100.0%	27,334,630	100.0%

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

Variable Name : SAREG1 YD4-SERVICE ACTIVITY SCHEDULE
Record Number : 1
Position : 167-168
Format : N2
Comment : Previous NHES Surveys: 1996, SAREG1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REG BASIS	1	1,841	23.3	6,203,252	43.5
2 1-2 TIMES	2	2,300	29.1	8,064,496	56.5
RESERVED CODE : -1 INAPPLICABLE	-1	3,772	47.7	13,066,882	
		7,913	100.0%	27,334,630	100.0%

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

Variable Name : SAWKS1 YD5-FREQ OF SERVICE ACTIVITY
Record Number : 1
Position : 169-170
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKS1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	1,254	15.8	4,185,338	67.5
2 BEG SCH YR	2	516	6.5	1,780,539	28.7
91 OTHR/SPCFY	91	71	0.9	237,374	3.8
RESERVED CODE : -1 INAPPLICABLE	-1	6,072	76.7	21,131,378	
		7,913	100.0%	27,334,630	100.0%

YD5OV. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)? NUMBER OF WEEKS

Variable Name : SAWKSNU1 YD5OV-NUM WKS FOR SERV ACTY
Record Number : 1
Position : 171-172
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKSNU1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-42	1-42	1,254	15.8	4,185,338	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,659	84.2	23,149,292	
		7,913	100.0%	27,334,630	100.0%

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

Variable Name : SAHRS1 YD6-HRS/WK FOR SERV ACTY
Record Number : 1
Position : 173-174
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRS1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	1,811	22.9	6,116,665	98.6
91 OTHR/SPECFY	91	30	0.4	86,587	1.4
RESERVED CODE : -1 INAPPLICABLE	-1	6,072	76.7	21,131,378	
		7,913	100.0%	27,334,630	100.0%

YD6OV. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it? NUMBER OF HOURS PER WEEK

Variable Name : SAHRSNU1 YD6OV-NUM HRS/WK FOR SERV ACTY
Record Number : 1
Position : 175-176
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRSNU1; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-45	1-45	1,811	22.9	6,116,665	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,102	77.1	21,217,965	
		7,913	100.0%	27,334,630	100.0%

YD3. Are you participating in (ACTIVITY) now?

Variable Name : SANOW2 YD3-PARTICIPATING IN ACTIVITY NOW
Record Number : 1
Position : 177-178
Format : N2
Comment : Previous NHES Surveys: 1996, SANOW2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	765	9.7	2,718,650	43.3
2 NO	2	1,073	13.6	3,559,965	56.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,075	76.8	21,056,015	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

Variable Name : SAREG2 YD4-SERVICE ACTIVITY SCHEDULE
Record Number : 1
Position : 179-180
Format : N2
Comment : Previous NHES Surveys: 1996, SAREG2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REG BASIS	1	763	9.6	2,595,194	41.3
2 1-2 TIMES	2	1,075	13.6	3,683,421	58.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,075	76.8	21,056,015	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

Variable Name : SAWKS2 YD5-FREQ OF SERVICE ACTIVITY
Record Number : 1
Position : 181-182
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKS2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	521	6.6	1,748,039	67.4
2 BEG SCH YR	2	205	2.6	713,021	27.5
91 OTHR/SPCFY	91	37	0.5	134,134	5.2
RESERVED CODE : -1 INAPPLICABLE	-1	7,150	90.4	24,739,436	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD5OV. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)? NUMBER OF WEEKS

Variable Name : SAWKSNU2 YD5OV-NUM WKS FOR SERV ACTY
Record Number : 1
Position : 183-184
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKSNU2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-30	1-30	521	6.6	1,748,039	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,392	93.4	25,586,591	
		7,913	100.0%	27,334,630	100.0%

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

Variable Name : SAHRS2 YD6-HRS/WK FOR SERV ACTY
Record Number : 1
Position : 185-186
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRS2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	748	9.5	2,540,329	97.9
91 OTHR/SPECFY	91	15	0.2	54,865	2.1
RESERVED CODE : -1 INAPPLICABLE	-1	7,150	90.4	24,739,436	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD6OV. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it? NUMBER OF HOURS PER WEEK

Variable Name : SAHRSNU2 YD6OV-NUM HRS/WK FOR SERV ACTY
Record Number : 1
Position : 187-188
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRSNU2; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-28	1-28	748	9.5	2,540,329	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,165	90.5	24,794,301	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD3. Are you participating in (ACTIVITY) now?

Variable Name : SANOW3 YD3-PARTICIPATING IN ACTIVITY NOW
Record Number : 1
Position : 189-190
Format : N2
Comment : Previous NHES Surveys: 1996, SANOW3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	278	3.5	963,913	47.9
2 NO	2	304	3.8	1,050,451	52.1
RESERVED CODE : -1 INAPPLICABLE	-1	7,331	92.6	25,320,266	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD4. (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice?

Variable Name : SAREG3 YD4-SERVICE ACTIVITY SCHEDULE
Record Number : 1
Position : 191-192
Format : N2
Comment : Previous NHES Surveys: 1996, SAREG3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REG BASIS	1	244	3.1	831,919	41.3
2 1-2 TIMES	2	338	4.3	1,182,445	58.7
RESERVED CODE : -1 INAPPLICABLE	-1	7,331	92.6	25,320,266	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD5. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)?

Variable Name : SAWKS3 YD5-FREQ OF SERVICE ACTIVITY
Record Number : 1
Position : 193-194
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKS3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	159	2.0	552,791	66.4
2 BEG SCH YR	2	70	0.9	227,429	27.3
91 OTHR/SPCFY	91	15	0.2	51,699	6.2
RESERVED CODE : -1 INAPPLICABLE	-1	7,669	96.9	26,502,711	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD5OV. During this school year, how many weeks (have you participated/did you participate) in (ACTIVITY)? NUMBER OF WEEKS

Variable Name : SAWKSNU3 YD5OV-NUM WKS FOR SERV ACTY
Record Number : 1
Position : 195-196
Format : N2
Comment : Previous NHES Surveys: 1996, SAWKSNU3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-40	1-40	159	2.0	552,791	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,754	98.0	26,781,839	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD6. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it?

Variable Name : SAHRS3 YD6-HRS/WK FOR SERV ACTY
Record Number : 1
Position : 197-198
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRS3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NUMBER GIVEN	1	235	3.0	803,936	96.6
91 OTHR/SPECFY	91	9	0.1	27,983	3.4
RESERVED CODE : -1 INAPPLICABLE	-1	7,669	96.9	26,502,711	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD6OV. During the weeks you (have done/did) (ACTIVITY), how many hours per week did you do it? NUMBER OF HOURS PER WEEK

Variable Name : SAHRSNU3 YD6OV-NUM HRS/WK FOR SERV ACTY
Record Number : 1
Position : 199-200
Format : N2
Comment : Previous NHES Surveys: 1996, SAHRSNU3; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-23	1-23	235	3.0	803,936	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,678	97.0	26,530,694	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD7. (Is/Was) (any of) your community service activity this year arranged or offered by your school?

Variable Name : SAARRYOU YD7-SCH ARR THIS STDT SERV ACTY
Record Number : 1
Position : 201-202
Format : N2
Comment : Previous NHES Surveys: 1996, SAARRYOU; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,375	30.0	8,070,382	57.4
2 NO	2	1,705	21.5	5,992,742	42.6
RESERVED CODE : -1 INAPPLICABLE	-1	3,833	48.4	13,271,506	
		7,913	100.0%	27,334,630	100.0%

YD8. Does your school arrange or offer any service activities that students can participate in?

Variable Name : SAARRSER YD8-SCH ARRANGES SERV ACTIVITIES
Record Number : 1
Position : 203-204
Format : N2
Comment : Previous NHES Surveys: 1996, SAARRSER; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	6,762	85.5	23,261,123	86.2
2 NO	2	1,044	13.2	3,729,281	13.8
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	100.0%	27,334,630	100.0%

YD9. Is participation in a service activity required for students in your school, for example, do all students have to do a certain number of hours of community service before graduating?

Variable Name : SAREQSER YD9-SCH REQUIRES SERV ACTY
Record Number : 1
Position : 205-206
Format : N2
Comment : Previous NHES Surveys: 1996, SAREQSER; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,657	20.9	5,661,707	21.0
2 NO	2	6,149	77.7	21,328,697	79.0
RESERVED CODE : -1 INAPPLICABLE	-1	107	1.4	344,226	
		7,913	100.0%	27,334,630	100.0%

YD10. (Is/Was) your participation in any service activity this school year required by your school?

Variable Name : SAREQYOU YD10-SCH REQD THIS STDT SERV ACTY
Record Number : 1
Position : 207-208
Format : N2
Comment : Previous NHES Surveys: 1996, SAREQYOU; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	514	6.5	1,758,242	53.7
2 NO	2	451	5.7	1,514,815	46.3
RESERVED CODE : -1 INAPPLICABLE	-1	6,948	87.8	24,061,573	
		7,913	100.0%	27,334,630	100.0%

YD11. (Do you/Did you) have a chance to talk about your service experience in class or in a group session with other students?

Variable Name : SATALK YD11-TALK IN CLASS/GRP ABT SERV ACTIVITY
Record Number : 1
Position : 209-210
Format : N2
Comment : Previous NHES Surveys: 1996, SATALK; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,833	23.2	6,377,926	45.4
2 NO	2	2,247	28.4	7,685,198	54.6
RESERVED CODE : -1 INAPPLICABLE	-1	3,833	48.4	13,271,506	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD12. (Are you/Were you) required to keep a journal or write an essay about your service experience for class?

Variable Name : SAJOURNL YD12-REQUIRED TO WRITE ABT SERV ACTY
Record Number : 1
Position : 211-212
Format : N2
Comment : Previous NHES Surveys: 1996, SAJOURNL; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	776	9.8	2,687,129	19.1
2 NO	2	3,304	41.8	11,375,995	80.9
RESERVED CODE : -1 INAPPLICABLE	-1	3,833	48.4	13,271,506	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YD13. (Does/Did) your service activity contribute toward your grade in any class?

Variable Name : SAGRADE YD13-ACTIVITY FOR A GRADE IN CLASS
Record Number : 1
Position : 213-214
Format : N2
Comment : Previous NHES Surveys: 1996, SAGRADE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,005	12.7	3,416,384	24.3
2 NO	2	3,075	38.9	10,646,740	75.7
RESERVED CODE : -1 INAPPLICABLE	-1	3,833	48.4	13,271,506	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE1. How often do you read about the national news in a newspaper or newsmagazine like Newsweek, Time, or U.S. News and World Report? Would you say...

Variable Name : CYRDNEWU YE1-FREQ YOUTH READS NATL NEWS
Record Number : 1
Position : 215-216
Format : N2
Comment : Previous NHES Surveys: 1996, CYRDNEWU; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ALMST DAILY	1	936	11.8	3,160,261	11.6
2 AT LST ONCE/WK	2	2,982	37.7	10,582,390	38.7
3 AT LST ONCE/MO	3	1,321	16.7	4,335,735	15.9
4 HARDLY EVER	4	2,674	33.8	9,256,245	33.9
		7,913	100.0%	27,334,630	100.0%

YE2. How often do you watch the national news on television or listen to the national news on the radio? Would you say...

Variable Name : CYWATCHU YE2-FREQ YOUTH WATCH/LSTN NATL NEWS
Record Number : 1
Position : 217-218
Format : N2
Comment : Previous NHES Surveys: 1996, CYWATCHU; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ALMST DAILY	1	3,394	42.9	11,476,608	42.0
2 AT LST ONCE/WK	2	2,609	33.0	9,067,646	33.2
3 AT LST ONCE/MO	3	809	10.2	2,909,598	10.6
4 HARDLY EVER	4	1,101	13.9	3,880,778	14.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE3. During the past week, did you watch or listen to the national news with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

Variable Name : CYNEWSHH YE3-WATCH/LSTN NATL NEWS W/FAM PST WK
Record Number : 1
Position : 219-220
Format : N2
Comment : Previous NHES Surveys: 1996, CYNEWSHH; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,780	47.8	12,706,909	54.2
2 NO	2	3,032	38.3	10,746,943	45.8
RESERVED CODE : -1 INAPPLICABLE	-1	1,101	13.9	3,880,778	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE4. Thinking about the current school year, how often do you usually talk about politics or national issues with ((your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin)/(ADULT RESPONDENT)) (or mother/ stepmother/foster mother/father/stepfather/ foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))? Would you say...

Variable Name : CYISTALK YE4-FREQ TALK ABT NATL NEWS W/FAM
Record Number : 1
Position : 221-222
Format : N2
Comment : Previous NHES Surveys: 1996, CYISTALK; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 ALMST DAILY	1	554	7.0	1,941,973	7.1
2 AT LST ONCE/WK	2	2,573	32.5	8,743,948	32.0
3 AT LST ONCE/MO	3	1,887	23.8	6,484,649	23.7
4 HARDLY EVER	4	2,899	36.6	10,164,060	37.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE5a. Now I'd like your opinion on some things. There are no right or wrong answers. a. People might say, "Politics and government seem so complicated that a person like me can't really understand what's going on." Is this true for you?

Variable Name : CYCOMPLI YE5A-CAN'T UNDERSTAND POLITICS/GOVT
Record Number : 1
Position : 223-224
Format : N2
Comment : Previous NHES Surveys: 1996, CYCOMPLI; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,565	19.8	5,604,290	36.2
2 NO	2	2,816	35.6	9,884,102	63.8
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE5b. Now I'd like your opinion on some things. There are no right or wrong answers. b. Also, people might say, "My family doesn't have any say in what the federal government does." Is this true for your family?

Variable Name	: CYFAMSAY	YE5B-FAM HAS NO SAY IN WHAT GOVT DOES
Record Number	: 1	
Position	: 225-226	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, CYFAMSAY; 1993, N/A	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,302	16.5	4,849,178	31.3
2 NO	2	3,079	38.9	10,639,214	68.7
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE5c. Now I'd like your opinion on some things. There are no right or wrong answers. c. If a person wanted to make a speech in your community against churches and religion, should he or she be allowed to speak?

Variable Name	: CYAGNST	YE5C-ALLOW FREEDOM TO SPEAK AGNST RELGN
Record Number	: 1	
Position	: 227-228	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, CYAGNST; 1993, N/A	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,835	48.5	13,581,041	87.7
2 NO	2	546	6.9	1,907,351	12.3
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE5d. Now I'd like your opinion on some things. There are no right or wrong answers. d. Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept out of a public library?

Variable Name	: CYBOOK	YE5D-SOME BKS SHLD BE KPT OUT/PUB LIB
Record Number	: 1	
Position	: 229-230	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, CYBOOK; 1993, N/A	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,906	24.1	6,811,959	44.0
2 NO	2	2,475	31.3	8,676,433	56.0
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE6. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion?

Variable Name	: CYLETTER	YE6-COULD WRITE LETTER TO GOVT OFCL
Record Number	: 1	
Position	: 231-232	
Format	: N2	
Comment	: Previous NHES Surveys: 1996, CYLETTER; 1993, N/A	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,077	51.5	14,347,813	92.6
2 NO	2	304	3.8	1,140,579	7.4
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	100.0%	27,334,630	100.0%

YE7. Imagine you went to a community meeting and people were making comments and statements. Do you think you could make a comment or a statement at a public meeting?

Variable Name : CYMTG YE7-COULD MAKE STATEMENT AT PUBLIC MTG
Record Number : 1
Position : 233-234
Format : N2
Comment : Previous NHES Surveys: 1996, CYMTG; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,621	45.8	12,717,620	82.1
2 NO	2	703	8.9	2,504,217	16.2
3 DPNDS ON ISS	3	52	0.7	252,434	1.6
4 WD NVR MK STMT	4	5	0.1	14,121	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE8a/YE9a. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. a. What job or political office is now held by Al Gore?

Variable Name : CYVP YE8A_YE9A-JOB/POL OFC HELD BY AL GORE
Record Number : 1
Position : 235-236
Format : N2
Comment : Previous NHES Surveys: 1996, CYVP; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 VICE PRESIDENT	1	2,648	33.5	9,191,675	59.3
2 ANOTHER ANSWER	2	366	4.6	1,327,737	8.6
3 DON'T KNOW	3	1,358	17.2	4,946,079	31.9
4 REFUSED TO ANSWER	4	9	0.1	22,901	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	3,532	44.6	11,846,238	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE8b. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. b. Whose responsibility is it to determine if a law is constitutional or not...is it the President, the Congress, or the Supreme Court?

Variable Name : CYLAW YE8B-WHO DETERMINES LAW CONSTITUTIONAL
Record Number : 1
Position : 237-238
Format : N2
Comment : Previous NHES Surveys: 1996, CYLAW; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 SUPREME COURT	1	968	12.2	3,332,981	42.2
2 PRESIDENT	2	200	2.5	717,302	9.1
3 CONGRESS	3	807	10.2	2,854,947	36.2
4 ANOTHER ANSWER	4	33	0.4	110,327	1.4
5 DON'T KNOW	5	242	3.1	867,136	11.0
6 REFUSED TO ANSWER	6	2	0.0	6,029	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	5,661	71.5	19,445,907	
		7,913	100.0%	27,334,630	100.0%

YE8c. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. c. Which party now has the most members in the House of Representatives in Washington?

Variable Name : CYHOUSE YE8C-PARTY W/MOST MMBRS IN HOUSE
Record Number : 1
Position : 239-240
Format : N2
Comment : Previous NHES Surveys: 1996, CYHOUSE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REPUBLICAN PARTY	1	788	10.0	2,705,488	34.3
2 DEMOCRATIC PARTY	2	320	4.0	1,046,842	13.3
3 ANOTHER ANSWER	3	177	2.2	661,671	8.4
4 DON'T KNOW	4	960	12.1	3,449,007	43.7
5 REFUSED TO ANSWER	5	7	0.1	25,714	0.3
RESERVED CODE : -1 INAPPLICABLE	-1	5,661	71.5	19,445,907	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE8d. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. d. How much of a majority is required for the U.S. Senate and House to override a presidential veto?

Variable Name : CYVETO YE8D-MAJORITY NEEDED TO OVERRIDE VETO
Record Number : 1
Position : 241-242
Format : N2
Comment : Previous NHES Surveys: 1996, CYVETO; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TWO-THIRDS	1	769	9.7	2,850,829	36.1
2 ANOTHER ANSWER	2	520	6.6	1,732,835	22.0
3 DON'T KNOW	3	956	12.1	3,286,331	41.7
4 REFUSED TO ANSWER	4	7	0.1	18,728	0.2
RESERVED CODE : -1 INAPPLICABLE	-1	5,661	71.5	19,445,907	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE8e. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. e. Which of the two major parties is more conservative at the national level?

Variable Name : CYCONSRV YE8E-PARTY MORE CONSERV/NATL LEVEL
Record Number : 1
Position : 243-244
Format : N2
Comment : Previous NHES Surveys: 1996, CYCONSRV; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REPUBLICAN PARTY	1	676	8.5	2,435,874	30.9
2 DEMOCRATIC PARTY	2	284	3.6	885,463	11.2
3 ANOTHER ANSWER	3	182	2.3	657,623	8.3
4 DON'T KNOW	4	1,102	13.9	3,887,870	49.3
5 REFUSED TO ANSWER	5	8	0.1	21,894	0.3
RESERVED CODE : -1 INAPPLICABLE	-1	5,661	71.5	19,445,907	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE9b. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. b. Whose responsibility is it to nominate judges to the federal courts...the President, the Congress, or the Supreme Court?

Variable Name : CYJUDGE YE9B-WHO NOMINATES FED COURT JUDGES
Record Number : 1
Position : 245-246
Format : N2
Comment : Previous NHES Surveys: 1996, CYJUDGE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 PRESIDENT	1	464	5.9	1,662,155	21.9
2 CONGRESS	2	523	6.6	1,877,758	24.7
3 SUPREME COURT	3	616	7.8	2,179,587	28.7
4 ANOTHER ANSWER	4	47	0.6	129,599	1.7
5 DON'T KNOW	5	477	6.0	1,744,947	23.0
6 REFUSED TO ANSWER	6	2	0.0	5,623	0.1
RESERVED CODE : -1 INAPPLICABLE	-1	5,784	73.1	19,734,961	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE9c. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. c. Which party now has the most members in the U.S. Senate?

Variable Name : CYSENATE YE9C-PARTY W/MOST MMBRS IN SENATE
Record Number : 1
Position : 247-248
Format : N2
Comment : Previous NHES Surveys: 1996, CYSENATE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REPUBLICAN PARTY	1	712	9.0	2,461,129	32.4
2 DEMOCRATIC PARTY	2	326	4.1	1,094,384	14.4
3 ANOTHER ANSWER	3	152	1.9	521,497	6.9
4 DON'T KNOW	4	934	11.8	3,498,478	46.0
5 REFUSED TO ANSWER	5	5	0.1	24,181	0.3
RESERVED CODE : -1 INAPPLICABLE	-1	5,784	73.1	19,734,961	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE9d. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. d. What are the first ten amendments to the U.S. Constitution called?

Variable Name : CYCONST YE9D-1ST 10 AMENDMENTS TO CONSTIT
Record Number : 1
Position : 249-250
Format : N2
Comment : Previous NHES Surveys: 1996, CYCONST; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BILL OF RIGHTS	1	1,053	13.3	3,745,767	49.3
2 ANOTHER ANSWER	2	178	2.2	540,619	7.1
3 DON'T KNOW	3	895	11.3	3,289,360	43.3
4 REFUSED TO ANSWER	4	3	0.0	23,923	0.3
RESERVED CODE : -1 INAPPLICABLE	-1	5,784	73.1	19,734,961	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE9e. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. e. Which of the two major parties is in favor of the larger defense budget?

Variable Name : CYDFENS YE9E-PARTY FAVORS LRGR DEFENSE BUDGET
Record Number : 1
Position : 251-252
Format : N2
Comment : Previous NHES Surveys: 1996, CYDFENS; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 REPUBLICAN PARTY	1	301	3.8	1,040,349	13.7
2 DEMOCRATIC PARTY	2	260	3.3	909,145	12.0
3 ANOTHER ANSWER	3	178	2.2	640,300	8.4
4 DON'T KNOW	4	1,384	17.5	4,972,874	65.4
5 REFUSED TO ANSWER	5	6	0.1	37,001	0.5
RESERVED CODE : -1 INAPPLICABLE	-1	5,784	73.1	19,734,961	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE10. During this school year, have you had any courses that required you to pay attention to government, politics, or national issues?

Variable Name : CYCRSE YE10-COURSE REQS ATTN TO GOVT ISSUES
Record Number : 1
Position : 253-254
Format : N2
Comment : Previous NHES Surveys: 1996, CYCRSE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,315	54.5	15,034,905	55.0
2 NO	2	3,598	45.5	12,299,725	45.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE11. Last year, did you have any courses that required you to pay attention to government, politics, or national issues?

Variable Name : CYCRSLST YE11-LST YR COURSE REQD ATTN TO GOVT ISS
Record Number : 1
Position : 255-256
Format : N2
Comment : Previous NHES Surveys: 1996, CYCRSLST; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,616	45.7	12,541,605	45.9
2 NO	2	4,297	54.3	14,793,025	54.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE12. As a result of these courses (at school), would you say your interest in things like politics and national issues increased...

Variable Name : CYINTRST YE12-CLASS INCREASED INT/GOVT ISSUES
Record Number : 1
Position : 257-258
Format : N2
Comment : Previous NHES Surveys: 1996, CYINTRST; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 A GOOD DEAL	1	1,194	15.1	4,162,985	21.6
2 SOME	2	2,704	34.2	9,231,969	47.9
3 NOT MUCH	3	1,642	20.8	5,861,359	30.4
RESERVED CODE -1 INAPPLICABLE	-1	2,373	30.0	8,078,316	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YE13a. **During this school year, have you done any of the following things in any class (at school)... a. Written a letter to someone you did not know?**

Variable Name : CYSCHLET YE13A-IN CLASS WROTE LTR TO UNKNOWN PERS
Record Number : 1
Position : 259-260
Format : N2
Comment : Previous NHES Surveys: 1996, CYSCHLET; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,675	33.8	9,442,408	34.5
2 NO	2	5,238	66.2	17,892,222	65.5
		7,913	100.0%	27,334,630	100.0%

YE13b. **During this school year, have you done any of the following things in any class (at school)... b. Given a speech or an oral report?**

Variable Name : CYSCHSPE YE13B-IN CLASS GAVE SPEECH/ORAL REPRT
Record Number : 1
Position : 261-262
Format : N2
Comment : Previous NHES Surveys: 1996, CYSCHSPE; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	6,247	78.9	21,441,566	78.4
2 NO	2	1,666	21.1	5,893,064	21.6
		7,913	100.0%	27,334,630	100.0%

YE13c. **During this school year, have you done any of the following things in any class (at school)... c. Taken part in a debate or discussion in which you had to persuade others about your point of view?**

Variable Name : CYSCHDEB YE13C-IN CLASS TOOK PART IN DEBATE
Record Number : 1
Position : 263-264
Format : N2
Comment : Previous NHES Surveys: 1996, CYSCHDEB; 1993, N/A

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	5,054	63.9	17,395,592	63.6
2 NO	2	2,859	36.1	9,939,038	36.4
		7,913	100.0%	27,334,630	100.0%

YF1a. **Thinking about the future, do you think you will... a. Attend school after high school?**

Variable Name : FCPOSTHS YF1A-WILL ATTEND SCHOOL AFTER HS
Record Number : 1
Position : 265-266
Format : N2
Comment : Previous NHES Surveys: 1996, N/A; 1993, FCPOSTHS

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	7,619	96.3	26,279,010	96.1
2 NO	2	294	3.7	1,055,620	3.9
		7,913	100.0%	27,334,630	100.0%

YF1b. Thinking about the future, do you think you will... b. Graduate from a 4-year college?

Variable Name : FCGRADCO YF1B-WILL GRADUATE FROM 4YR COLL
Record Number : 1
Position : 267-268
Format : N2
Comment : Previous NHES Surveys: 1996, N/A; 1993, FCGRADCO

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	7,132	90.1	24,571,637	93.5
2 NO	2	487	6.2	1,707,374	6.5
RESERVED CODE : -1 INAPPLICABLE	-1	294	3.7	1,055,620	
		7,913	100.0%	27,334,630	100.0%

YF2. Will you start your college education at a 2-year school or a 4-year school, or have you not thought about this yet?

Variable Name : YSSTART YF2-WILL START COLL ED AT 2 OR 4 YR SCH
Record Number : 1
Position : 269-270
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 2-YEAR SCHOOL	1	793	10.0	2,669,682	10.9
2 4-YEAR SCHOOL	2	3,382	42.7	11,526,275	46.9
3 HAVEN'T THOUGHT ABOUT THIS YET	3	2,957	37.4	10,375,680	42.2
RESERVED CODE : -1 INAPPLICABLE	-1	781	9.9	2,762,993	
		7,913	100.0%	27,334,630	100.0%

YF3. Students begin to talk about future education at different ages. This school year, have you discussed the academic requirements for college or vocational school after high school with ((your parents)/(your mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household))?

Variable Name : YSREQFAM YF3-TALK W/PRNT ABT COLL ACAD REQ
Record Number : 1
Position : 271-272
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,613	58.3	15,673,702	59.6
2 NO	2	3,006	38.0	10,605,309	40.4
RESERVED CODE : -1 INAPPLICABLE	-1	294	3.7	1,055,620	
		7,913	100.0%	27,334,630	100.0%

YF3OV. How about with a teacher or counselor at school?

Variable Name : YSREQTEA YF3OV-TALK W/TEACHER ABT COLL ACAD REQ
Record Number : 1
Position : 273-274
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,192	53.0	14,496,557	55.8
2 NO	2	3,336	42.2	11,490,219	44.2
RESERVED CODE : -1 INAPPLICABLE	-1	385	4.9	1,347,855	
		7,913	100.0%	27,334,630	100.0%

YF4. Have you taken any tests for college admission, such as the PSAT, SAT, or ACT?

Variable Name	: YSTEST	YF4-TAKEN TEST FOR COLLEGE ADMISSION
Record Number	: 1	
Position	: 275-276	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,992	25.2	7,153,963	48.4
2 NO	2	2,189	27.7	7,616,803	51.6
RESERVED CODE : -1 INAPPLICABLE	-1	3,732	47.2	12,563,864	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF5. This school year, have you discussed with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) which colleges or vocational schools you would like to attend after high school?

Variable Name	: YSATTFAM	YF5-DISC COLLEGES/SCHOOLS W/PARENTS
Record Number	: 1	
Position	: 277-278	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	4,959	62.7	16,771,289	63.8
2 NO	2	2,660	33.6	9,507,722	36.2
RESERVED CODE : -1 INAPPLICABLE	-1	294	3.7	1,055,620	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF5OV. How about with a teacher or counselor at school?

Variable Name	: YSATTTEA	YF5OV-DISC COLLEGES/SCHOOLS W/TEACHERS
Record Number	: 1	
Position	: 279-280	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,746	34.7	9,544,704	36.7
2 NO	2	4,782	60.4	16,442,071	63.3
RESERVED CODE : -1 INAPPLICABLE	-1	385	4.9	1,347,855	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF6. Are you more likely to attend a public or private 4-year college, or have you not thought about this yet?

Variable Name	: YSCOLTYP	YF6-LIKELY TO ATTEND PUB/PRIV 4YR COLL
Record Number	: 1	
Position	: 281-282	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 PUBLIC	1	1,818	23.0	6,130,820	53.2
2 PRIVATE	2	528	6.7	1,849,280	16.0
3 HAVEN'T THOUGHT ABOUT THIS	3	1,036	13.1	3,546,175	30.8
RESERVED CODE : -1 INAPPLICABLE	-1	4,531	57.3	15,808,355	
		7,913	100.0%	27,334,630	100.0%

YF7. Are you more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?

Variable Name : YSCOLST YF7-LIKELY TO ATTEND IN/OUT STATE COLL
Record Number : 1
Position : 283-284
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 IN-STATE	1	1,009	12.8	3,287,627	53.6
2 OUT-OF-STATE	2	519	6.6	1,881,380	30.7
3 HAVEN'T THOUGHT ABOUT THIS	3	290	3.7	961,813	15.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,095	77.0	21,203,810	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF8. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

Variable Name : YSCOLTUI YF8-GOT INFO ABT TUITION FOR SPECFC COLL
Record Number : 1
Position : 285-286
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	985	12.4	3,466,275	65.8
2 NO	2	532	6.7	1,799,795	34.2
RESERVED CODE : -1 INAPPLICABLE	-1	6,396	80.8	22,068,560	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF9. What is the cost of 1 year's tuition and mandatory fees at that college?

Variable Name : YSCOLAMT YF9-COST OF TUITION AT SPECFC 4YR COLL
Record Number : 1
Position : 287-291
Format : N5
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
450-65000	450-65000	985	12.4	3,466,275	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,928	87.6	23,868,355	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF9OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name : YSCOLINC YF9OV-COST 4YR COLL INCL TUIT/OTH FEES
Record Number : 1
Position : 292-293
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	428	5.4	1,523,182	43.9
2 TUITION, MANDATORY FEES & OTHER FEES	2	557	7.0	1,943,092	56.1
RESERVED CODE : -1 INAPPLICABLE	-1	6,928	87.6	23,868,355	
		7,913	100.0%	27,334,630	100.0%

YF10. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that you might attend?

Variable Name : YSCESTUI YF10-CAN ESTIMATE TUITION/FEES 4YR COLL
Record Number : 1
Position : 294-295
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 COULD	1	272	3.4	967,766	27.2
2 COULD NOT	2	799	10.1	2,584,246	72.8
RESERVED CODE : -1 INAPPLICABLE	-1	6,842	86.5	23,782,618	
		7,913	100.0%	27,334,630	100.0%

YF10OV1. About how much would that be?

Variable Name : YSCESAMT YF10OV1-EST OF TUITION/FEES AT 4YR COLL
Record Number : 1
Position : 296-300
Format : N5
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
800-99999	800-99999	272	3.4	967,766	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,641	96.6	26,366,864	
		7,913	100.0%	27,334,630	100.0%

YF10OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name : YSCESINC YF10OV2-EST 4YR COLL INCL TUIT/OTH FEES
Record Number : 1
Position : 301-302
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	143	1.8	469,234	48.5
2 TUITION, MANDATORY FEES & OTHER FEES	2	129	1.6	498,533	51.5
RESERVED CODE : -1 INAPPLICABLE	-1	7,641	96.6	26,366,864	
		7,913	100.0%	27,334,630	100.0%

YF11. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 4-year community college in your state?

Variable Name : YS4YRTUI YF11-CAN EST TUITION IN-STATE 4YR COLL
Record Number : 1
Position : 303-304
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 COULD	1	729	9.2	2,574,837	17.3
2 COULD NOT	2	3,554	44.9	12,308,830	82.7
RESERVED CODE : -1 INAPPLICABLE	-1	3,630	45.9	12,450,962	
		7,913	100.0%	27,334,630	100.0%

YF11OV1. About how much would that be?

Variable Name : YS4YRAMT YF11OV1-EST OF TUITION IN-STATE 4YR COLL
Record Number : 1
Position : 305-309
Format : N5
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
20-99999	20-99999	729	9.2	2,574,837	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,184	90.8	24,759,793	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF11OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name : YS4YRINC YF11OV2-EST 4YR COLL INCL TUIT/OTH FEES
Record Number : 1
Position : 310-311
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	343	4.3	1,130,031	43.9
2 TUITION, MANDATORY FEES & OTHER FEES	2	386	4.9	1,444,807	56.1
RESERVED CODE : -1 INAPPLICABLE	-1	7,184	90.8	24,759,793	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF12. Are you more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

Variable Name : YSOTHTYP YF12-LIKELY ATTEND VOC/TECH/COMM/JR COLL
Record Number : 1
Position : 312-313
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 VOCATIONAL/TECHNICAL SCHOOL	1	283	3.6	977,485	22.3
2 2-YEAR COMMUNITY COLLEGE	2	461	5.8	1,475,785	33.7
3 JUNIOR COLLEGE	3	171	2.2	616,997	14.1
4 HAVEN'T THOUGHT ABOUT THIS	4	346	4.4	1,231,427	28.1
91 OTHER SCHOOL	91	19	0.2	75,362	1.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,633	83.8	22,957,575	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF13. Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

Variable Name : YSOTHTUI YF13-GOT INFO TUITION VOC/TECH/COMM SCH
Record Number : 1
Position : 314-315
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	394	5.0	1,271,962	46.9
2 NO	2	408	5.2	1,440,918	53.1
RESERVED CODE -1 INAPPLICABLE	-1	7,111	89.9	24,621,749	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF14. What is the cost of 1 year's tuition and mandatory fees at that school?

Variable Name	: YSOTHAMT	YF14-TUITION AT SPEC VOC/TECH/COMM SCH
Record Number	: 1	
Position	: 316-320	
Format	: N5	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
250-99999	250-99999	394	5.0	1,271,962	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,519	95.0	26,062,668	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF14OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name	: YSOTHINC	YF14OV-CST VO/TEC/COMM INC TUIT/OTH FEE
Record Number	: 1	
Position	: 321-322	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	329	4.2	1,045,295	82.2
2 TUITION, MANDATORY FEES & OTHER FEES	2	65	0.8	226,667	17.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,519	95.0	26,062,668	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF15. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that you might attend?

Variable Name	: YSOESTUI	YF15-CAN EST TUITION VOC/TEC/COMM SCH
Record Number	: 1	
Position	: 323-324	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 COULD	1	87	1.1	302,977	16.2
2 COULD NOT	2	453	5.7	1,570,689	83.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,373	93.2	25,460,964	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF15OV1. About how much would that be?

Variable Name	: YSOESAMT	YF15OV1-EST TUITION/FEES VOC/TECH/COMM
Record Number	: 1	
Position	: 325-329	
Format	: N5	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
200-15000	200-15000	87	1.1	302,977	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,826	98.9	27,031,653	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF15OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name : YSOESINC YF15OV2-EST VO/TEC/COMM INC TUIT/OTH FEE
Record Number : 1
Position : 330-331
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	74	0.9	263,501	87.0
2 TUITION, MANDATORY FEES & OTHER FEES	2	13	0.2	39,476	13.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,826	98.9	27,031,653	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF16. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

Variable Name : YS2YRTUI YF16-CAN EST TUITION AT 2YR COMM COLL
Record Number : 1
Position : 332-333
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 COULD	1	62	0.8	209,021	17.0
2 COULD NOT	2	284	3.6	1,022,406	83.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,567	95.6	26,103,203	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF16OV1. About how much would that be?

Variable Name : YS2YRAMT YF16OV1-EST TUITION/FEES 2YR COMM COLL
Record Number : 1
Position : 334-338
Format : N5
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
300-20000	300-20000	62	0.8	209,021	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,851	99.2	27,125,609	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF16OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

Variable Name : YS2YRINC YF16OV2-EST VO/TEC/COMM INC TUIT/OTH FEE
Record Number : 1
Position : 339-340
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TUITION & MANDATORY FEES ONLY	1	38	0.5	122,427	58.6
2 TUITION, MANDATORY FEES & OTHER FEES	2	24	0.3	86,594	41.4
RESERVED CODE : -1 INAPPLICABLE	-1	7,851	99.2	27,125,609	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF17. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about the cost of education after high school?

Variable Name : YSCOSFAM YF17-TALK ABOUT COST OF COLL W/PARENT
Record Number : 1
Position : 341-342
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	3,418	43.2	11,494,158	43.7
2 NO	2	4,201	53.1	14,784,853	56.3
RESERVED CODE : -1 INAPPLICABLE	-1	294	3.7	1,055,620	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF17OV. How about with a teacher or counselor at school?

Variable Name : YSCOSTEA YF17OV-TALK ABOUT COST OF COLL W/TCHRS
Record Number : 1
Position : 343-344
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,712	21.6	5,911,510	22.7
2 NO	2	5,816	73.5	20,075,265	77.3
RESERVED CODE : -1 INAPPLICABLE	-1	385	4.9	1,347,855	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF18. This school year, have you talked with ((your parents)/(your mother/ stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin)/(ADULT RESPONDENT)/(or mother/ step-mother/ foster mother/father/ stepfather/ foster father/grandmother/ grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)) about financial aid for education after high school?

Variable Name : YSAIDFAM YF18-TALK ABOUT FINCL AID W/ PARENT
Record Number : 1
Position : 345-346
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,892	36.5	10,038,085	38.2
2 NO	2	4,727	59.7	16,240,925	61.8
RESERVED CODE : -1 INAPPLICABLE	-1	294	3.7	1,055,620	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YF18OV. How about with a teacher or counselor at school?

Variable Name : YSAIDTEA YF18OV-TALK ABOUT FINCL AID W/TEACHERS
Record Number : 1
Position : 347-348
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	1,564	19.8	5,564,804	21.4
2 NO	2	5,964	75.4	20,421,971	78.6
RESERVED CODE -1 INAPPLICABLE	-1	385	4.9	1,347,855	
		7,913	100.0%	27,334,630	100.0%

YF19. There are many reasons why young people decide not to attend school after high school. What is your main reason?

Variable Name : YSNOTREA YF19-REASON NOT ATTEND SCH AFTER HS
Record Number : 1
Position : 349-350
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 COST TOO HIGH	1	27	0.3	106,737	10.1
2 NEED TO WORK	2	58	0.7	215,602	20.4
3 POOR GRADES/UNABLE TO GET IN	3	12	0.2	37,386	3.5
4 NOT INTERESTED/TIRED OF GOING TO SCH	4	117	1.5	403,267	38.2
5 CHILD HAS A DISABILITY	5	2	0.0	9,302	0.9
6 MILITARY	6	28	0.4	81,181	7.7
7 UNSURE OF FUTURE GOALS	7	6	0.1	20,038	1.9
91 OTHER	91	44	0.6	182,108	17.3
RESERVED CODE : -1 INAPPLICABLE	-1	7,619	96.3	26,279,010	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : BCODE1 BROAD CATEGORY
Record Number : 1
Position : 351-352
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 EDUCATIONAL	1	228	2.9	777,938	14.7
2 NON-EDUCATIONAL SCHOOL-RELATED	2	228	2.9	837,272	15.8
3 CARE & COMPANIONSHIP	3	320	4.0	1,125,896	21.3
4 RELIGIOUS	4	113	1.4	386,092	7.3
5 COLLECTION & DISTRIBUTION	5	139	1.8	466,077	8.8
6 ENVIRONMENTAL	6	120	1.5	442,614	8.4
7 EVENT-RELATED	7	65	0.8	245,455	4.6
8 COUNSELING	8	13	0.2	27,472	0.5
9 COMMUNITY ORGNS & BUSINESSES/POLITICL	9	159	2.0	526,496	10.0
10 DISASTER RELIEF	10	15	0.2	48,577	0.9
11 HEALTH	11	44	0.6	140,271	2.7
12 INFORMAL	12	53	0.7	197,725	3.7
13 OTHER	13	19	0.2	63,477	1.2
RESERVED CODE : -1 INAPPLICABLE	-1	6,397	80.8	22,049,267	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEA1 SPECIFIC CATEGORY
Record Number : 1
Position : 353-354
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	227	2.9	742,845	14.1
2 COACHING/TEACHING PHYSICAL SKILLS	2	22	0.3	72,345	1.4
3 ACTING AS A CAMP COUNSELOR	3	4	0.1	8,808	0.2
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	36	0.5	115,072	2.2
5 VISITING/TALKING	5	88	1.1	284,746	5.4
6 WRITING/CALLING	6	7	0.1	39,334	0.7
7 READING TO OTHERS	7	10	0.1	22,697	0.4
8 ACTING/THEATRE PRODUCTION	8	7	0.1	21,631	0.4
9 SINGING	9	65	0.8	266,293	5.0
10 DANCING	10	2	0.0	15,936	0.3
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	20	0.3	57,195	1.1
12 ENTERTAINING/PLAYING GAMES	12	27	0.3	86,966	1.6
13 ARTS AND CRAFTS	13	20	0.3	72,456	1.4
14 BABYSITTING	14	35	0.4	109,192	2.1
15 ASSISTING AT A DAY CARE CENTER	15	10	0.1	33,846	0.6
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	52	0.7	169,604	3.2
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	44	0.6	147,873	2.8
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	65	0.8	235,897	4.5
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	38	0.5	118,959	2.3
20 SERVING MEALS/SNACKS	20	44	0.6	122,943	2.3
21 BAKING, WASHING CARS, SELL TICKETS	21	43	0.5	140,058	2.6
22 COLLECTING MONEY	22	28	0.4	93,356	1.8
23 ATHLETIC ACTIVITY FOR FUNDRAISING	23	11	0.1	67,785	1.3
24 BUILDING	24	26	0.3	86,107	1.6
25 RENOVATING	25	11	0.1	33,104	0.6
26 PAINTING	26	13	0.2	52,888	1.0
27 MOVING, LIFTING, LOADING, PACKING	27	26	0.3	92,922	1.8
28 RECYCLING	28	4	0.1	10,560	0.2
29 YARD WORK	29	53	0.7	236,460	4.5
30 SHOVELING SNOW	30	12	0.2	50,791	1.0
31 PLANTING FLOWERS, TREES	31	27	0.3	95,612	1.8
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	136	1.7	463,425	8.8
33 INDOOR CLEANING/HOUSEWORK	33	40	0.5	161,527	3.1
34 SETTING-UP/DECORATING	34	44	0.6	152,412	2.9
35 ASSISTING AT PARTIES	35	3	0.0	9,438	0.2
36 ADMINISTRATIVE DUTIES	36	83	1.0	313,634	5.9
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	22	0.3	67,468	1.3
38 SHELVING BOOKS, OTHER LIBRARY	38	12	0.2	65,030	1.2
39 TAKING INVENTORY/STOCKING SHELVES	39	4	0.1	12,604	0.2
40 RECRUITING	40	12	0.2	49,276	0.9
41 PROJECT ORGANIZATION	41	10	0.1	29,253	0.6
42 MENTORING/STAFFING A HOTLINE	42	20	0.3	53,335	1.0
43 OTHER	43	53	0.7	203,682	3.9
RESERVED CODE : -1 INAPPLICABLE	-1	6,397	80.8	22,049,267	
		7,913	100.0%	27,334,630	100.0%

Variable Name : SPCODEB1 SPECIFIC CATEGORY
Record Number : 1
Position : 355-356
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	11	0.1	37,929	3.6
2 COACHING/TEACHING PHYSICAL SKILLS	2	2	0.0	5,690	0.5
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	11	0.1	36,253	3.4
5 VISITING/TALKING	5	38	0.5	114,648	10.8
6 WRITING/CALLING	6	2	0.0	4,493	0.4
7 READING TO OTHERS	7	6	0.1	16,621	1.6
8 ACTING/THEATRE PRODUCTION	8	5	0.1	14,225	1.3
9 SINGING	9	16	0.2	63,564	6.0
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	2	0.0	9,014	0.8
12 ENTERTAINING/PLAYING GAMES	12	18	0.2	50,939	4.8
13 ARTS AND CRAFTS	13	4	0.1	8,737	0.8
14 BABYSITTING	14	2	0.0	3,364	0.3
15 ASSISTING AT A DAY CARE CENTER	15	1	0.0	761	0.1
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	5	0.1	17,357	1.6
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	5	0.1	20,458	1.9
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	11	0.1	30,689	2.9
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	38	0.5	102,924	9.6
20 SERVING MEALS/SNACKS	20	17	0.2	55,337	5.2
23 ATHLETIC ACTIVITY FOR FUNDRAISING	23	1	0.0	2,305	0.2
24 BUILDING	24	4	0.1	10,968	1.0
25 RENOVATING	25	2	0.0	8,181	0.8
26 PAINTING	26	8	0.1	21,237	2.0
27 MOVING, LIFTING, LOADING, PACKING	27	4	0.1	12,459	1.2
28 RECYCLING	28	3	0.0	19,890	1.9
29 YARD WORK	29	11	0.1	31,075	2.9
31 PLANTING FLOWERS, TREES	31	8	0.1	19,902	1.9
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	16	0.2	56,068	5.3
33 INDOOR CLEANING/HOUSEWORK	33	28	0.4	87,055	8.2
34 SETTING-UP/DECORATING	34	10	0.1	31,197	2.9
36 ADMINISTRATIVE DUTIES	36	15	0.2	73,677	6.9
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	5	0.1	16,535	1.6
40 RECRUITING	40	2	0.0	13,781	1.3
41 PROJECT ORGANIZATION	41	2	0.0	7,478	0.7
42 MENTORING/STAFFING A HOTLINE	42	4	0.1	21,618	2.0
43 OTHER	43	6	0.1	40,274	3.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,590	95.9	26,268,226	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEC1 SPECIFIC CATEGORY
Record Number : 1
Position : 357-358
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	1	0.0	1,859	1.1
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	2	0.0	5,602	3.4
5 VISITING/TALKING	5	5	0.1	11,363	6.9
8 ACTING/THEATRE PRODUCTION	8	1	0.0	1,769	1.1
9 SINGING	9	2	0.0	7,072	4.3
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	3	0.0	6,498	3.9
12 ENTERTAINING/PLAYING GAMES	12	2	0.0	6,601	4.0
14 BABYSITTING	14	1	0.0	858	0.5
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	8	0.1	40,878	24.7
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	1	0.0	3,243	2.0
20 SERVING MEALS/SNACKS	20	4	0.1	11,810	7.1
21 BAKING, WASHING CARS, SELL TICKETS	21	1	0.0	7,917	4.8
27 MOVING, LIFTING, LOADING, PACKING	27	1	0.0	3,786	2.3
29 YARD WORK	29	1	0.0	4,169	2.5
30 SHOVELING SNOW	30	1	0.0	4,094	2.5
31 PLANTING FLOWERS, TREES	31	3	0.0	9,450	5.7
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	2	0.0	3,846	2.3
33 INDOOR CLEANING/HOUSEWORK	33	5	0.1	18,573	11.2
36 ADMINISTRATIVE DUTIES	36	3	0.0	6,129	3.7
38 SHELVING BOOKS, OTHER LIBRARY	38	1	0.0	783	0.5
39 TAKING INVENTORY/STOCKING SHELVES	39	1	0.0	2,564	1.6
41 PROJECT ORGANIZATION	41	1	0.0	1,458	0.9
43 OTHER	43	2	0.0	5,007	3.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,861	99.3	27,169,302	
		7,913	100.0%	27,334,630	100.0%

YG2. Did you receive any money or gifts in exchange for doing this?

Variable Name : SAPYMT1 YG2-RCV MONEY/GIFTS IN RETURN FOR SERV
Record Number : 1
Position : 359-360
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	85	1.1	277,687	5.3
2 NO	2	1,431	18.1	5,007,676	94.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,397	80.8	22,049,267	
		7,913	100.0%	27,334,630	100.0%

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

Variable Name : SAARNG1 YG3-DID SERVICE ON OWN/ORG BY OTHERS
Record Number : 1
Position : 361-362
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 A SCHOOL	1	657	8.3	2,309,814	43.7
2 A CHURCH OR SYNAGOGUE	2	244	3.1	804,529	15.2
3 A YOUTH ORG, SUCH AS BOYS/GIRL SCOUTS	3	140	1.8	486,456	9.2
4 AN ENVIRONMENTAL ORG	4	1	0.0	4,508	0.1
5 AN ANIMALS RIGHTS/PROTECTION	5	2	0.0	8,304	0.2
6 ANOTHER TYPE OF COMMUNITY ORG	6	33	0.4	101,702	1.9
7 A JUDGE OR COURT ORDER	7	9	0.1	27,851	0.5
8 ARRANGED ON OWN	8	388	4.9	1,346,518	25.5
9 ARRANGED BY PARENTS	9	31	0.4	110,959	2.1
91 OTHER, SPECIFY	91	11	0.1	84,722	1.6
RESERVED CODE : -1 INAPPLICABLE	-1	6,397	80.8	22,049,267	
		7,913	100.0%	27,334,630	100.0%

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

Variable Name : SAHELP1 YG4-WHO HELPED MOST BY SERV ACTY
Record Number : 1
Position : 363-364
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 INDIVIDUALS	1	1,022	12.9	3,570,258	67.5
2 AN ORGANIZATION	2	337	4.3	1,133,477	21.4
3 THE ENVIRONMENT	3	110	1.4	381,361	7.2
4 ANIMALS	4	29	0.4	103,223	2.0
91 OTHER	91	18	0.2	97,044	1.8
RESERVED CODE : -1 INAPPLICABLE	-1	6,397	80.8	22,049,267	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? CHILDREN OR STUDENTS

Variable Name : SAHCHIL1 YG5-HELPED CHLDRN/STDTS
Record Number : 1
Position : 365-366
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	593	7.5	2,107,442	59.0
2 NO	2	429	5.4	1,462,816	41.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ADULTS

Variable Name : SAHADLT1 YG5-HELPED ADLTS
Record Number : 1
Position : 367-368
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	260	3.3	903,234	25.3
2 NO	2	762	9.6	2,667,024	74.7
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ELDERLY

Variable Name : SAHELDR1 YG5-HELPED ELDRLY
Record Number : 1
Position : 369-370
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	406	5.1	1,393,419	39.0
2 NO	2	616	7.8	2,176,840	61.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG6. Were the people you helped the most close family members or close friends?

Variable Name : SARELA1 YG6-HELPED FAM/FRNDS
Record Number : 1
Position : 371-372
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	385	4.9	1,419,143	39.7
2 NO	2	637	8.1	2,151,116	60.3
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	100.0%	27,334,630	100.0%

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

Variable Name : SAPOOR1 YG7-ACTY ORG TO HELP POOR/HUNGRY
Record Number : 1
Position : 373-374
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	293	3.7	1,006,499	28.2
2 NO	2	729	9.2	2,563,760	71.8
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	100.0%	27,334,630	100.0%

YG8. Was it organized to help people who have a disability?

Variable Name : SADISB1 YG8-ACT ORG TO HELP DISABLED
Record Number : 1
Position : 375-376
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	376	4.8	1,305,500	36.6
2 NO	2	646	8.2	2,264,759	63.4
RESERVED CODE : -1 INAPPLICABLE	-1	6,891	87.1	23,764,372	
		7,913	100.0%	27,334,630	100.0%

Variable Name : BCODE2 BROAD CATEGORY
Record Number : 1
Position : 377-378
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 EDUCATIONAL	1	83	1.0	278,032	12.3
2 NON-EDUCATIONAL SCHOOL-RELATED	2	87	1.1	270,590	12.0
3 CARE & COMPANIONSHIP	3	129	1.6	473,786	20.9
4 RELIGIOUS	4	57	0.7	196,424	8.7
5 COLLECTION & DISTRIBUTION	5	75	0.9	254,568	11.3
6 ENVIRONMENTAL	6	40	0.5	132,038	5.8
7 EVENT-RELATED	7	28	0.4	85,975	3.8
8 COUNSELING	8	9	0.1	33,402	1.5
9 COMMUNITY ORGNS & BUSINESSES/POLITICL	9	81	1.0	286,330	12.7
10 DISASTER RELIEF	10	4	0.1	18,209	0.8
11 HEALTH	11	19	0.2	78,384	3.5
12 INFORMAL	12	24	0.3	86,546	3.8
13 OTHER	13	20	0.3	67,946	3.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,257	91.7	25,072,399	
		7,913	100.0%	27,334,630	100.0%

Variable Name : SPCODEA2 SPECIFIC CATEGORY
Record Number : 1
Position : 379-380
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	76	1.0	236,797	10.5
2 COACHING/TEACHING PHYSICAL SKILLS	2	17	0.2	66,308	2.9
3 ACTING AS A CAMP COUNSELOR	3	2	0.0	2,533	0.1
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	13	0.2	36,220	1.6
5 VISITING/TALKING	5	40	0.5	146,046	6.5
6 WRITING/CALLING	6	6	0.1	18,106	0.8
7 READING TO OTHERS	7	6	0.1	34,991	1.5
8 ACTING/THEATRE PRODUCTION	8	7	0.1	18,657	0.8
9 SINGING	9	21	0.3	54,636	2.4
10 DANCING	10	2	0.0	7,943	0.4
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	8	0.1	26,356	1.2
12 ENTERTAINING/PLAYING GAMES	12	13	0.2	46,125	2.0
13 ARTS AND CRAFTS	13	13	0.2	37,858	1.7
14 BABYSITTING	14	13	0.2	39,213	1.7
15 ASSISTING AT A DAY CARE CENTER	15	1	0.0	5,893	0.3
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	28	0.4	110,441	4.9
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	34	0.4	116,354	5.1
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	42	0.5	176,582	7.8
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	18	0.2	46,159	2.0
20 SERVING MEALS/SNACKS	20	27	0.3	78,793	3.5
21 BAKING, WASHING CARS, SELL TICKETS	21	19	0.2	54,977	2.4
22 COLLECTING MONEY	22	11	0.1	29,336	1.3
23 ATHLETIC ACTIVITY FOR FUNDRAISING	23	4	0.1	14,918	0.7
24 BUILDING	24	2	0.0	6,429	0.3
25 RENOVATING	25	5	0.1	10,177	0.4
26 PAINTING	26	8	0.1	34,854	1.5
27 MOVING, LIFTING, LOADING, PACKING	27	7	0.1	32,748	1.4
28 RECYCLING	28	2	0.0	2,825	0.1
29 YARD WORK	29	17	0.2	66,903	3.0
30 SHOVELING SNOW	30	6	0.1	23,766	1.1
31 PLANTING FLOWERS, TREES	31	4	0.1	21,797	1.0
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	45	0.6	153,412	6.8
33 INDOOR CLEANING/HOUSEWORK	33	14	0.2	50,201	2.2
34 SETTING-UP/DECORATING	34	14	0.2	56,199	2.5
35 ASSISTING AT PARTIES	35	2	0.0	3,766	0.2
36 ADMINISTRATIVE DUTIES	36	35	0.4	141,539	6.3
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	3	0.0	6,903	0.3
38 SHELVING BOOKS, OTHER LIBRARY	38	2	0.0	2,832	0.1
39 TAKING INVENTORY/STOCKING SHELVES	39	1	0.0	2,016	0.1
40 RECRUITING	40	5	0.1	31,362	1.4
41 PROJECT ORGANIZATION	41	14	0.2	36,671	1.6
42 MENTORING/STAFFING A HOTLINE	42	14	0.2	50,645	2.2
43 OTHER	43	35	0.4	121,947	5.4
RESERVED CODE : -1 INAPPLICABLE	-1	7,257	91.7	25,072,399	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEB2 SPECIFIC CATEGORY
Record Number : 1
Position : 381-382
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	1	0.0	8,287	2.0
2 COACHING/TEACHING PHYSICAL SKILLS	2	1	0.0	2,593	0.6
3 ACTING AS A CAMP COUNSELOR	3	1	0.0	3,867	0.9
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	1	0.0	1,815	0.4
5 VISITING/TALKING	5	12	0.2	30,764	7.5
7 READING TO OTHERS	7	4	0.1	8,250	2.0
8 ACTING/THEATRE PRODUCTION	8	2	0.0	11,464	2.8
9 SINGING	9	9	0.1	26,294	6.4
10 DANCING	10	1	0.0	2,191	0.5
12 ENTERTAINING/PLAYING GAMES	12	7	0.1	26,529	6.4
13 ARTS AND CRAFTS	13	2	0.0	6,096	1.5
14 BABYSITTING	14	1	0.0	3,786	0.9
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	2	0.0	4,166	1.0
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	2	0.0	4,702	1.1
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	9	0.1	30,580	7.4
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	15	0.2	52,472	12.7
20 SERVING MEALS/SNACKS	20	13	0.2	42,963	10.4
21 BAKING, WASHING CARS, SELL TICKETS	21	1	0.0	1,920	0.5
22 COLLECTING MONEY	22	3	0.0	6,087	1.5
24 BUILDING	24	1	0.0	4,753	1.2
25 RENOVATING	25	1	0.0	5,211	1.3
26 PAINTING	26	2	0.0	6,350	1.5
27 MOVING, LIFTING, LOADING, PACKING	27	2	0.0	10,051	2.4
28 RECYCLING	28	1	0.0	1,713	0.4
29 YARD WORK	29	4	0.1	11,169	2.7
31 PLANTING FLOWERS, TREES	31	2	0.0	5,853	1.4
33 INDOOR CLEANING/HOUSEWORK	33	7	0.1	30,776	7.5
34 SETTING-UP/DECORATING	34	5	0.1	8,495	2.1
35 ASSISTING AT PARTIES	35	2	0.0	5,272	1.3
36 ADMINISTRATIVE DUTIES	36	7	0.1	19,418	4.7
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	3	0.0	10,144	2.5
40 RECRUITING	40	2	0.0	5,980	1.5
41 PROJECT ORGANIZATION	41	3	0.0	12,310	3.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,784	98.4	26,922,312	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEC2 SPECIFIC CATEGORY
Record Number : 1
Position : 383-384
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
5 VISITING/TALKING	5	7	0.1	23,004	38.9
13 ARTS AND CRAFTS	13	1	0.0	1,465	2.5
14 BABYSITTING	14	1	0.0	3,701	6.3
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	1	0.0	1,423	2.4
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	1	0.0	712	1.2
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	3	0.0	5,474	9.3
25 RENOVATING	25	2	0.0	8,698	14.7
34 SETTING-UP/DECORATING	34	2	0.0	7,349	12.4
36 ADMINISTRATIVE DUTIES	36	2	0.0	2,700	4.6
43 OTHER	43	2	0.0	4,595	7.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,891	99.7	27,275,510	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG2. Did you receive any money or gifts in exchange for doing this?

Variable Name : SAPYMT2 YG2-RCV MONEY/GIFTS IN RETURN FOR SERV
Record Number : 1
Position : 385-386
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	27	0.3	89,742	4.0
2 NO	2	629	7.9	2,172,489	96.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,257	91.7	25,072,399	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

Variable Name : SAARNG2 YG3-DID SERVICE ON OWN/ORG BY OTHERS
Record Number : 1
Position : 387-388
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 A SCHOOL	1	279	3.5	910,608	40.3
2 A CHURCH OR SYNAGOGUE	2	106	1.3	388,647	17.2
3 A YOUTH ORG, SUCH AS BOYS/GIRL SCOUTS	3	76	1.0	317,116	14.0
4 AN ENVIRONMENTAL ORG.	4	4	0.1	14,138	0.6
6 ANOTHER TYPE OF COMMUNITY ORG.	6	13	0.2	54,128	2.4
8 ARRANGED ON OWN	8	130	1.6	429,887	19.0
9 ARRANGED BY PARENTS	9	5	0.1	15,713	0.7
91 OTHER, SPECIFY	91	43	0.5	131,995	5.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,257	91.7	25,072,399	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

Variable Name : SAHELP2 YG4-WHO HELPED MOST BY SERV ACTY
Record Number : 1
Position : 389-390
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 INDIVIDUALS	1	449	5.7	1,553,443	68.7
2 AN ORGANIZATION	2	139	1.8	465,745	20.6
3 THE ENVIRONMENT	3	31	0.4	114,477	5.1
4 ANIMALS	4	3	0.0	10,038	0.4
91 OTHER	91	34	0.4	118,528	5.2
RESERVED CODE : -1 INAPPLICABLE	-1	7,257	91.7	25,072,399	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? CHILDREN OR STUDENTS

Variable Name : SAHCHIL2 YG5-HELPED CHLDRN/STDTS
Record Number : 1
Position : 391-392
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	243	3.1	814,343	52.4
2 NO	2	206	2.6	739,100	47.6
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ADULTS

Variable Name	: SAHADLT2	YG5-HELPED ADLTS
Record Number	: 1	
Position	: 393-394	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	159	2.0	513,292	33.0
2 NO	2	290	3.7	1,040,151	67.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ELDERLY

Variable Name	: SAHELDR2	YG5-HELPED ELDRLY
Record Number	: 1	
Position	: 395-396	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	182	2.3	643,595	41.4
2 NO	2	267	3.4	909,847	58.6
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG6. Were the people you helped the most close family members or close friends?

Variable Name	: SARELA2	YG6-HELPED FAM/FRNDS
Record Number	: 1	
Position	: 397-398	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	143	1.8	499,181	32.1
2 NO	2	306	3.9	1,054,262	67.9
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

Variable Name	: SAPOOR2	YG7-ACTY ORG TO HELP POOR/HUNGRY
Record Number	: 1	
Position	: 399-400	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	127	1.6	428,069	27.6
2 NO	2	322	4.1	1,125,374	72.4
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG8. Was it organized to help people who have a disability?

Variable Name : SADISB2 YG8-ACT ORG TO HELP DISABLED
Record Number : 1
Position : 401-402
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	157	2.0	620,921	40.0
2 NO	2	292	3.7	932,522	60.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,464	94.3	25,781,187	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : BCODE3 BROAD CATEGORY
Record Number : 1
Position : 403-404
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 EDUCATIONAL	1	21	0.3	90,813	12.8
2 NON-EDUCATIONAL SCHOOL-RELATED	2	20	0.3	69,988	9.8
3 CARE & COMPANIONSHIP	3	39	0.5	127,676	17.9
4 RELIGIOUS	4	14	0.2	41,122	5.8
5 COLLECTION & DISTRIBUTION	5	29	0.4	109,943	15.4
6 ENVIRONMENTAL	6	14	0.2	40,588	5.7
7 EVENT-RELATED	7	15	0.2	65,667	9.2
8 COUNSELING	8	1	0.0	1,360	0.2
9 COMMUNITY ORGNS & BUSINESSES/POLITICL	9	32	0.4	96,274	13.5
10 DISASTER RELIEF	10	4	0.1	5,586	0.8
11 HEALTH	11	2	0.0	9,554	1.3
12 INFORMAL	12	9	0.1	25,403	3.6
13 OTHER	13	6	0.1	28,036	3.9
RESERVED CODE : -1 INAPPLICABLE	-1	7,707	97.4	26,622,622	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEA3 SPECIFIC CATEGORY
Record Number : 1
Position : 405-406
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	16	0.2	63,916	9.0
2 COACHING/TEACHING PHYSICAL SKILLS	2	5	0.1	22,033	3.1
3 ACTING AS A CAMP COUNSELOR	3	1	0.0	4,895	0.7
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	3	0.0	11,973	1.7
5 VISITING/TALKING	5	7	0.1	21,405	3.0
6 WRITING/CALLING	6	2	0.0	5,904	0.8
7 READING TO OTHERS	7	4	0.1	12,998	1.8
8 ACTING/THEATRE PRODUCTION	8	3	0.0	5,748	0.8
9 SINGING	9	6	0.1	23,741	3.3
10 DANCING	10	1	0.0	3,802	0.5
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	3	0.0	18,565	2.6
12 ENTERTAINING/PLAYING GAMES	12	3	0.0	13,847	1.9
14 BABYSITTING	14	6	0.1	18,988	2.7
15 ASSISTING AT A DAY CARE CENTER	15	3	0.0	7,096	1.0
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	9	0.1	37,752	5.3
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	13	0.2	38,450	5.4
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	13	0.2	39,291	5.5
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	4	0.1	9,920	1.4
20 SERVING MEALS/SNACKS	20	13	0.2	47,003	6.6
21 BAKING, WASHING CARS, SELL TICKETS	21	5	0.1	20,843	2.9
22 COLLECTING MONEY	22	6	0.1	11,616	1.6
23 ATHLETIC ACTIVITY FOR FUNDRAISING	23	1	0.0	1,939	0.3
24 BUILDING	24	2	0.0	8,346	1.2
25 RENOVATING	25	2	0.0	4,264	0.6
26 PAINTING	26	1	0.0	1,939	0.3
27 MOVING, LIFTING, LOADING, PACKING	27	2	0.0	6,075	0.9
28 RECYCLING	28	1	0.0	1,713	0.2
29 YARD WORK	29	6	0.1	14,708	2.1
30 SHOVELING SNOW	30	2	0.0	6,298	0.9
31 PLANTING FLOWERS, TREES	31	1	0.0	866	0.1
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	14	0.2	49,990	7.0
33 INDOOR CLEANING/HOUSEWORK	33	7	0.1	28,831	4.0
34 SETTING-UP/DECORATING	34	6	0.1	20,081	2.8
36 ADMINISTRATIVE DUTIES	36	9	0.1	39,522	5.6
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	2	0.0	8,309	1.2
38 SHELVING BOOKS, OTHER LIBRARY	38	1	0.0	10,653	1.5
39 TAKING INVENTORY/STOCKING SHELVES	39	1	0.0	3,663	0.5
40 RECRUITING	40	1	0.0	1,046	0.1
41 PROJECT ORGANIZATION	41	2	0.0	4,039	0.6
42 MENTORING/STAFFING A HOTLINE	42	2	0.0	4,402	0.6
43 OTHER	43	17	0.2	55,539	7.8
RESERVED CODE : -1 INAPPLICABLE	-1	7,707	97.4	26,622,622	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEB3 SPECIFIC CATEGORY
Record Number : 1
Position : 407-408
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 TEACHING/TUTORING/GRADING	1	1	0.0	3,827	2.6
4 ASSISTING WITH DAY-TO-DAY TASK/ERRAND	4	2	0.0	11,176	7.6
5 VISITING/TALKING	5	5	0.1	14,350	9.7
7 READING TO OTHERS	7	1	0.0	1,548	1.0
11 PLAYING MUSICAL INSTRUMENTS/BAND	11	1	0.0	2,560	1.7
12 ENTERTAINING/PLAYING GAMES	12	3	0.0	6,027	4.1
16 DONATING (ONE'S OWN BELONGINGS/MONEY)	16	1	0.0	1,623	1.1
17 COLLECTING FOOD, CLOTHING, TOYS, ETC.	17	2	0.0	6,801	4.6
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	3	0.0	16,559	11.2
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	6	0.1	19,588	13.2
20 SERVING MEALS/SNACKS	20	1	0.0	3,159	2.1
21 BAKING, WASHING CARS, SELL TICKETS	21	1	0.0	1,564	1.1
22 COLLECTING MONEY	22	1	0.0	733	0.5
25 RENOVATING	25	1	0.0	1,939	1.3
28 RECYCLING	28	1	0.0	2,191	1.5
29 YARD WORK	29	2	0.0	15,051	10.2
30 SHOVELING SNOW	30	1	0.0	2,978	2.0
32 OUTDOOR CLEANING IN PUBLIC AREAS	32	2	0.0	6,411	4.3
33 INDOOR CLEANING/HOUSEWORK	33	1	0.0	1,929	1.3
34 SETTING-UP/DECORATING	34	2	0.0	8,039	5.4
36 ADMINISTRATIVE DUTIES	36	3	0.0	6,473	4.4
37 FILING, TYPING, PHOTOCOPYING, OTHR	37	1	0.0	1,565	1.1
40 RECRUITING	40	2	0.0	11,797	8.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,869	99.4	27,186,741	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODEC3 SPECIFIC CATEGORY
Record Number : 1
Position : 409-410
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
12 ENTERTAINING/PLAYING GAMES	12	1	0.0	4,381	15.4
18 PREPARING FOOD, CLOTHING, TOYS, ETC.	18	2	0.0	3,964	14.0
19 DISTRIBUTING FOOD, CLOTHING, ETC.	19	1	0.0	9,778	34.4
27 MOVING, LIFTING, LOADING, PACKING	27	1	0.0	4,936	17.4
31 PLANTING FLOWERS, TREES	31	1	0.0	2,191	7.7
33 INDOOR CLEANING/HOUSEWORK	33	1	0.0	3,159	11.1
RESERVED CODE : -1 INAPPLICABLE	-1	7,906	99.9	27,306,221	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG2. Did you receive any money or gifts in exchange for doing this?

Variable Name : SAPYMT3 YG2-RCV MONEY/GIFTS IN RETURN FOR SERV
Record Number : 1
Position : 411-412
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	13	0.2	37,470	5.3
2 NO	2	193	2.4	674,537	94.7
RESERVED CODE : -1 INAPPLICABLE	-1	7,707	97.4	26,622,622	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG3. Did you do (SERVICE ACTIVITY) on your own or was it arranged or organized by...

Variable Name : SAARNG3 YG3-DID SERVICE ON OWN/ORG BY OTHERS
Record Number : 1
Position : 413-414
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 A SCHOOL	1	82	1.0	298,843	42.0
2 A CHURCH OR SYNAGOGUE	2	34	0.4	101,909	14.3
3 A YOUTH ORG, SUCH AS BOYS/GIRL SCOUTS	3	21	0.3	79,211	11.1
4 AN ENVIRONMENTAL ORG.	4	2	0.0	5,708	0.8
6 ANOTHER TYPE OF COMMUNITY ORG.	6	6	0.1	22,333	3.1
8 ARRANGED ON OWN	8	47	0.6	150,272	21.1
9 ARRANGED BY PARENTS	9	3	0.0	7,691	1.1
91 OTHER, SPECIFY	91	11	0.1	46,041	6.5
RESERVED CODE : -1 INAPPLICABLE	-1	7,707	97.4	26,622,622	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG4. Now, I'd like to ask who you helped the most by (SERVICE ACTIVITY). I will read a short list for you to choose from. Was it...

Variable Name : SAHELP3 YG4-WHO HELPED MOST BY SERV ACTY
Record Number : 1
Position : 415-416
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 INDIVIDUALS	1	120	1.5	430,425	60.5
2 AN ORGANIZATION	2	55	0.7	186,370	26.2
3 THE ENVIRONMENT	3	14	0.2	36,970	5.2
4 ANIMALS	4	5	0.1	10,699	1.5
91 OTHER	91	12	0.2	47,544	6.7
RESERVED CODE : -1 INAPPLICABLE	-1	7,707	97.4	26,622,622	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? CHILDREN OR STUDENTS

Variable Name : SAHCHIL3 YG5-HELPED CHLDRN/STDTS
Record Number : 1
Position : 417-418
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	73	0.9	281,657	65.4
2 NO	2	47	0.6	148,768	34.6
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ADULTS

Variable Name : SAHADLT3 YG5-HELPED ADLTS
Record Number : 1
Position : 419-420
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	40	0.5	145,188	33.7
2 NO	2	80	1.0	285,236	66.3
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG5. Were the people you helped the most children or students, adults, or the elderly? ELDERLY

Variable Name	: SAHELDR3	YG5-HELPED ELDRLY
Record Number	: 1	
Position	: 421-422	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	53	0.7	177,561	41.3
2 NO	2	67	0.8	252,864	58.7
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG6. Were the people you helped the most close family members or close friends?

Variable Name	: SARELA3	YG6-HELPED FAM/FRNDS
Record Number	: 1	
Position	: 423-424	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	40	0.5	172,042	40.0
2 NO	2	80	1.0	258,383	60.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG7. Was (ACTIVITY) organized to help people who are poor, hungry, or homeless?

Variable Name	: SAPOOR3	YG7-ACTY ORG TO HELP POOR/HUNGRY
Record Number	: 1	
Position	: 425-426	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	38	0.5	123,366	28.7
2 NO	2	82	1.0	307,058	71.3
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

YG8. Was it organized to help people who have a disability?

Variable Name	: SADISB3	YG8-ACT ORG TO HELP DISABLED
Record Number	: 1	
Position	: 427-428	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	45	0.6	146,464	34.0
2 NO	2	75	0.9	283,960	66.0
RESERVED CODE : -1 INAPPLICABLE	-1	7,793	98.5	26,904,205	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW1. Do you...

Variable Name	: HOWNHOME	PW1-OWN, RENT HOME/OTHR ARRNGMNT
Record Number	: 1	
Position	: 429-430	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 OWN HOME	1	5,741	72.6	18,473,049	67.6
2 RENT HOME	2	1,810	22.9	7,565,855	27.7
3 OTHR ARRNGMNT	3	362	4.6	1,295,726	4.7
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW2. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

Variable Name	: HOTHNUM	PW2-OTHER TELEPHONE NUMBER IN HH
Record Number	: 1	
Position	: 431-432	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	2,445	30.9	11,684,116	42.7
2 NO	2	5,468	69.1	15,650,514	57.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW3. How many of these additional telephone numbers are for home use?

Variable Name	: HNUMUSE	PW3-HOW MANY OTH PHN NUM FOR HH USE
Record Number	: 1	
Position	: 433-434	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0	0	347	4.4	879,613	7.5
1	1	1,689	21.3	8,647,076	74.0
2	2	341	4.3	1,742,972	14.9
3	3	48	0.6	291,131	2.5
4	4	14	0.2	97,003	0.8
5	5	6	0.1	26,320	0.2
RESERVED CODE : -1 INAPPLICABLE	-1	5,468	69.1	15,650,514	
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW5a. In the past 12 months, has your family received funds or services from any of the following programs? How about... a. Women, Infants, and Children, or WIC?

Variable Name	: HWIC	PW5A-FAMILY RECD WIC PAST 12 MO
Record Number	: 1	
Position	: 435-436	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	366	4.6	1,651,813	6.0
2 NO	2	7,547	95.4	25,682,817	94.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW5b. In the past 12 months, has your family received funds or services from any of the following programs? How about... b. Food Stamps?

Variable Name	: HFOODST	PW5B-FAMILY RECD FOOD STMPS PAST 12 MO
Record Number	: 1	
Position	: 437-438	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	584	7.4	3,241,109	11.9
2 NO	2	7,329	92.6	24,093,521	88.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW5c. In the past 12 months, has your family received funds or services from any of the following programs? How about... c. Temporary Assistance to Needy Families, AFDC, or your state welfare program?

Variable Name	: HAFDC	PW5C-FAMILY RECD TANF/AFDC PAST 12 MO
Record Number	: 1	
Position	: 439-440	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 YES	1	375	4.7	2,036,596	7.5
2 NO	2	7,538	95.3	25,298,034	92.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW6. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members? Was it...

Variable Name	: HINCMRNG	PW6-TOTAL HH INCOME RANGE
Record Number	: 1	
Position	: 441-442	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 UNDER $25,000	1	1,918	24.2	9,432,773	34.5
2 $25,000 OR MORE	2	5,995	75.8	17,901,857	65.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW6. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members? Was it...

Variable Name	: HINCOME	PW6-TOTAL HH INCOME RANGE
Record Number	: 1	
Position	: 443-444	
Format	: N2	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 $5,000 OR LESS	1	189	2.4	1,179,168	4.3
2 $5,001 - $10K	2	332	4.2	2,290,564	8.4
3 $10,001 - $15K	3	401	5.1	1,635,980	6.0
4 $15,001 - $20K	4	434	5.5	1,868,793	6.8
5 $20,001 - $25K	5	562	7.1	2,458,268	9.0
6 $25,001 - $30K	6	574	7.3	1,514,811	5.5
7 $30,001 - $35K	7	545	6.9	1,420,172	5.2
8 $35,001 - $40K	8	606	7.7	1,628,803	6.0
9 $40,001 - $50K	9	953	12.0	2,586,201	9.5
10 $50,001 - $75K	10	1,556	19.7	4,667,788	17.1
11 MORE THAN $75K	11	1,761	22.3	6,084,082	22.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

PW6OV. What was your total household income last year, to the nearest thousand?

Variable Name : HINCMEXT PW6OV-EXACT HH INC NEAREST $1,000
Record Number : 1
Position : 445-449
Format : N5
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-33000	0-33000	1,284	16.2	6,964,609	100.0
RESERVED CODE : -1 INAPPLICABLE	-1	6,629	83.8	20,370,021	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ALLGRADE D-CHILD'S ENROLLMENT AND GRADE/EQUIV
Record Number : 1
Position : 450-451
Format : C2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
10 10TH GRD/EQUIV	10	1,094	13.8	4,012,671	14.7
11 11TH GRD/EQUIV	11	1,052	13.3	3,667,866	13.4
12 12TH GRD/EQUIV	12	1,036	13.1	3,737,333	13.7
6 6TH GRD/EQUIV	6	1,112	14.1	4,016,524	14.7
7 7TH GRD/EQUIV	7	1,223	15.5	4,017,320	14.7
8 8TH GRD/EQUIV	8	1,197	15.1	3,812,394	13.9
9 9TH GRD/EQUIV	9	1,196	15.1	4,048,494	14.8
U UNGRD/N-EQUIV	U	3	0.0	22,028	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ANYCARE D-CHILD PARTIC IN ANY NONPAR CARE
Record Number : 1
Position : 452-453
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 IN ANY CARE	1	1,068	13.5	3,582,103	30.6
2 NOT IN ANY CARE	2	2,416	30.5	8,131,356	69.4
RESERVED CODE : -1 HIGH SCHOOL/HOME SCHOOLED	-1	4,429	56.0	15,621,170	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CENREG CENSUS REGION
Record Number : 1
Position : 454-455
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 NORTHEAST	1	1,292	16.3	5,584,223	20.4
2 SOUTH	2	3,137	39.6	9,390,994	34.4
3 MIDWEST	3	1,622	20.5	6,557,922	24.0
4 WEST	4	1,862	23.5	5,801,491	21.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : DADEMPLD D-WORK STATUS-DAD/STEP/FOSTER DAD/GUARD
Record Number : 1
Position : 456-457
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 >= 35 HRS P/WK	1	5,141	65.0	16,536,393	87.4
2 < 35 HRS P/WK	2	183	2.3	708,618	3.7
3 LOOKING F/WORK	3	85	1.1	376,741	2.0
4 N/LABOR FORCE	4	349	4.4	1,295,427	6.8
RESERVED CODE : -1 NO FATHER IN HOUSEHOLD	-1	2,155	27.2	8,417,451	
		7,913	100.0%	27,334,630	100.0%

Variable Name : DISABLTY D-CHILD CURRENTLY HAS A DISABILITY
Record Number : 1
Position : 458-459
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 CUR HAS DISAB	1	1,609	20.3	5,937,678	21.7
2 N/CUR DISAB	2	6,304	79.7	21,396,952	78.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : FAMILY D-FAMILY TYPE
Record Number : 1
Position : 460-461
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 2 PRNTS & SIBS	1	4,331	54.7	15,370,522	56.2
2 2 PRNTS N/SIBS	2	1,053	13.3	2,291,713	8.4
3 1 PRNT & SIBS	3	1,556	19.7	6,858,736	25.1
4 1 PRNT N/SIBS	4	708	8.9	1,839,918	6.7
5 OTHER	5	265	3.3	973,741	3.6
		7,913	100.0%	27,334,630	100.0%

Variable Name : HH18OVER D-NUMBER OF HH MMBRS AGE 18 AND OLDER
Record Number : 1
Position : 462-463
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	1,358	17.2	5,419,444	19.8
2	2	4,362	55.1	14,293,633	52.3
3	3	1,646	20.8	5,660,091	20.7
4	4	440	5.6	1,544,897	5.7
5	5	86	1.1	327,301	1.2
6	6	18	0.2	84,893	0.3
7	7	2	0.0	2,805	0.0
8	8	1	0.0	1,565	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : HHDAD D-FATHER LIVES IN HOUSEHOLD
Record Number : 1
Position : 464-465
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BRTH/AD/DAD/HH	1	4,878	61.6	16,180,511	59.2
2 STP/FST DAD/HH	2	833	10.5	2,566,707	9.4
3 ML R/NO MOM/DAD	3	47	0.6	169,961	0.6
4 FEMALE R, NOT MOTHER/NO FATHER IN HH	4	2,155	27.2	8,417,451	30.8
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHMOM D-MOTHER LIVES IN HOUSEHOLD
Record Number : 1
Position : 466-467
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BRTH/AD MOM/HH	1	7,057	89.2	24,303,681	88.9
2 STP/FST MOM/HH	2	264	3.3	972,224	3.6
3 FM R/NO MOM/DAD	3	218	2.8	803,780	2.9
4 MALE R, NOT FATHER/NO MOTHER IN HH	4	374	4.7	1,254,944	4.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHPARN1 D-PARENTS IN HH, GENERAL
Record Number : 1
Position : 468-469
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 MOTHER AND FATHER(BIRTH, ADOPTIVE, STEP, OR	1	5,384	68.0	17,662,235	64.6
2 MOTHER (BIRTH, ADOPTIVE, STEP, OR FOSTER) O	2	1,937	24.5	7,613,671	27.9
3 FATHER (BIRTH, ADOPTIVE, STEP, OR FOSTER) ON	3	327	4.1	1,084,983	4.0
4 NONPARENT GUARDIAN(S)	4	265	3.3	973,741	3.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHTOTAL D-TOTAL NUMBER OF HH MEMBERS
Record Number : 1
Position : 470-471
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
2	2	555	7.0	1,408,848	5.2
3	3	1,865	23.6	5,232,660	19.1
4	4	2,899	36.6	9,374,246	34.3
5	5	1,610	20.3	6,247,848	22.9
6	6	650	8.2	3,021,816	11.1
7	7	217	2.7	1,248,385	4.6
8	8	72	0.9	453,115	1.7
9	9	22	0.3	126,465	0.5
10	10	10	0.1	70,942	0.3
11	11	6	0.1	89,747	0.3
12	12	5	0.1	47,147	0.2
13	13	2	0.0	13,413	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHUNDR13 D-NUMBER OF HH MMBRS AGE 12 AND YOUNGER
Record Number : 1
Position : 472-473
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0	0	3,543	44.8	11,335,226	41.5
1	1	2,415	30.5	8,498,174	31.1
2	2	1,329	16.8	4,629,445	16.9
3	3	447	5.6	1,866,512	6.8
4	4	132	1.7	667,939	2.4
5	5	35	0.4	236,040	0.9
6	6	8	0.1	46,486	0.2
7	7	3	0.0	42,429	0.2
9	9	1	0.0	12,378	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHUNDR18 D-NUMBER OF HH MMBRS AGE 17 AND YOUNGER
Record Number : 1
Position : 474-475
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0	0	252	3.2	665,533	2.4
1	1	2,839	35.9	7,308,837	26.7
2	2	2,833	35.8	9,740,842	35.6
3	3	1,316	16.6	5,803,737	21.2
4	4	466	5.9	2,286,431	8.4
5	5	140	1.8	934,649	3.4
6	6	47	0.6	414,649	1.5
7	7	11	0.1	77,491	0.3
8	8	4	0.1	41,662	0.2
9	9	2	0.0	15,550	0.1
10	10	3	0.0	45,248	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHUNDR21 D-NUMBER OF HH MMBRS AGE 20 AND YOUNGER
Record Number : 1
Position : 476-477
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	2,039	25.8	4,737,092	17.3
2	2	3,257	41.2	10,489,442	38.4
3	3	1,684	21.3	6,924,047	25.3
4	4	629	7.9	3,088,130	11.3
5	5	212	2.7	1,335,810	4.9
6	6	60	0.8	483,423	1.8
7	7	16	0.2	128,005	0.5
8	8	7	0.1	41,845	0.2
9	9	5	0.1	52,875	0.2
10	10	2	0.0	40,546	0.1
11	11	2	0.0	13,413	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HHUNDR6 D-NUMBER OF HH MMBRS AGE 5 AND YOUNGER
Record Number : 1
Position : 478-479
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0	0	6,835	86.4	23,170,739	84.8
1	1	899	11.4	3,357,052	12.3
2	2	152	1.9	634,059	2.3
3	3	25	0.3	157,288	0.6
4	4	2	0.0	15,491	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : LANGUAGE D-ENGLISH SPOKEN MOST BY PRNTS
Record Number : 1
Position : 480-481
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 BOTH/ENGL	1	7,232	91.4	25,045,735	91.6
2 1 PRNT-N/ENGL	2	116	1.5	388,994	1.4
3 PRNTS-N/ENGL	3	565	7.1	1,899,901	7.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMEMPLD D-WORK STATUS-MOM/STEP/FOSTER MOM/GUARD
Record Number : 1
Position : 482-483
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 >= 35 HRS P/WK	1	4,244	53.6	13,645,818	52.3
2 < 35 HRS P/WK	2	1,460	18.5	5,308,392	20.4
3 LOOKING F/WORK	3	235	3.0	1,071,717	4.1
4 N/LABOR FORCE	4	1,600	20.2	6,053,759	23.2
RESERVED CODE : -1 NO MOTHER IN HOUSEHOLD	-1	374	4.7	1,254,944	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMFTFY D-MOTHER'S EMPLOYMENT STATUS
Record Number : 1
Position : 484-485
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 FT & FY	1	3,478	44.0	11,014,697	42.2
2 < FT OR < FY	2	2,678	33.8	9,744,067	37.4
3 NOT EMPLOYED DURING YR	3	1,383	17.5	5,320,922	20.4
RESERVED CODE : -1 NO MOTHER IN HOUSEHOLD	-1	374	4.7	1,254,944	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : NUMSIBS D-NUMBER OF CHILD'S SIBLINGS
Record Number : 1
Position : 486-487
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0	0	1,938	24.5	4,681,735	17.1
1	1	3,331	42.1	10,648,005	39.0
2	2	1,786	22.6	7,395,745	27.1
3	3	600	7.6	2,958,904	10.8
4	4	180	2.3	1,040,837	3.8
5	5	53	0.7	404,896	1.5
6	6	12	0.2	95,059	0.3
7	7	6	0.1	48,932	0.2
8	8	3	0.0	20,605	0.1
9	9	2	0.0	26,498	0.1
10	10	2	0.0	13,413	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PARGRADE D-HIGHEST LEVEL OF PRNT/GUARD EDUCATION
Record Number : 1
Position : 488-489
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 LESS THAN HIGH SCHOOL	1	695	8.8	2,718,464	9.9
2 HIGH SCHOOL GRADUATE OR EQUIVALENT	2	1,992	25.2	7,053,587	25.8
3 VOC/TECH DEGREE OR SOME COLLEGE	3	2,428	30.7	7,955,728	29.1
4 COLLEGE GRADUATE	4	1,317	16.6	4,455,115	16.3
5 GRADUATE OR PROFESSIONAL SCHOOL	5	1,481	18.7	5,151,736	18.8
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : RACEETHN D-RACE-ETHNICITY
Record Number : 1
Position : 490-491
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 WHITE, NON-HISPANIC	1	4,959	62.7	17,603,690	64.4
2 BLACK, NON-HISPANIC	2	1,183	15.0	4,248,084	15.5
3 HISPANIC	3	1,348	17.0	4,101,113	15.0
4 ALL OTHER RACES	4	423	5.3	1,381,743	5.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SCHLGRAD D-CLASSIFICATION OF CHILD'S SCHOOL
Record Number : 1
Position : 492-493
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
2 ELEMENTARY SCHOOL	2	727	9.2	2,531,111	9.4
3 MIDDLE OR JUNIOR HIGH SCHOOL	3	2,427	30.7	8,009,065	29.6
4 HIGH SCHOOL	4	3,828	48.4	13,479,150	49.9
5 COMBINED GRADES SCHOOL	5	833	10.5	3,001,066	11.1
RESERVED CODE : -1 HOME SCH/NOT ENROLLED	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SCHLTYPE D-TYPE OF SCHOOL CHILD ATTENDS
Record Number : 1
Position : 494-495
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 PUBLIC-ASSGN	1	5,932	75.0	20,774,507	76.9
2 PUBLIC-CHOSEN	2	1,104	14.0	3,800,358	14.1
3 PRIV-CHUR REL	3	568	7.2	1,790,684	6.6
4 PRIV-N/CH REL	4	211	2.7	654,843	2.4
RESERVED CODE : -1 HOME SCH/NOT ENROLLED	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SCNUMSTU D-ESTIMATED NUMBER STDTS IN CHILD'S SCH
Record Number : 1
Position : 496-497
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 UNDER 300	1	829	10.5	2,912,004	10.8
2 300-599	2	2,253	28.5	7,812,102	28.9
3 600-999	3	1,887	23.8	6,469,221	23.9
4 1,000 OR MORE	4	2,846	36.0	9,827,064	36.4
RESERVED CODE : -1 HOME SCH/NOT ENROLLED	-1	98	1.2	314,239	
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ZIP18PO2 D-PERCENT UNDER 18 BELOW POVERTY LINE
Record Number : 1
Position : 498-499
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 LESS THAN 5 PERCENT	1	2,956	37.4	10,858,582	39.7
2 5 - 9 PERCENT	2	2,490	31.5	8,501,347	31.1
3 10 - 19 PERCENT	3	1,773	22.4	5,705,983	20.9
4 20 PERCENT OR MORE	4	694	8.8	2,268,719	8.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ZIPBLHI2 D-PERCENT BLACK OR HISPANIC
Record Number : 1
Position : 500-501
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 LESS THAN 6 PERCENT	1	2,546	32.2	10,699,871	39.1
2 6 - 15 PERCENT	2	1,568	19.8	5,969,551	21.8
3 16 - 40 PERCENT	3	2,019	25.5	5,473,813	20.0
4 41 PERCENT OR MORE	4	1,780	22.5	5,191,395	19.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : ZIPURBAN D-LIVE IN INSIDE, OUTSIDE URBANIZED AREA
Record Number : 1
Position : 502-503
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1 URBAN, INSIDE UA	1	5,110	64.6	17,147,252	62.7
2 URBAN, OUTSIDE UA	2	1,082	13.7	3,410,777	12.5
3 RURAL	3	1,721	21.7	6,776,601	24.8
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT FINAL YOUTH INTV WEIGHT
Record Number : 1
Position : 504-512
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
613.60-45405.46		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT1 FINAL YOUTH INTV WEIGHT, REPL 1
Record Number : 1
Position : 513-521
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45879.41		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT2 FINAL YOUTH INTV WEIGHT, REPL 2
Record Number : 1
Position : 522-530
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45825.35		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT3 FINAL YOUTH INTV WEIGHT, REPL 3
Record Number : 1
Position : 531-539
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45143.88		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT4	FINAL YOUTH INTV WEIGHT, REPL 4
Record Number	: 1	
Position	: 540-548	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45512.63		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT5	FINAL YOUTH INTV WEIGHT, REPL 5
Record Number	: 1	
Position	: 549-557	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46166.26		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT6	FINAL YOUTH INTV WEIGHT, REPL 6
Record Number	: 1	
Position	: 558-566	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46262.59		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT7	FINAL YOUTH INTV WEIGHT, REPL 7
Record Number	: 1	
Position	: 567-575	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45900.19		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT8	FINAL YOUTH INTV WEIGHT, REPL 8
Record Number	: 1	
Position	: 576-584	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47228.40		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name	: FYWT9	FINAL YOUTH INTV WEIGHT, REPL 9
Record Number	: 1	
Position	: 585-593	
Format	: N9.3	
Comment	:	

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46164.04		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT10 FINAL YOUTH INTV WEIGHT, REPL 10
Record Number : 1
Position : 594-602
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45207.45		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT11 FINAL YOUTH INTV WEIGHT, REPL 11
Record Number : 1
Position : 603-611
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45599.18		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT12 FINAL YOUTH INTV WEIGHT, REPL 12
Record Number : 1
Position : 612-620
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47670.78		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT13 FINAL YOUTH INTV WEIGHT, REPL 13
Record Number : 1
Position : 621-629
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45641.37		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT14 FINAL YOUTH INTV WEIGHT, REPL 14
Record Number : 1
Position : 630-638
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46080.10		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT15 FINAL YOUTH INTV WEIGHT, REPL 15
Record Number : 1
Position : 639-647
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46087.92		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT16
Record Number : 1
Position : 648-656
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 16

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47769.30		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT17
Record Number : 1
Position : 657-665
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 17

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45370.10		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT18
Record Number : 1
Position : 666-674
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 18

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45980.77		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT19
Record Number : 1
Position : 675-683
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 19

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46320.59		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT20
Record Number : 1
Position : 684-692
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 20

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45404.74		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT21
Record Number : 1
Position : 693-701
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 21

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46655.85		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT22 FINAL YOUTH INTV WEIGHT, REPL 22
Record Number : 1
Position : 702-710
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46029.55		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT23 FINAL YOUTH INTV WEIGHT, REPL 23
Record Number : 1
Position : 711-719
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45043.29		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT24 FINAL YOUTH INTV WEIGHT, REPL 24
Record Number : 1
Position : 720-728
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45844.28		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT25 FINAL YOUTH INTV WEIGHT, REPL 25
Record Number : 1
Position : 729-737
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46064.46		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT26 FINAL YOUTH INTV WEIGHT, REPL 26
Record Number : 1
Position : 738-746
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46224.76		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT27 FINAL YOUTH INTV WEIGHT, REPL 27
Record Number : 1
Position : 747-755
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47906.09		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT28 FINAL YOUTH INTV WEIGHT, REPL 28
Record Number : 1
Position : 756-764
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45827.05		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT29 FINAL YOUTH INTV WEIGHT, REPL 29
Record Number : 1
Position : 765-773
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45130.56		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT30 FINAL YOUTH INTV WEIGHT, REPL 30
Record Number : 1
Position : 774-782
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45320.01		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT31 FINAL YOUTH INTV WEIGHT, REPL 31
Record Number : 1
Position : 783-791
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45902.91		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT32 FINAL YOUTH INTV WEIGHT, REPL 32
Record Number : 1
Position : 792-800
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46593.31		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT33 FINAL YOUTH INTV WEIGHT, REPL 33
Record Number : 1
Position : 801-809
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46328.50		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT34
Record Number : 1
Position : 810-818
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 34

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45827.70		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT35
Record Number : 1
Position : 819-827
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 35

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45695.88		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT36
Record Number : 1
Position : 828-836
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 36

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46019.07		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT37
Record Number : 1
Position : 837-845
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 37

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45269.21		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT38
Record Number : 1
Position : 846-854
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 38

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45895.39		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT39
Record Number : 1
Position : 855-863
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 39

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45962.22		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT40 FINAL YOUTH INTV WEIGHT, REPL 40
Record Number : 1
Position : 864-872
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45464.02		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT41 FINAL YOUTH INTV WEIGHT, REPL 41
Record Number : 1
Position : 873-881
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46195.07		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT42 FINAL YOUTH INTV WEIGHT, REPL 42
Record Number : 1
Position : 882-890
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45801.18		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT43 FINAL YOUTH INTV WEIGHT, REPL 43
Record Number : 1
Position : 891-899
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46725.62		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT44 FINAL YOUTH INTV WEIGHT, REPL 44
Record Number : 1
Position : 900-908
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45171.15		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT45 FINAL YOUTH INTV WEIGHT, REPL 45
Record Number : 1
Position : 909-917
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45562.07		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT46
Record Number : 1
Position : 918-926
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 46

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45752.21		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT47
Record Number : 1
Position : 927-935
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 47

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45807.42		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT48
Record Number : 1
Position : 936-944
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 48

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-38608.02		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT49
Record Number : 1
Position : 945-953
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 49

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45577.28		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT50
Record Number : 1
Position : 954-962
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 50

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47963.83		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT51
Record Number : 1
Position : 963-971
Format : N9.3
Comment :

FINAL YOUTH INTV WEIGHT, REPL 51

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45421.15		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT52 FINAL YOUTH INTV WEIGHT, REPL 52
Record Number : 1
Position : 972-980
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46610.08		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT53 FINAL YOUTH INTV WEIGHT, REPL 53
Record Number : 1
Position : 981-989
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46126.52		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT54 FINAL YOUTH INTV WEIGHT, REPL 54
Record Number : 1
Position : 990-998
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45956.84		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT55 FINAL YOUTH INTV WEIGHT, REPL 55
Record Number : 1
Position : 999-1007
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45151.92		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT56 FINAL YOUTH INTV WEIGHT, REPL 56
Record Number : 1
Position : 1008-1016
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45706.32		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT57 FINAL YOUTH INTV WEIGHT, REPL 57
Record Number : 1
Position : 1017-1025
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45749.15		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT58 FINAL YOUTH INTV WEIGHT, REPL 58
Record Number : 1
Position : 1026-1034
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45252.44		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT59 FINAL YOUTH INTV WEIGHT, REPL 59
Record Number : 1
Position : 1035-1043
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45633.65		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT60 FINAL YOUTH INTV WEIGHT, REPL 60
Record Number : 1
Position : 1044-1052
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46787.46		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT61 FINAL YOUTH INTV WEIGHT, REPL 61
Record Number : 1
Position : 1053-1061
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46170.52		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT62 FINAL YOUTH INTV WEIGHT, REPL 62
Record Number : 1
Position : 1062-1070
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45548.44		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT63 FINAL YOUTH INTV WEIGHT, REPL 63
Record Number : 1
Position : 1071-1079
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-47336.15		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT64 FINAL YOUTH INTV WEIGHT, REPL 64
Record Number : 1
Position : 1080-1088
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45843.31		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT65 FINAL YOUTH INTV WEIGHT, REPL 65
Record Number : 1
Position : 1089-1097
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45617.50		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT66 FINAL YOUTH INTV WEIGHT, REPL 66
Record Number : 1
Position : 1098-1106
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45387.35		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT67 FINAL YOUTH INTV WEIGHT, REPL 67
Record Number : 1
Position : 1107-1115
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45562.94		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT68 FINAL YOUTH INTV WEIGHT, REPL 68
Record Number : 1
Position : 1116-1124
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45786.12		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT69 FINAL YOUTH INTV WEIGHT, REPL 69
Record Number : 1
Position : 1125-1133
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45464.02		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT70 FINAL YOUTH INTV WEIGHT, REPL 70
Record Number : 1
Position : 1134-1142
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45764.82		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT71 FINAL YOUTH INTV WEIGHT, REPL 71
Record Number : 1
Position : 1143-1151
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45874.43		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT72 FINAL YOUTH INTV WEIGHT, REPL 72
Record Number : 1
Position : 1152-1160
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45897.04		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT73 FINAL YOUTH INTV WEIGHT, REPL 73
Record Number : 1
Position : 1161-1169
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46338.66		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT74 FINAL YOUTH INTV WEIGHT, REPL 74
Record Number : 1
Position : 1170-1178
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46521.15		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT75 FINAL YOUTH INTV WEIGHT, REPL 75
Record Number : 1
Position : 1179-1187
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46086.75		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT76 FINAL YOUTH INTV WEIGHT, REPL 76
Record Number : 1
Position : 1188-1196
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45690.37		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT77 FINAL YOUTH INTV WEIGHT, REPL 77
Record Number : 1
Position : 1197-1205
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45134.00		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT78 FINAL YOUTH INTV WEIGHT, REPL 78
Record Number : 1
Position : 1206-1214
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-46437.84		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT79 FINAL YOUTH INTV WEIGHT, REPL 79
Record Number : 1
Position : 1215-1223
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45730.52		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FYWT80 FINAL YOUTH INTV WEIGHT, REPL 80
Record Number : 1
Position : 1224-1232
Format : N9.3
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0-45639.71		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YPSU PSU FOR TAYLOR SERIES VAR ESTIMATION
Record Number : 1
Position : 1233-1236
Format : N4
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1-4112		7,913	100.0	27,334,630	100.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSTRATUM STRATUM FOR TAYLOR SERIES VAR ESTIMATION
Record Number : 1
Position : 1237-1238
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
1	1	4,112	52.0	17,620,621	64.5
2	2	3,801	48.0	9,714,009	35.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SEF IMPUTATION FLAG
Record Number : 1
Position : 1239-1240
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,330,786	100.0
3 IMPUTED MANUALLY	3	1	0.0	3,844	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CRACF IMPUTATION FLAG
Record Number : 1
Position : 1241-1242
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,874	99.5	27,215,766	99.6
3 IMPUTED MANUALLY	3	39	0.5	118,864	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : COTHRACF IMPUTATION FLAG
Record Number : 1
Position : 1243-1244
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99.9	27,311,597	99.9
3 IMPUTED MANUALLY	3	9	0.1	23,033	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CHISPAF IMPUTATION FLAG
Record Number : 1
Position : 1245-1246
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,881	99.6	27,225,138	99.6
3 IMPUTED MANUALLY	3	32	0.4	109,492	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : RESPAGF IMPUTATION FLAG
Record Number : 1
Position : 1247-1248
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,840	99.1	27,062,449	99.0
3 IMPUTED MANUALLY	3	73	0.9	272,181	1.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : RESRELF IMPUTATION FLAG
Record Number : 1
Position : 1249-1250
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,322,088	100.0
3 IMPUTED MANUALLY	3	4	0.1	12,542	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMAGF IMPUTATION FLAG
Record Number : 1
Position : 1251-1252
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,840	99.1	27,064,400	99.0
3 IMPUTED MANUALLY	3	73	0.9	270,230	1.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : MOMTYPF IMPUTATION FLAG
Record Number : 1
Position : 1253-1254
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,902	99.9	27,285,778	99.8
3 IMPUTED MANUALLY	3	11	0.1	48,852	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : DADAGF IMPUTATION FLAG
Record Number : 1
Position : 1255-1256
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,880	99.6	27,196,323	99.5
3 IMPUTED MANUALLY	3	33	0.4	138,307	0.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : DADTYPF IMPUTATION FLAG
Record Number : 1
Position : 1257-1258
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,908	99.9	27,312,680	99.9
3 IMPUTED MANUALLY	3	5	0.1	21,950	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CBORNUF IMPUTATION FLAG
Record Number : 1
Position : 1259-1260
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,516	100.0
3 IMPUTED MANUALLY	3	1	0.0	2,114	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CMOVEAGF IMPUTATION FLAG
Record Number : 1
Position : 1261-1262
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,320,833	99.9
3 IMPUTED MANUALLY	3	4	0.1	13,797	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CSPEAF IMPUTATION FLAG
Record Number : 1
Position : 1263-1264
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,330,486	100.0
3 IMPUTED MANUALLY	3	1	0.0	4,144	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HOMSCHF IMPUTATION FLAG
Record Number : 1
Position : 1265-1266
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,324,009	100.0
3 IMPUTED MANUALLY	3	4	0.1	10,621	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : GRADEEF IMPUTATION FLAG
Record Number : 1
Position : 1267-1268
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,328,680	100.0
3 IMPUTED MANUALLY	3	2	0.0	5,950	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPUBLIF IMPUTATION FLAG
Record Number : 1
Position : 1269-1270
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,897	99.8	27,251,410	99.7
1 IMPUTED/NO RECODING	1	2	0.0	16,916	0.1
2 IMPUTED AFTER RECODING	2	2	0.0	4,364	0.0
4 IMPUTED FROM DON'T KNOW	4	12	0.2	61,940	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SCHOICF IMPUTATION FLAG
Record Number : 1
Position : 1271-1272
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,897	99.8	27,267,693	99.8
1 IMPUTED/NO RECODING	1	2	0.0	16,916	0.1
2 IMPUTED AFTER RECODING	2	2	0.0	4,364	0.0
4 IMPUTED FROM DON'T KNOW	4	12	0.2	45,657	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SDISRCF IMPUTATION FLAG
Record Number : 1
Position : 1273-1274
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,902	99.9	27,280,859	99.8
1 IMPUTED/NO RECODING	1	4	0.1	17,959	0.1
2 IMPUTED AFTER RECODING	2	1	0.0	2,148	0.0
3 IMPUTED MANUALLY	3	1	0.0	2,348	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	31,316	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SRELGOF IMPUTATION FLAG
Record Number : 1
Position : 1275-1276
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,327,473	100.0
2 IMPUTED AFTER RECODING	2	1	0.0	1,024	0.0
4 IMPUTED FROM DON'T KNOW	4	2	0.0	6,132	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SCATHLIF IMPUTATION FLAG
Record Number : 1
Position : 1277-1278
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,326,489	100.0
2 IMPUTED AFTER RECODING	2	2	0.0	6,132	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	2,009	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SLOF IMPUTATION FLAG
Record Number : 1
Position : 1279-1280
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,750	97.9	26,731,293	97.8
1 IMPUTED/NO RECODING	1	4	0.1	29,776	0.1
2 IMPUTED AFTER RECODING	2	2	0.0	4,364	0.0
4 IMPUTED FROM DON'T KNOW	4	157	2.0	569,197	2.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SHIGF IMPUTATION FLAG
Record Number : 1
Position : 1281-1282
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,832	99.0	26,990,641	98.7
1 IMPUTED/NO RECODING	1	2	0.0	16,916	0.1
2 IMPUTED AFTER RECODING	2	2	0.0	4,364	0.0
4 IMPUTED FROM DON'T KNOW	4	77	1.0	322,709	1.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SNUMSTUF IMPUTATION FLAG
Record Number : 1
Position : 1283-1284
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,261	91.8	24,927,116	91.2
1 IMPUTED/NO RECODING	1	12	0.2	49,249	0.2
4 IMPUTED FROM DON'T KNOW	4	640	8.1	2,358,265	8.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SNUMGRAF IMPUTATION FLAG
Record Number : 1
Position : 1285-1286
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,892	99.7	27,256,092	99.7
1 IMPUTED/NO RECODING	1	1	0.0	3,352	0.0
2 IMPUTED AFTER RECODING	2	14	0.2	56,342	0.2
4 IMPUTED FROM DON'T KNOW	4	6	0.1	18,843	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FECHALNF IMPUTATION FLAG
Record Number : 1
Position : 1287-1288
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,879	99.6	27,184,268	99.4
4 IMPUTED FROM DON'T KNOW	4	34	0.4	150,362	0.6
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEENJOF IMPUTATION FLAG
Record Number : 1
Position : 1289-1290
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,896	99.8	27,290,261	99.8
4 IMPUTED FROM DON'T KNOW	4	17	0.2	44,369	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FETEADIF IMPUTATION FLAG
Record Number : 1
Position : 1291-1292
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,895	99.8	27,276,224	99.8
4 IMPUTED FROM DON'T KNOW	4	18	0.2	58,406	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FERESPCF IMPUTATION FLAG
Record Number : 1
Position : 1293-1294
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,882	99.6	27,232,993	99.6
1 IMPUTED/NO RECODING	1	1	0.0	3,896	0.0
4 IMPUTED FROM DON'T KNOW	4	30	0.4	97,742	0.4
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEPRIDIF IMPUTATION FLAG
Record Number : 1
Position : 1295-1296
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,847	99.2	27,091,570	99.1
1 IMPUTED/NO RECODING	1	2	0.0	15,150	0.1
4 IMPUTED FROM DON'T KNOW	4	64	0.8	227,911	0.8
		7,913	100.0%	27,334,630	100.0%

Variable Name : FELISTEF IMPUTATION FLAG
Record Number : 1
Position : 1297-1298
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,849	99.2	27,129,308	99.2
1 IMPUTED/NO RECODING	1	1	0.0	3,796	0.0
4 IMPUTED FROM DON'T KNOW	4	63	0.8	201,526	0.7
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SEWORKOF IMPUTATION FLAG
Record Number : 1
Position : 1299-1300
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,878	99.6	27,205,437	99.5
4 IMPUTED FROM DON'T KNOW	4	35	0.4	129,193	0.5
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SEBEHVOF IMPUTATION FLAG
Record Number : 1
Position : 1301-1302
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,893	99.7	27,266,696	99.8
1 IMPUTED/NO RECODING	1	1	0.0	1,759	0.0
4 IMPUTED FROM DON'T KNOW	4	19	0.2	66,175	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FERBEF IMPUTATION FLAG
Record Number : 1
Position : 1303-1304
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,906	99.9	27,313,120	99.9
2 IMPUTED AFTER RECODING	2	1	0.0	1,283	0.0
4 IMPUTED FROM DON'T KNOW	4	6	0.1	20,228	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FERSCHNF IMPUTATION FLAG
Record Number : 1
Position : 1305-1306
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,898	99.8	27,303,310	99.9
2 IMPUTED AFTER RECODING	2	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	13	0.2	27,030	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FERHMWRF IMPUTATION FLAG
Record Number : 1
Position : 1307-1308
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,901	99.8	27,265,919	99.7
1 IMPUTED/NO RECODING	1	1	0.0	998	0.0
4 IMPUTED FROM DON'T KNOW	4	11	0.1	67,712	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FERTVTIF IMPUTATION FLAG
Record Number : 1
Position : 1309-1310
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,891	99.7	27,245,863	99.7
4 IMPUTED FROM DON'T KNOW	4	22	0.3	88,767	0.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : FERTVPRF IMPUTATION FLAG
Record Number : 1
Position : 1311-1312
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,895	99.8	27,264,664	99.7
4 IMPUTED FROM DON'T KNOW	4	18	0.2	69,966	0.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEFAMDEF IMPUTATION FLAG
Record Number : 1
Position : 1313-1314
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99.9	27,286,782	99.8
1 IMPUTED/NO RECODING	1	1	0.0	5,475	0.0
4 IMPUTED FROM DON'T KNOW	4	8	0.1	42,372	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEYRSIDF IMPUTATION FLAG
Record Number : 1
Position : 1315-1316
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,894	99.8	27,271,097	99.8
1 IMPUTED/NO RECODING	1	2	0.0	7,392	0.0
4 IMPUTED FROM DON'T KNOW	4	17	0.2	56,141	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FERULEF IMPUTATION FLAG
Record Number : 1
Position : 1317-1318
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,894	99.8	27,269,196	99.8
1 IMPUTED/NO RECODING	1	1	0.0	5,475	0.0
4 IMPUTED FROM DON'T KNOW	4	18	0.2	59,959	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FELIBRAF IMPUTATION FLAG
Record Number : 1
Position : 1319-1320
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,905	99.9	27,276,332	99.8
4 IMPUTED FROM DON'T KNOW	4	8	0.1	58,298	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEMUSEUF IMPUTATION FLAG
Record Number : 1
Position : 1321-1322
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,900	99.8	27,293,751	99.9
4 IMPUTED FROM DON'T KNOW	4	13	0.2	40,879	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : FEZOF IMPUTATION FLAG
Record Number : 1
Position : 1323-1324
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,317,709	99.9
4 IMPUTED FROM DON'T KNOW	4	3	0.0	16,921	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : PRSTUGOF IMPUTATION FLAG
Record Number : 1
Position : 1325-1326
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,327	92.6	25,146,540	92.0
1 IMPUTED/NO RECODING	1	4	0.1	17,177	0.1
4 IMPUTED FROM DON'T KNOW	4	582	7.4	2,170,913	7.9
		7,913	100.0%	27,334,630	100.0%

Variable Name : PRREPGOF IMPUTATION FLAG
Record Number : 1
Position : 1327-1328
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,427	93.9	25,534,261	93 4
1 IMPUTED/NO RECODING	1	1	0.0	3,022	0.0
2 IMPUTED AFTER RECODING	2	476	6.0	1,773,232	6.5
4 IMPUTED FROM DON'T KNOW	4	9	0.1	24,115	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PRSCHACF IMPUTATION FLAG
Record Number : 1
Position : 1329-1330
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100 0	27,326,689	100.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	7,941	0 0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PRGRPACF IMPUTATION FLAG
Record Number : 1
Position : 1331-1332
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100 0	27,328,963	100.0
4 IMPUTED FROM DON'T KNOW	4	2	0.0	5,667	0 0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PRWORF IMPUTATION FLAG
Record Number : 1
Position : 1333-1334
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100 0	27,321,460	100.0
4 IMPUTED FROM DON'T KNOW	4	3	0 0	13,170	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PRWRKHRF IMPUTATION FLAG
Record Number : 1
Position : 1335-1336
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,629	96 4	26,339,247	96 4
1 IMPUTED/NO RECODING	1	2	0.0	5,955	0 0
2 IMPUTED AFTER RECODING	2	1	0 0	8,179	0.0
4 IMPUTED FROM DON'T KNOW	4	281	3 6	981,249	3 6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : PRLOOF IMPUTATION FLAG
Record Number : 1
Position : 1337-1338
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,320,026	99.9
1 IMPUTED/NO RECODING	1	1	0.0	4,235	0.0
4 IMPUTED FROM DON'T KNOW	4	3	0.0	10,369	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SACTF IMPUTATION FLAG
Record Number : 1
Position : 1339-1340
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,898	99.8	27,269,296	99.8
3 IMPUTED MANUALLY	3	15	0.2	65,334	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SANOF1 IMPUTATION FLAG
Record Number : 1
Position : 1341-1342
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,907	99.9	27,311,332	99.9
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	3	0.0	11,759	0.0
4 IMPUTED FROM DON'T KNOW	4	2	0.0	10,676	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAREF1 IMPUTATION FLAG
Record Number : 1
Position : 1343-1344
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,897	99.8	27,273,100	99.8
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	7	0.1	26,406	0.1
4 IMPUTED FROM DON'T KNOW	4	8	0.1	34,260	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAWKF1 IMPUTATION FLAG
Record Number : 1
Position : 1345-1346
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,848	99.2	27,108,266	99.2
1 IMPUTED/NO RECODING	1	1	0.0	5,181	0.0
2 IMPUTED AFTER RECODING	2	3	0.0	5,569	0.0
4 IMPUTED FROM DON'T KNOW	4	61	0.8	215,614	0.8
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAWKSNF1 IMPUTATION FLAG
Record Number : 1
Position : 1347-1348
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,860	99.3	27,155,594	99.3
1 IMPUTED/NO RECODING	1	2	0.0	5,873	0.0
2 IMPUTED AFTER RECODING	2	29	0.4	105,519	0.4
4 IMPUTED FROM DON'T KNOW	4	22	0.3	67,645	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHRF1 IMPUTATION FLAG
Record Number : 1
Position : 1349-1350
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,846	99.2	27,127,448	99.2
1 IMPUTED/NO RECODING	1	2	0.0	7,016	0.0
2 IMPUTED AFTER RECODING	2	3	0.0	5,569	0.0
4 IMPUTED FROM DON'T KNOW	4	62	0.8	194,596	0.7
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHRSNF1 IMPUTATION FLAG
Record Number : 1
Position : 1351-1352
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,837	99.0	27,102,072	99.1
1 IMPUTED/NO RECODING	1	1	0.0	5,181	0.0
2 IMPUTED AFTER RECODING	2	47	0.6	130,001	0.5
4 IMPUTED FROM DON'T KNOW	4	28	0.4	97,375	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SANOF2 IMPUTATION FLAG
Record Number : 1
Position : 1353-1354
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,903	99.9	27,289,695	99.8
1 IMPUTED/NO RECODING	1	1	0.0	1,908	0.0
3 IMPUTED MANUALLY	3	8	0.1	38,100	0.1
4 IMPUTED FROM DON'T KNOW	4	1	0.0	4,927	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAREF2 IMPUTATION FLAG
Record Number : 1
Position : 1355-1356
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,897	99.8	27,263,369	99.7
1 IMPUTED/NO RECODING	1	1	0.0	1,908	0.0
3 IMPUTED MANUALLY	3	12	0.2	57,053	0.2
4 IMPUTED FROM DON'T KNOW	4	3	0.0	12,300	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAWKF2 IMPUTATION FLAG
Record Number : 1
Position : 1357-1358
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,892	99.7	27,263,306	99.7
1 IMPUTED/NO RECODING	1	1	0.0	2,319	0.0
2 IMPUTED AFTER RECODING	2	1	0.0	2,971	0.0
4 IMPUTED FROM DON'T KNOW	4	19	0.2	66,035	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAWKSNF2 IMPUTATION FLAG
Record Number : 1
Position : 1359-1360
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,894	99.8	27,282,870	99.8
1 IMPUTED/NO RECODING	1	1	0.0	2,319	0.0
2 IMPUTED AFTER RECODING	2	8	0.1	16,087	0.1
4 IMPUTED FROM DON'T KNOW	4	10	0.1	33,354	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHRF2 IMPUTATION FLAG
Record Number : 1
Position : 1361-1362
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,886	99.7	27,246,718	99.7
1 IMPUTED/NO RECODING	1	1	0.0	2,319	0.0
2 IMPUTED AFTER RECODING	2	1	0.0	2,971	0.0
4 IMPUTED FROM DON'T KNOW	4	25	0.3	82,622	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHRSNF2 IMPUTATION FLAG
Record Number : 1
Position : 1363-1364
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,881	99.6	27,223,302	99.6
1 IMPUTED/NO RECODING	1	1	0.0	2,319	0.0
2 IMPUTED AFTER RECODING	2	16	0.2	56,247	0.2
4 IMPUTED FROM DON'T KNOW	4	15	0.2	52,762	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SANOF3 IMPUTATION FLAG
Record Number : 1
Position : 1365-1366
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,328,403	100.0
3 IMPUTED MANUALLY	3	3	0.0	6,227	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAREF3 IMPUTATION FLAG
Record Number : 1
Position : 1367-1368
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,903	99.9	27,292,713	99.8
3 IMPUTED MANUALLY	3	9	0.1	25,513	0.1
4 IMPUTED FROM DON'T KNOW	4	1	0.0	16,404	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAWKF3 IMPUTATION FLAG
Record Number : 1
Position : 1369-1370
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,908	99.9	27,307,062	99.9
1 IMPUTED/NO RECODING	1	1	0.0	4,580	0.0
2 IMPUTED AFTER RECODING	2	1	0.0	16,404	0.1
4 IMPUTED FROM DON'T KNOW	4	3	0.0	6,585	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAWKSNF3 IMPUTATION FLAG
Record Number : 1
Position : 1371-1372
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,311,475	99.9
1 IMPUTED/NO RECODING	1	1	0.0	4,580	0.0
2 IMPUTED AFTER RECODING	2	2	0.0	18,575	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHRF3 IMPUTATION FLAG
Record Number : 1
Position : 1373-1374
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99.9	27,293,443	99.8
2 IMPUTED AFTER RECODING	2	1	0.0	16,404	0.1
4 IMPUTED FROM DON'T KNOW	4	8	0.1	24,783	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHRSNF3 IMPUTATION FLAG
Record Number : 1
Position : 1375-1376
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,903	99.9	27,282,334	99.8
2 IMPUTED AFTER RECODING	2	7	0.1	30,297	0.1
4 IMPUTED FROM DON'T KNOW	4	3	0.0	21,999	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAARRYOF IMPUTATION FLAG
Record Number : 1
Position : 1377-1378
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,885	99.6	27,235,780	99.6
1 IMPUTED/NO RECODING	1	4	0.1	6,327	0.0
4 IMPUTED FROM DON'T KNOW	4	24	0.3	92,523	0.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAARRSEF IMPUTATION FLAG
Record Number : 1
Position : 1379-1380
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,480	94.5	25,836,380	94.5
1 IMPUTED/NO RECODING	1	7	0.1	20,161	0.1
2 IMPUTED AFTER RECODING	2	9	0.1	30,028	0.1
4 IMPUTED FROM DON'T KNOW	4	417	5.3	1,448,061	5.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAREQSEF IMPUTATION FLAG
Record Number : 1
Position : 1381-1382
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,293	92.2	25,102,074	91.8
1 IMPUTED/NO RECODING	1	15	0.2	62,473	0.2
4 IMPUTED FROM DON'T KNOW	4	605	7.6	2,170,083	7.9
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAREQYOF IMPUTATION FLAG
Record Number : 1
Position : 1383-1384
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,861	99.3	27,163,953	99.4
1 IMPUTED/NO RECODING	1	2	0.0	11,308	0.0
2 IMPUTED AFTER RECODING	2	42	0.5	130,640	0.5
4 IMPUTED FROM DON'T KNOW	4	8	0.1	28,729	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SATALF IMPUTATION FLAG
Record Number : 1
Position : 1385-1386
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,895	99.8	27,265,564	99.7
1 IMPUTED/NO RECODING	1	4	0.1	6,327	0.0
4 IMPUTED FROM DON'T KNOW	4	14	0.2	62,739	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAJOURNF IMPUTATION FLAG
Record Number : 1
Position : 1387-1388
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,893	99.7	27,253,325	99.7
1 IMPUTED/NO RECODING	1	4	0.1	6,327	0.0
4 IMPUTED FROM DON'T KNOW	4	16	0.2	74,977	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAGRADF IMPUTATION FLAG
Record Number : 1
Position : 1389-1390
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,879	99.6	27,230,721	99.6
1 IMPUTED/NO RECODING	1	4	0.1	6,327	0.0
4 IMPUTED FROM DON'T KNOW	4	30	0.4	97,581	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYRDNEWF IMPUTATION FLAG
Record Number : 1
Position : 1391-1392
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,315,836	99.9
4 IMPUTED FROM DON'T KNOW	4	4	0.1	18,794	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYWATCHF IMPUTATION FLAG
Record Number : 1
Position : 1393-1394
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,328,659	100.0
4 IMPUTED FROM DON'T KNOW	4	2	0.0	5,971	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYNEWSHF IMPUTATION FLAG
Record Number : 1
Position : 1395-1396
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,890	99.7	27,262,866	99.7
1 IMPUTED/NO RECODING	1	1	0.0	2,146	0.0
2 IMPUTED AFTER RECODING	2	2	0.0	5,971	0.0
4 IMPUTED FROM DON'T KNOW	4	20	0.3	63,647	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYISTALF IMPUTATION FLAG
Record Number : 1
Position : 1397-1398
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,898	99.8	27,282,970	99.8
4 IMPUTED FROM DON'T KNOW	4	15	0.2	51,660	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYCOMPLF IMPUTATION FLAG
Record Number : 1
Position : 1399-1400
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,878	99.6	27,239,965	99.7
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	33	0.4	90,375	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYFAMSAF IMPUTATION FLAG
Record Number : 1
Position : 1401-1402
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,754	98.0	26,728,597	97.8
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	157	2.0	601,743	2.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYAGNSF IMPUTATION FLAG
Record Number : 1
Position : 1403-1404
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,874	99.5	27,170,261	99.4
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	37	0.5	160,079	0.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYBOOF IMPUTATION FLAG
Record Number : 1
Position : 1405-1406
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,874	99.5	27,162,037	99.4
1 IMPUTED/NO RECODING	1	4	0.1	13,762	0.1
4 IMPUTED FROM DON'T KNOW	4	35	0.4	158,830	0.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYLETTEF IMPUTATION FLAG
Record Number : 1
Position : 1407-1408
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,898	99.8	27,255,768	99.7
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	13	0.2	74,572	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYMTF IMPUTATION FLAG
Record Number : 1
Position : 1409-1410
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,886	99.7	27,221,106	99.6
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
4 IMPUTED FROM DON'T KNOW	4	25	0.3	109,235	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYVF IMPUTATION FLAG
Record Number : 1
Position : 1411-1412
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,330,340	100.0
1 IMPUTED/NO RECODING	1	2	0.0	4,290	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYLAF IMPUTATION FLAG
Record Number : 1
Position : 1413-1414
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,508	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,122	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYHOUSF IMPUTATION FLAG
Record Number : 1
Position : 1415-1416
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,508	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,122	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYVETF IMPUTATION FLAG
Record Number : 1
Position : 1417-1418
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,508	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,122	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYCONSRF IMPUTATION FLAG
Record Number : 1
Position : 1419-1420
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,508	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,122	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYJUDGF IMPUTATION FLAG
Record Number : 1
Position : 1421-1422
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,463	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,167	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYSENATF IMPUTATION FLAG
Record Number : 1
Position : 1423-1424
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,463	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,167	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYCONSF IMPUTATION FLAG
Record Number : 1
Position : 1425-1426
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,463	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,167	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYDFENF IMPUTATION FLAG
Record Number : 1
Position : 1427-1428
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,912	100.0	27,332,463	100.0
1 IMPUTED/NO RECODING	1	1	0.0	2,167	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : CYCRSF IMPUTATION FLAG
Record Number : 1
Position : 1429-1430
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,878	99.6	27,181,988	99.4
4 IMPUTED FROM DON'T KNOW	4	35	0.4	152,642	0.6
		7,913	100.0%	27,334,630	100.0%

Variable Name : CYCRSLSF IMPUTATION FLAG
Record Number : 1
Position : 1431-1432
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,844	99.1	27,089,746	99.1
1 IMPUTED/NO RECODING	1	2	0.0	6,492	0.0
4 IMPUTED FROM DON'T KNOW	4	67	0.8	238,392	0.9
		7,913	100.0%	27,334,630	100.0%

Variable Name : CYINTRSF IMPUTATION FLAG
Record Number : 1
Position : 1433-1434
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,874	99.5	27,146,889	99.3
2 IMPUTED AFTER RECODING	2	30	0.4	114,206	0.4
4 IMPUTED FROM DON'T KNOW	4	9	0.1	73,535	0.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : CYSCHLEF IMPUTATION FLAG
Record Number : 1
Position : 1435-1436
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,905	99.9	27,311,352	99.9
4 IMPUTED FROM DON'T KNOW	4	8	0.1	23,278	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : CYSCHSPF IMPUTATION FLAG
Record Number : 1
Position : 1437-1438
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,902	99.9	27,295,034	99.9
1 IMPUTED/NO RECODING	1	1	0.0	3,352	0.0
4 IMPUTED FROM DON'T KNOW	4	10	0.1	36,244	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : CYSCHDEF IMPUTATION FLAG
Record Number : 1
Position : 1439-1440
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,888	99.7	27,223,260	99.6
4 IMPUTED FROM DON'T KNOW	4	25	0.3	111,370	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FCPOSTHF IMPUTATION FLAG
Record Number : 1
Position : 1441-1442
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,781	98.3	26,805,138	98.1
4 IMPUTED FROM DON'T KNOW	4	132	1.7	529,492	1.9
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : FCGRADCF IMPUTATION FLAG
Record Number : 1
Position : 1443-1444
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,585	95.9	26,054,553	95.3
1 IMPUTED/NO RECODING	1	1	0.0	2,574	0.0
2 IMPUTED AFTER RECODING	2	120	1.5	487,896	1.8
4 IMPUTED FROM DON'T KNOW	4	207	2.6	789,607	2.9
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSSTARF IMPUTATION FLAG
Record Number : 1
Position : 1445-1446
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,575	95.7	26,020,734	95.2
1 IMPUTED/NO RECODING	1	2	0.0	9,121	0.0
2 IMPUTED AFTER RECODING	2	295	3.7	1,145,433	4.2
4 IMPUTED FROM DON'T KNOW	4	41	0.5	159,342	0.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSREQFAF IMPUTATION FLAG
Record Number : 1
Position : 1447-1448
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,771	98.2	26,734,672	97.8
2 IMPUTED AFTER RECODING	2	120	1.5	487,896	1.8
4 IMPUTED FROM DON'T KNOW	4	22	0.3	112,061	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSREQTEF IMPUTATION FLAG
Record Number : 1
Position : 1449-1450
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,793	98.5	26,851,235	98.2
2 IMPUTED AFTER RECODING	2	113	1.4	465,879	1.7
4 IMPUTED FROM DON'T KNOW	4	7	0.1	17,516	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSTESF IMPUTATION FLAG
Record Number : 1
Position : 1451-1452
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,834	99.0	26,980,648	98.7
1 IMPUTED/NO RECODING	1	3	0.0	8,194	0.0
2 IMPUTED AFTER RECODING	2	63	0.8	266,287	1.0
4 IMPUTED FROM DON'T KNOW	4	13	0.2	79,501	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSATTFAF IMPUTATION FLAG
Record Number : 1
Position : 1453-1454
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,783	98.4	26,825,699	98.1
2 IMPUTED AFTER RECODING	2	120	1.5	487,896	1.8
4 IMPUTED FROM DON'T KNOW	4	10	0.1	21,035	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSATTTEF IMPUTATION FLAG
Record Number : 1
Position : 1455-1456
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,793	98.5	26,851,636	98.2
2 IMPUTED AFTER RECODING	2	113	1.4	465,879	1.7
4 IMPUTED FROM DON'T KNOW	4	7	0.1	17,115	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSCOLTYF IMPUTATION FLAG
Record Number : 1
Position : 1457-1458
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,700	97.3	26,527,503	97.0
1 IMPUTED/NO RECODING	1	14	0.2	65,653	0.2
2 IMPUTED AFTER RECODING	2	147	1.9	559,718	2.0
4 IMPUTED FROM DON'T KNOW	4	52	0.7	181,756	0.7
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCOLSF IMPUTATION FLAG
Record Number : 1
Position : 1459-1460
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,766	98.1	26,814,155	98.1
2 IMPUTED AFTER RECODING	2	124	1.6	461,982	1.7
4 IMPUTED FROM DON'T KNOW	4	23	0.3	58,493	0.2
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCOLTUF IMPUTATION FLAG
Record Number : 1
Position : 1461-1462
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,789	98.4	26,894,440	98.4
2 IMPUTED AFTER RECODING	2	123	1.6	438,723	1.6
4 IMPUTED FROM DON'T KNOW	4	1	0.0	1,467	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCOLAMF IMPUTATION FLAG
Record Number : 1
Position : 1463-1464
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,561	95.6	26,100,738	95.5
1 IMPUTED/NO RECODING	1	6	0.1	16,377	0.1
2 IMPUTED AFTER RECODING	2	83	1.0	288,552	1.1
3 IMPUTED MANUALLY	3	13	0.2	38,916	0.1
4 IMPUTED FROM DON'T KNOW	4	250	3.2	890,047	3.3
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCOLINF IMPUTATION FLAG
Record Number : 1
Position : 1465-1466
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,522	95.1	25,956,342	95.0
1 IMPUTED/NO RECODING	1	14	0.2	41,061	0.2
2 IMPUTED AFTER RECODING	2	84	1.1	294,630	1.1
4 IMPUTED FROM DON'T KNOW	4	293	3.7	1,042,597	3.8
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCESTUF IMPUTATION FLAG
Record Number : 1
Position : 1467-1468
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,844	99.1	27,079,409	99.1
2 IMPUTED AFTER RECODING	2	54	0.8	239,562	0.9
4 IMPUTED FROM DON'T KNOW	4	5	0.1	15,659	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCESAMF IMPUTATION FLAG
Record Number : 1
Position : 1469-1470
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,865	99.4	27,124,655	99.2
2 IMPUTED AFTER RECODING	2	17	0.2	73,062	0.3
3 IMPUTED MANUALLY	3	2	0.0	15,878	0.1
4 IMPUTED FROM DON'T KNOW	4	29	0.4	121,035	0.4
		7,913	100.0%	27,334,630	100.0%

Variable Name : YSCESINF IMPUTATION FLAG
Record Number : 1
Position : 1471-1472
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,854	99.3	27,091,798	99.1
1 IMPUTED/NO RECODING	1	7	0.1	25,419	0.1
2 IMPUTED AFTER RECODING	2	18	0.2	81,155	0.3
4 IMPUTED FROM DON'T KNOW	4	34	0.4	136,257	0.5
		7,913	100.0%	27,334,630	100.0%

Variable Name : YS4YRTUF IMPUTATION FLAG
Record Number : 1
Position : 1473-1474
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,664	96.9	26,358,294	96.4
1 IMPUTED/NO RECODING	1	5	0.1	13,491	0.0
2 IMPUTED AFTER RECODING	2	196	2.5	789,428	2.9
4 IMPUTED FROM DON'T KNOW	4	48	0.6	173,417	0.6
		7,913	100.0%	27,334,630	100.0%

Variable Name : YS4YRAMF IMPUTATION FLAG
Record Number : 1
Position : 1475-1476
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,754	98.0	26,728,002	97.8
1 IMPUTED/NO RECODING	1	1	0.0	4,038	0.0
2 IMPUTED AFTER RECODING	2	23	0.3	109,608	0.4
3 IMPUTED MANUALLY	3	1	0.0	1,830	0.0
4 IMPUTED FROM DON'T KNOW	4	134	1.7	491,152	1.8
		7,913	100.0%	27,334,630	100.0%

Variable Name : YS4YRINF IMPUTATION FLAG
Record Number : 1
Position : 1477-1478
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,679	97.0	26,469,657	96.8
1 IMPUTED/NO RECODING	1	52	0.7	189,301	0.7
2 IMPUTED AFTER RECODING	2	23	0.3	109,608	0.4
3 IMPUTED MANUALLY	3	1	0.0	1,830	0.0
4 IMPUTED FROM DON'T KNOW	4	158	2.0	564,234	2.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOTHTYF IMPUTATION FLAG
Record Number : 1
Position : 1479-1480
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,863	99.4	27,166,640	99.4
2 IMPUTED AFTER RECODING	2	35	0.4	119,448	0.4
4 IMPUTED FROM DON'T KNOW	4	15	0.2	48,541	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOTHTUF IMPUTATION FLAG
Record Number : 1
Position : 1481-1482
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,885	99.6	27,239,219	99.7
2 IMPUTED AFTER RECODING	2	28	0.4	95,411	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOTHAMF IMPUTATION FLAG
Record Number : 1
Position : 1483-1484
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,704	97.4	26,678,230	97.6
1 IMPUTED/NO RECODING	1	6	0.1	18,088	0.1
2 IMPUTED AFTER RECODING	2	12	0.2	32,034	0.1
4 IMPUTED FROM DON'T KNOW	4	191	2.4	606,278	2.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOTHINF IMPUTATION FLAG
Record Number : 1
Position : 1485-1486
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,670	96.9	26,547,753	97.1
1 IMPUTED/NO RECODING	1	26	0.3	107,083	0.4
2 IMPUTED AFTER RECODING	2	202	2.6	641,664	2.3
3 IMPUTED MANUALLY	3	7	0.1	14,736	0.1
4 IMPUTED FROM DON'T KNOW	4	8	0.1	23,394	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOESTUF IMPUTATION FLAG
Record Number : 1
Position : 1487-1488
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,880	99.6	27,222,163	99.6
2 IMPUTED AFTER RECODING	2	29	0.4	101,063	0.4
4 IMPUTED FROM DON'T KNOW	4	4	0.1	11,404	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOESAMF IMPUTATION FLAG
Record Number : 1
Position : 1489-1490
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,892	99.7	27,265,575	99.7
2 IMPUTED AFTER RECODING	2	7	0.1	17,854	0.1
4 IMPUTED FROM DON'T KNOW	4	14	0.2	51,201	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSOESINF IMPUTATION FLAG
Record Number : 1
Position : 1491-1492
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,885	99.6	27,234,685	99.6
1 IMPUTED/NO RECODING	1	2	0.0	13,741	0.1
2 IMPUTED AFTER RECODING	2	5	0.1	11,777	0.0
3 IMPUTED MANUALLY	3	6	0.1	19,993	0.1
4 IMPUTED FROM DON'T KNOW	4	15	0.2	54,434	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YS2YRTUF IMPUTATION FLAG
Record Number : 1
Position : 1493-1494
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,900	99.8	27,284,795	99.8
1 IMPUTED/NO RECODING	1	2	0.0	5,409	0.0
2 IMPUTED AFTER RECODING	2	6	0.1	25,413	0.1
4 IMPUTED FROM DON'T KNOW	4	5	0.1	19,012	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YS2YRAMF IMPUTATION FLAG
Record Number : 1
Position : 1495-1496
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,890	99.7	27,249,156	99.7
2 IMPUTED AFTER RECODING	2	2	0.0	2,619	0.0
4 IMPUTED FROM DON'T KNOW	4	21	0.3	82,856	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YS2YRINF IMPUTATION FLAG
Record Number : 1
Position : 1497-1498
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,886	99.7	27,243,839	99.7
1 IMPUTED/NO RECODING	1	4	0.1	5,317	0.0
2 IMPUTED AFTER RECODING	2	23	0.3	85,474	0.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSCOSFAF IMPUTATION FLAG
Record Number : 1
Position : 1499-1500
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,784	98.4	26,812,916	98.1
2 IMPUTED AFTER RECODING	2	120	1.5	487,896	1.8
4 IMPUTED FROM DON'T KNOW	4	9	0.1	33,818	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSCOSTEF IMPUTATION FLAG
Record Number : 1
Position : 1501-1502
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,797	98.5	26,852,704	98.2
2 IMPUTED AFTER RECODING	2	113	1.4	465,879	1.7
4 IMPUTED FROM DON'T KNOW	4	3	0.0	16,047	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSAIDFAF IMPUTATION FLAG
Record Number : 1
Position : 1503-1504
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,779	98.3	26,812,415	98.1
1 IMPUTED/NO RECODING	1	1	0.0	3,105	0.0
2 IMPUTED AFTER RECODING	2	120	1.5	487,896	1.8
4 IMPUTED FROM DON'T KNOW	4	13	0.2	31,213	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSAIDTEF IMPUTATION FLAG
Record Number : 1
Position : 1505-1506
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,797	98.5	26,862,107	98.3
1 IMPUTED/NO RECODING	1	1	0.0	3,105	0.0
2 IMPUTED AFTER RECODING	2	113	1.4	465,879	1.7
4 IMPUTED FROM DON'T KNOW	4	2	0.0	3,539	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : YSNOTREF IMPUTATION FLAG
Record Number : 1
Position : 1507-1508
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,890	99.7	27,267,885	99.8
4 IMPUTED FROM DON'T KNOW	4	23	0.3	66,745	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : BCODF1 IMPUTATION FLAG
Record Number : 1
Position : 1509-1510
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99.9	27,304,241	99.9
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	2	0.0	12,339	0.0
4 IMPUTED FROM DON'T KNOW	4	6	0.1	17,187	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODFA1 IMPUTATION FLAG
Record Number : 1
Position : 1511-1512
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99 9	27,304,241	99 9
1 IMPUTED/NO RECODING	1	1	0 0	863	0 0
3 IMPUTED MANUALLY	3	2	0 0	12,339	0 0
4 IMPUTED FROM DON'T KNOW	4	6	0 1	17,187	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODFB1 IMPUTATION FLAG
Record Number : 1
Position : 1513-1514
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100 0	27,317,624	99 9
4 IMPUTED FROM DON'T KNOW	4	3	0 0	17,006	0 1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODFC1 IMPUTATION FLAG
Record Number : 1
Position : 1515-1516
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100 0	27,321,468	100 0
4 IMPUTED FROM DON'T KNOW	4	2	0 0	13,162	0 0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAPYMF1 IMPUTATION FLAG
Record Number : 1
Position : 1517-1518
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,905	99.9	27,299,394	99.9
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	6	0.1	31,013	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAARNF1 IMPUTATION FLAG
Record Number : 1
Position : 1519-1520
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,907	99.9	27,320,573	99.9
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	4	0.1	9,833	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHELF1 IMPUTATION FLAG
Record Number : 1
Position : 1521-1522
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,901	99.8	27,301,097	99.9
1 IMPUTED/NO RECODING	1	1	0.0	863	0.0
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	10	0.1	29,309	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHCHIF1 IMPUTATION FLAG
Record Number : 1
Position : 1523-1524
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,876	99.5	27,180,136	99.4
1 IMPUTED/NO RECODING	1	26	0.3	131,312	0.5
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	4	0.1	6,758	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHADLF1 IMPUTATION FLAG
Record Number : 1
Position : 1525-1526
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,849	99.2	27,067,393	99.0
1 IMPUTED/NO RECODING	1	53	0.7	244,055	0.9
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	4	0.1	6,758	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHELDF1 IMPUTATION FLAG
Record Number : 1
Position : 1527-1528
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,849	99.2	27,067,393	99.0
1 IMPUTED/NO RECODING	1	53	0.7	244,055	0.9
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	4	0.1	6,758	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SARELF1 IMPUTATION FLAG
Record Number : 1
Position : 1529-1530
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,850	99.2	27,066,889	99.0
1 IMPUTED/NO RECODING	1	53	0.7	244,055	0.9
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	3	0.0	7,262	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAPOOF1 IMPUTATION FLAG
Record Number : 1
Position : 1531-1532
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,830	99.0	26,961,914	98.6
1 IMPUTED/NO RECODING	1	53	0.7	244,055	0.9
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	23	0.3	112,237	0.4
		7,913	100.0%	27,334,630	100.0%

Variable Name : SADISF1 IMPUTATION FLAG
Record Number : 1
Position : 1533-1534
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,822	98.8	26,961,833	98.6
1 IMPUTED/NO RECODING	1	54	0.7	246,278	0.9
2 IMPUTED AFTER RECODING	2	7	0.1	16,423	0.1
4 IMPUTED FROM DON'T KNOW	4	30	0.4	110,095	0.4
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : BCODF2 IMPUTATION FLAG
Record Number : 1
Position : 1535-1536
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,317,429	99.9
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	3	0.0	13,841	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SPCODFA2 IMPUTATION FLAG
Record Number : 1
Position : 1537-1538
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,317,429	99.9
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	3	0.0	13,841	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAPYMF2 IMPUTATION FLAG
Record Number : 1
Position : 1539-1540
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,909	99.9	27,319,849	99.9
2 IMPUTED AFTER RECODING	2	1	0.0	1,908	0.0
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	2	0.0	9,512	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAARNF2 IMPUTATION FLAG
Record Number : 1
Position : 1541-1542
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,908	99.9	27,318,262	99.9
2 IMPUTED AFTER RECODING	2	1	0.0	1,908	0.0
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	3	0.0	11,099	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHELF2 IMPUTATION FLAG
Record Number : 1
Position : 1543-1544
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,904	99.9	27,295,951	99.9
3 IMPUTED MANUALLY	3	2	0.0	5,269	0.0
4 IMPUTED FROM DON'T KNOW	4	7	0.1	33,410	0.1
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHCHIF2 IMPUTATION FLAG
Record Number : 1
Position : 1545-1546
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,902	99.9	27,298,096	99.9
2 IMPUTED AFTER RECODING	2	4	0.1	19,893	0.1
3 IMPUTED MANUALLY	3	2	0.0	5,269	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	11,373	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHADLF2 IMPUTATION FLAG
Record Number : 1
Position : 1547-1548
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,901	99.8	27,295,777	99.9
2 IMPUTED AFTER RECODING	2	4	0.1	19,893	0.1
3 IMPUTED MANUALLY	3	3	0.0	7,588	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	11,373	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SAHELDF2 IMPUTATION FLAG
Record Number : 1
Position : 1549-1550
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,901	99.8	27,295,777	99.9
2 IMPUTED AFTER RECODING	2	4	0.1	19,893	0.1
3 IMPUTED MANUALLY	3	3	0.0	7,588	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	11,373	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SARELF2 IMPUTATION FLAG
Record Number : 1
Position : 1551-1552
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,902	99.9	27,285,391	99.8
2 IMPUTED AFTER RECODING	2	4	0.1	19,893	0.1
3 IMPUTED MANUALLY	3	2	0.0	5,269	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	24,078	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAPOOF2 IMPUTATION FLAG
Record Number : 1
Position : 1553-1554
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,900	99.8	27,285,172	99.8
2 IMPUTED AFTER RECODING	2	4	0.1	19,893	0.1
3 IMPUTED MANUALLY	3	2	0.0	5,269	0.0
4 IMPUTED FROM DON'T KNOW	4	7	0.1	24,297	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SADISF2 IMPUTATION FLAG
Record Number : 1
Position : 1555-1556
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,900	99.8	27,285,447	99.8
2 IMPUTED AFTER RECODING	2	5	0.1	21,801	0.1
3 IMPUTED MANUALLY	3	1	0.0	3,361	0.0
4 IMPUTED FROM DON'T KNOW	4	7	0.1	24,021	0.1
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAPYMF3 IMPUTATION FLAG
Record Number : 1
Position : 1557-1558
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,326,407	100.0
1 IMPUTED/NO RECODING	1	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	1,983	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAARNF3 IMPUTATION FLAG
Record Number : 1
Position : 1559-1560
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,326,407	100.0
1 IMPUTED/NO RECODING	1	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	1,983	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHELF3 IMPUTATION FLAG
Record Number : 1
Position : 1561-1562
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,326,407	100.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	1,983	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHCHIF3 IMPUTATION FLAG
Record Number : 1
Position : 1563-1564
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,323,588	100.0
2 IMPUTED AFTER RECODING	2	1	0.0	1,983	0.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	2,819	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHADLF3 IMPUTATION FLAG
Record Number : 1
Position : 1565-1566
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,323,588	100.0
2 IMPUTED AFTER RECODING	2	1	0.0	1,983	0.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	2,819	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAHELDF3 IMPUTATION FLAG
Record Number : 1
Position : 1567-1568
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,910	100.0	27,323,588	100.0
2 IMPUTED AFTER RECODING	2	1	0.0	1,983	0.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	2,819	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SARELF3 IMPUTATION FLAG
Record Number : 1
Position : 1569-1570
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,908	99.9	27,315,414	99.9
2 IMPUTED AFTER RECODING	2	1	0.0	1,983	0.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
4 IMPUTED FROM DON'T KNOW	4	3	0.0	10,993	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : SAPOOF3 IMPUTATION FLAG
Record Number : 1
Position : 1571-1572
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,911	100.0	27,326,407	100.0
2 IMPUTED AFTER RECODING	2	1	0.0	1,983	0.0
3 IMPUTED MANUALLY	3	1	0.0	6,240	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : SADISF3 IMPUTATION FLAG
Record Number : 1
Position : 1573-1574
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,907	99.9	27,315,820	99.9
2 IMPUTED AFTER RECODING	2	2	0.0	8,223	0.0
4 IMPUTED FROM DON'T KNOW	4	4	0.1	10,587	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : HOWNHOMF IMPUTATION FLAG
Record Number : 1
Position : 1575-1576
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,899	99.8	27,276,437	99.8
1 IMPUTED/NO RECODING	1	10	0.1	48,863	0.2
4 IMPUTED FROM DON'T KNOW	4	4	0.1	9,331	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : HOTHNUF IMPUTATION FLAG
Record Number : 1
Position : 1577-1578
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,906	99.9	27,312,730	99.9
1 IMPUTED/NO RECODING	1	3	0.0	11,076	0.0
4 IMPUTED FROM DON'T KNOW	4	4	0.1	10,824	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : HNUMUSF IMPUTATION FLAG
Record Number : 1
Position : 1579-1580
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,908	99.9	27,319,488	99.9
2 IMPUTED AFTER RECODING	2	4	0.1	10,824	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	4,318	0.0
		7,913	100.0%	27,334,630	100.0%

Variable Name : HWIF IMPUTATION FLAG
Record Number : 1
Position : 1581-1582
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,905	99.9	27,312,472	99.9
1 IMPUTED/NO RECODING	1	2	0.0	9,472	0.0
2 IMPUTED AFTER RECODING	2	1	0.0	2,129	0.0
4 IMPUTED FROM DON'T KNOW	4	5	0.1	10,557	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HFOODSF IMPUTATION FLAG
Record Number : 1
Position : 1583-1584
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,907	99.9	27,315,137	99.9
1 IMPUTED/NO RECODING	1	4	0.1	14,366	0.1
2 IMPUTED AFTER RECODING	2	1	0.0	2,129	0.0
4 IMPUTED FROM DON'T KNOW	4	1	0.0	2,998	0.0
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HAFDF IMPUTATION FLAG
Record Number : 1
Position : 1585-1586
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,899	99.8	27,265,964	99.7
1 IMPUTED/NO RECODING	1	4	0.1	14,366	0.1
2 IMPUTED AFTER RECODING	2	1	0.0	2,129	0.0
4 IMPUTED FROM DON'T KNOW	4	9	0.1	52,170	0.2
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HINCMRNF IMPUTATION FLAG
Record Number : 1
Position : 1587-1588
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,521	95.0	26,001,083	95.1
1 IMPUTED/NO RECODING	1	190	2.4	621,846	2.3
4 IMPUTED FROM DON'T KNOW	4	202	2.6	711,701	2.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HINCOMF IMPUTATION FLAG
Record Number : 1
Position : 1589-1590
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,202	91.0	24,840,216	90.9
1 IMPUTED/NO RECODING	1	139	1.8	449,685	1.6
2 IMPUTED AFTER RECODING	2	392	5.0	1,333,547	4.9
4 IMPUTED FROM DON'T KNOW	4	180	2.3	711,182	2.6
		7,913	**100.0%**	**27,334,630**	**100.0%**

Variable Name : HINCMEXF IMPUTATION FLAG
Record Number : 1
Position : 1591-1592
Format : N2
Comment :

Response	Codes	Frequency	Percent	Weighted Frequency	Weighted Percent
0 NOT IMPUTED	0	7,463	94.3	24,863,302	91.0
1 IMPUTED/NO RECODING	1	19	0.2	98,493	0.4
2 IMPUTED AFTER RECODING	2	165	2.1	889,467	3.3
3 IMPUTED MANUALLY	3	6	0.1	40,266	0.1
4 IMPUTED FROM DON'T KNOW	4	260	3.3	1,443,102	5.3
		7,913	**100.0%**	**27,334,630**	**100.0%**

APPENDIX G

DIRECTIONS AND CODE FOR LINKING DATA FILES

Linking the NHES:1999 Data Files

It is possible to link information from the three NHES:1999 files. Information about the *file identifiers* is required to understand this process. In the NHES:1999, there are three types of identifiers. They are the **household** identification numbers (**BASEID**), interview **subject** identification numbers (**ENUMID**), and **interview** or case identification numbers (**BASMID**). In addition, two-digit **person numbers** are provided on the Parent Interview data file for the respondent to the extended interview (RESPNUM) and the mother (MOMNUM), if any, and father (DADNUM), if any, in households in which an interview was conducted about a child.

- **BASEID** is the **household** identification number. This eight-digit identification number is the same for every data record within a household. It is provided on the Parent Interview file and the Youth Interview file to permit data users to form linkages between these interviews conducted in the same household.

- **ENUMID** is the **interview subject** identification number and is composed of 10 digits. The first eight digits are the same as the household identifier, the BASEID. The additional two digits in the ENUMID qualify the subject of the interview and were determined by the enumeration order of persons in the household. For example, if the second child enumerated was sampled to be the subject of a Parent Interview, the EMUMID will end in 02. If this child was also sampled as the subject of a Youth Interview, the ENUMID on the Youth file will also end in 02. Thus, ENUMID is the same in the Parent Interview about a given youth and in that youth's own Youth Interview record. The ENUMID for an Adult Education Interview will be unique within the household.

- **BASMID** is the unique **interview** or case identification number and is composed of 12 digits. Each Parent Interview, Youth Interview, or Adult Education Interview has a unique interview ID. The first 8 digits of the BASMID are the same as BASEID for the household to which the interview belongs. The first 10 digits of BASMID are the same as the ENUMID of the subject of the interview. The last two digits of the BASMID are the sequential interview identifier and make the BASMID unique. Therefore, a Parent Interview record and a Youth Interview record about the same youth would have the same value for ENUMID, but each interview would have its own unique BASMID. For the Parent Interview, always completed first about a subject child, the last two digits are 01; for the Youth Interview, the last two digits are 02. Because sampled adults are the subject of only one interview in the household, the ENUMID for an Adult Education Interview is unique within the household, and the last two digits of the BASMID are 01. BASMID is the variable specified as the case identification number when creating a WesVar analysis from the Parent Interview, Youth Interview, or Adult Education Interview files (see Volume I, chapter 3 of this manual for a discussion of variance estimation and WesVar.)

- In the Parent Interview and Youth Interview data files, four two-digit **person numbers** are provided -- MOMNUM for the child's mother (if any), DADNUM for the child's father (if any), RESPNUM, the person number of the respondent to the Parent Interview, and CHILDNUM for the subject child or youth. If the mother or the father was the respondent to the Parent Interview, MOMNUM (or DADNUM) will have the

same value as RESPNUM. In the Adult Education Interview data file, the person number for the sampled adult is the last two digits of the ENUMID.

In developing the public use data files, care was taken to include on all of the data files those person-level variables that were most likely to be needed by analysts. For example, the educational attainment of the child's parents are included on the Youth Interview file, since these parent characteristics are likely to be of interest to many analysts. In addition, since household characteristics (such as whether the home is owned or rented and household income) are likely to be used in analyses, these variables are contained on all of the NHES:1999 data sets and it is not necessary to copy them from one file to another. However, there may be circumstances in which an analyst would like to copy data items about a household member from one file to another.

Before linking, data users should consider the following tips regarding the length of time required to run a program and use of disk space:

- The data files are provided in ID order -- all of the following examples present code for sorting data files prior to linking (merging). Sorting the files can take up considerable time and disk space. If the files are already in the order required by the analyst, sorting is unnecessary.

- Keep only the variables required for your analysis -- specifying only the variables needed for the analysis will significantly improve the speed of the linking and the created data file will use less disk space. The use of a KEEP option, demonstrated in some of the following examples, can be used for this purpose.

Linking between Parent and Youth Interview files is straightforward. The common identifier (key) is the ENUMID, and is available on both files. Sample SAS code to bring together these two files follows:

```
PROC SORT DATA = parent_filename OUT = PARENT;
BY ENUMID;
RUN;

PROC SORT DATA = youth_filename OUT = YOUTH;
BY ENUMID;
RUN;

DATA TEMP;
MERGE parent_filename (IN=ONPARENT) youth_filename (IN=ONYOUTH);
BY ENUMID;
RUN;
```

Sample SPSS for Windows code is:

```
GET FILE = 'youth file'.
  /KEEP = ALL.
SORT CASES BY ENUMID.
SAVE OUTFILE = 'temp'.

GET FILE = 'parent file'.
  /KEEP = ALL.
SORT CASES BY ENUMID.

MATCH FILES FILE = */FILE = temp
  /BY ENUMID
  /MAP.
SAVE OUTFILE = 'merged file'.
```

Linking between Adult Education and Parent or Youth Interview files may be of interest to analysts. The ENUMID on the Adult Education file can be used with MOMNUM, DADNUM, or RESPNUM to identify whether the subject of the Adult Education Interview was also a parent and/or the respondent to a Parent Interview. In this case, BASEID and the 2-digit person identifier contained in MOMNUM, DADNUM, or RESPNUM must be concatenated to create a new variable. This variable may be used with ENUMID from the Adult Education Interview file to merge the records. The following examples demonstrate combining Parent Interview data and Adult Education Interview data.

Sample SAS code to bring together these two files follows:

```
DATA PARENT;
SET parent_filename;
NENUMID = BASEID * 100 + RESPNUM;
RUN;

PROC SORT DATA=PARENT;
BY NENUMID;
RUN;

PROC SORT DATA = adult_filename; OUT = ADULT;
BY ENUMID;
RUN;

DATA BOTH;
MERGE PARENT (IN=ONPARENT)  ADULT (IN=ONADULT KEEP=ENUMID RENAME=(ENUMID=NENUMID));
BY ENUMID;
IF ONPARENT AND ONADULT;
RUN;
```

Sample SPSS for Windows code is:

```
GET FILE='parent file' /KEEP=BASEID RESPNUM.
COMPUTE NENUMID = BASEID * 100 + RESPNUM.
COMPUTE ONPARENT=1.
SORT CASES BY NENUMID.
SAVE OUTFILE = 'temp'.

GET FILE='adult file' /KEEP=ENUMID.
COMPUTE NENUMID = ENUMID.
COMPUTE ONADULT=1.
SORT CASES BY NENUMID.
SAVE OUTFILE = 'temp2'.

MATCH FILES FILE='temp' /TABLE='temp2' /BY NENUMID /MAP.
SELECT IF (ONPARENT=1 AND ONADULT=1).
SAVE OUTFILE = 'merged file'.
```

APPENDIX H

YOUTH SERVICE ACTIVITY CODING MANUAL

Note to data users:

Appendix G contains the coding manual that was used to code youth service activities as described by youth respondents at YD1 of the Youth interview, and for a sample of those youth, at YG1. The manual provides instructions and guidelines for coding and is addressed to actual and potential coders, although it may be of interest to data users for the purpose of seeing and having available an explicit statement of coding procedures and categories. The actual results of coding may be found in the Youth Interview codebook (appendix E) with respect to the following variables (described in section 6.1.3 of chapter 3):

BCODE1	BCODE2	BCODE3
SPCODEA1	SPCODEA2	SPCODEA3
SPCODEB1	SPCODEB2	SPCODEB3
SPCODEC1	SPCODEC2	SPCODEC3

TABLE OF CONTENTS

I. Background H-5

II. Coding Categories H-7

Specific Activity Codes H-11
Broad Category Codes H-29

III. Steps in Coding Service Activities H-38

IV. Rules For Resolving Ambiguous Cases H-39

General Rules H-39
Specific Guidelines: Resolving Ambiguous Cases H-41
Ambiguities Related to Specific Activity Categories H-42
Ambiguities Related to Broad Activity Categories H-44

I. BACKGROUND

The National Household Education Survey (NHES) is a random-digit-dial telephone survey that collects data from households on the educational experiences of adults and children across the Nation. The NHES has been conducted on a periodic basis since 1991, and has gathered information about a wide range of education related topics, such as early childhood education, adult participation in various types of educational activities, children's readiness for school, school safety and discipline, and youth and adult civic involvement.

The 1999 National Household Education Survey (NHES:1999) is intended as an end-of-decade study, incorporating many of the same topics as in past cycles of the NHES. It includes three separate interviews or components, one for parents, one for adults, and one for youth. The Youth Interview collects data on a range of topics, including school and family environment, activities that promote personal responsibility and civic involvement, plans for postsecondary education, and youth service activities. Several of these topics were included in the Youth Civic Involvement component of the NHES:1996.

Youth service activities, a topic which first appeared in the NHES:1996, will be the focus of this coding task. In both the NHES:1996 and the NHES:1999, youth were asked whether they had participated in any community service activities or volunteer work at their school or in their community. If they reported some participation, they were then asked to name those activities and to describe the extent of their participation. In the NHES:1999, some youth were also asked additional follow-up questions that we hoped would provide greater detail about the activities in which they participated, as well as details about the sponsors and beneficiaries of the activities.

Reports by youth of the various service activities that they performed were provided in the form of open-ended statements, called "descriptive strings," detailing what they did. Since data users will be interested in understanding the different kinds of service activities that youth perform, each of the descriptive strings will be coded into a limited set of predetermined categories.

This manual provides instructions on how the service activity descriptive strings should be coded. It will help coders to understand the different categories, and it should prove useful in assigning codes to difficult cases. The remainder of this manual is organized as follows:

- Coding categories;
- Coding procedures;
- Steps in coding service activities;
- Coding ambiguous cases.

II. CODING CATEGORIES

Youth community service activities within the NHES:1999 youth component will be coded according to the categories and procedures described in this manual. For each service activity, short and long descriptive strings were collected. Both of these strings will be used to code the service activity. The short string is a brief description or the name of the activity as reported by respondents and typed in by interviewers. A respondent can name up to three activities. The short string is provided by youth in response to the following question. (Examples of actual answers are provided.)

> *Now I'd like to ask you about community service or volunteer activity in your school or community. This includes ongoing activities like tutoring other students, visiting senior citizens, and so on, but does not include work for pay. It might be something done through your school, through your church or synagogue, or on your own.*
>
> *Please tell me what your service activities were this school year.*
>
> *First activity* (1)VISITING NURSING HOMES
> *Second activity* (2)TUTORED STUDENTS
> *Third activity* (3)CAN DRIVE

The long string provides greater detail in describing the activity and is given in response to the following inquiry:

> *Earlier you said that you participated in (ACTIVITY NAME GIVEN IN RESPONSE TO THE FIRST QUESTION) as community service or volunteer work. Please describe in one sentence the work you did.*
>
> *Examples:* (1) SANG SONGS TO OLD PEOPLE AT A NURSING HOME
>
> (2) TUTORED 9TH GRADERS IN SPANISH
>
> (3) COLLECTED CANS OF FOOD TO GIVE TO THE HOMELESS

Each service activity described by respondents will be coded according to a two-level coding system, and both strings will be used to code the activity. The first level refers to the specific

kind of activity that was performed by the youth, for example, "teaching/tutoring," "yard work," or "collecting money." These categories are specific in that they detail exactly what was done by the youth. The second level codes the activity into a "broad" category, such as "Collection and Distribution" or "Environmental." These categories are broad in the sense that they may encompass many different kinds of specific service activities. In total, there are 43 specific activities and 13 broad categories.

Specific Activity (latest revised)	Broad Category
1. Teaching/tutoring	1. Educational
2. Coaching/teaching physical skills	2. Non-educational School-related
3. Acting as a camp counselor	3. Care & Companionship
	4. Religious
4. Assisting with day-to-day tasks/errands	5. Collection & Distribution
5. Visiting/talking	6. Environmental
6. Writing/calling	7. Event-related
7. Reading to others	8. Counseling
	9. Community Organizations & Businesses/ Political
8. Acting/theatre production	10. Disaster Relief
9. Singing	11. Health
10. Dancing	12. Informal
11. Playing musical instruments/band	13. Other
12. Entertaining/playing games	
13. Arts and crafts	
14. Babysitting	
15. Assisting at a day care center	
16. Donating (one's own belongings or money)	
17. Collecting food, clothing, toys, and other goods (but not money)	
18. Preparing food, clothing, toys and other goods	
19. Distributing food, clothing, toys and other goods	
20. Serving meals/snacks	
21. Baking, washing cars, selling certificates, selling raffle tickets, etc.	
22. Collecting money	
23. Athletic activity for fundraising	
24. Building	
25. Renovating	
26. Painting	
27. Moving, lifting, loading, packing	

Specific Activity (latest revised)		Broad Category
28. Recycling 29. Yard work 30. Shoveling snow 31. Planting flowers, trees 32. Outdoor cleaning, such as in public areas like schools, parks, river areas, beaches, etc. 33. Indoor cleaning/housework 34. Setting-up/decorating 35. Assisting at parties 36. Administrative duties, such as ticket-taking, passing out programs, signing in participants, assisting customers, selling concessions, etc. 37. Filing, typing, photocopying, other clerical 38. Shelving books, other library 39. Taking inventory/stocking shelves 40. Recruiting 41. Project organization 42. Mentoring/staffing a hotline 43. Other		

Given this two-level system, each pair of descriptive strings will be assigned a specific activity code and a broad category code. So, for example,

TUTORING STUDENTS (*short string*)
HELPED WITH HOMEWORK AND OTHER SKILLS IN SCHOOL (*long string*)

would be coded as specific activity "teaching/tutoring" and as broad category "Education."

To take another example,

NURSING HOME COMPANIONSHIP (*short string*)
I READ BOOKS TO ELDERLY NURSING HOME RESIDENTS (*long string*)

would be coded as specific activity "reading to others" and as broad category "Care & Companionship."

While the majority of cases will have one specific activity code and one broad category code, it is possible for a string to be assigned more than one specific activity code. Assigning more than one specific activity code is only needed for those strings that seem to describe very different kinds of activities. Up to three specific activity codes may be given to a string that includes more than one type of activity. If there are more than three specific activities described, only the first three should be coded. Some examples of strings needing multiple codes are provided below.

NURSING HOMES (*short string*)
SANG SONGS AND TALKED WITH SENIORS (*long string*)

This example would be coded as specific activities "singing" and "visiting/talking," and broad category "Care & Companionship."

HELPING BOYS/GIRLS CLUB (*short string*)
HELPING CHILDREN WITH SPORTS, ARTS AND CRAFTS, AND MANY OTHER ACTIVITIES (*long string*)

This example would be coded as specific activities "coaching/teaching physical skills," "arts and crafts," and "other," and broad category "Community Organizations & Businesses/Political."

INAUGURATION OF MAYOR (*short string*)
SERVED FOOD, ESCORTED CITIZENS TO TABLES, AND DECORATED (*long string*)

This example would be coded as specific activities "serving meals/snacks," "administrative duties...," and "setting up/decorating," and broad category "Event-related." (See Section IV, number 3 for further discussion about multiple codes.)

In order to code the service activity strings correctly, you should have an understanding of the different specific and broad categories as well as be familiar with examples of the categories. In addition, you need to be able to decide on the proper code for strings that are ambiguous, i.e., those cases for which more than one code is seemingly applicable, and those cases where there might be a conflict between information in the long and short strings, or not enough information to be certain. The next section of this manual will present definitions for all of the categories (specific and broad). The following section will illustrate the steps to follow in coding descriptive strings, and the final section will explain how to code ambiguous strings.

Specific Activity Codes

---

1. Teaching/tutoring

This service activity involves any kind of teaching, including formal teaching of seminars, classes, or workshops, or informal teaching one-on-one or with a few students. Grading papers for a teacher also belongs in this category. This category also includes tutoring at school or outside of school in subject areas (e.g., math, science, English), music, or other skills (e.g., using computers, reading, writing). It does not include coaching or teaching physical skills.

Examples:

I TAUGHT A CLASS AT THE COMMUNITY CENTER ON BICYCLE REPAIR.

TAUGHT 3RD AND 4TH GRADERS ABOUT BIBLE.

HELPED WITH HOMEWORK AND OTHER SKILLS IN SCHOOL.

TUTORED STUDENTS THAT HAVE TROUBLE LEARNING WITH THEIR WORK FOR CLASS.

2. Coaching/teaching physical skills

This category includes activities that involve training in physical skills, such as in sports (i.e., basketball, soccer, bowling, skiing), exercise, or in physical therapy (for injured or disabled people). It does not include activities related to assisting a coach or sports team, such as filling water bottles or keeping score.

Examples:

I WORKED IN A CHILD CARE CLASS TO HELP THEM TO EXERCISE.

WENT TO A COMMUNITY CENTER AND INSTRUCTED A BASKETBALL TEAM IN THE FUNDAMENTALS.

---

3. Acting as a camp counselor

This activity involves serving as a counselor at camp. If, however, the primary purpose of the camp was to train for a sport (e.g., soccer camp), code the specific activity as "coaching/teaching physical skills."

Example:

I WAS A JUNIOR COUNSELOR AT A SUMMER CAMP.

---

4. Assisting with day-to-day tasks/errands

If the string describes assistance in the performance of daily tasks, household chores, or running errands, code it as "assisting with day-to-day tasks/errands." This includes assisting the elderly in getting around within a nursing home as well as helping the staff distribute medications.

Example:

HELPED SENIOR CITIZENS WITH DAILY CHORES.

5. Visiting/talking

If the string describes going to see people who generally desire, but lack, the company of others, code it as "visiting/talking."

Examples:

I WENT TO THE NURSING HOME TO VISIT.

TALKED WITH PATIENTS AND SAT WITH THEM IF THEY NEEDED COMPANY.

---

6. Writing/Calling

This category would include any kind of writing or telephone calling for the benefit of some organization, group of people, or a particular cause.

Examples:

WROTE ARTICLES AND LAID OUT THE NEWSPAPER.

CAMPAIGNING FOR DEMOCRATIC CANDIDATE – WORK CONSISTED OF TELEMARKETING, AND PHONE BANKING.

---

7. Reading to others

This category involves reading out loud, for example, to children or to the elderly, the main purpose of which is to entertain. If the purpose of the activity is to teach others how to read, it should be coded as "teaching/tutoring."

Examples:

I READ BOOKS TO ELDERLY NURSING HOME RESIDENTS.

READ STORIES TO CHILDREN AT NAP TIME AT THE CARE CENTER.

8. Acting/theater production

This category includes acting in or otherwise helping in the production of a play, musical, or skit.

Example:

HELPING THEATER PRODUCTIONS. RAN STAGE LIGHTING DURING TWO PRODUCTIONS AND HELPED WITH VARIOUS TASKS.

---

9. Singing

This specific activity includes any kind of singing, like choir or Christmas caroling. If the respondent reports being in a musical, code it as "acting/theatre production" and not as "singing" because "acting/theatre production" provides more specific information than "singing."

Example:

CAROLED FOR ELDERLY PEOPLE AROUND THE BUILDING.

---

10. Dancing

This activity includes ballet, modern dance, ballroom dancing, country dancing, etc.

Example:

PERFORMED BALLET FOR ELDERLY PEOPLE.

11. Playing musical instruments/band

If the respondent reports playing any musical instrument in an orchestra, band, or solo, code it as this specific activity. To code a string in this category, the respondent must have participated in the performance. So, for example, "I helped set up for band concerts" would not be coded here, but would be coded as "setting up/decorating."

Example:

ENTERTAINED SENIOR CITIZENS: PLAYED A MUSICAL INSTRUMENT, FLUTE.

---

12. Entertaining/playing games

Those kinds of entertainment not included in the previous four categories, such as playing games, telling jokes, magic tricks, juggling, etc., should be included in this category.

Examples:

SPENT ½ HOUR PLAYING BINGO WITH SENIOR CITIZENS.

PLAYED GAMES WITH KIDS AT A HOMELESS SHELTER.

---

13. Arts and crafts

This category involves any arts and crafts activities, such as drawing, basket weaving, designing Christmas cards, jewelry making, etc.

Example:

HELPED YOUNG CHILDREN TO MAKE NECKLACES.

14. Babysitting

If the respondent reports supervising or caring for children without providing other details, code this as "babysitting." However, if the respondent specifies that he or she cared for children in a day care center or nursery, code this as "assisting at a day care center," since this is the more specific activity code.

Example:

BABYSAT PRESCHOOLERS.

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15. Assisting at a day care center

If the respondent says that he/she assisted at a day care center or nursery, code it as this activity.

Example:

ASSISTED W/CHURCH DAY NURSERY: CARING FOR CHILDREN AND INFANTS AND SEEING TO THEIR NEEDS.

---

16. Donating (one's own belongings or money)

In a case where the respondent reports giving money or donating his or her own (or the family's) belongings, code this as "donating." The items given away could include canned foods, money, toys, etc.

Examples:

BROUGHT CANS FROM HOME.

HELPED PAY FOR THE PURCHASING OF THE FRUIT BASKETS FOR THE ELDERLY.

17. Collecting food, clothing, toys, and other goods (but not money)

If the respondent reports collecting items from other people in order to give to those in need, code as this activity. If, however, the respondent reports collecting money, code the string as "collecting money."

Examples:

FOR HALLOWEEN INSTEAD OF GOING PARTYING WE WOULD GO TRICK OR TREATING FOR CANS.

GATHERED BLANKETS, FOOD, AND MEDICAL SUPPLIES FOR THE HUMANE SOCIETY.

18. Preparing food, clothing, toys, and other goods

This category involves the preparation of goods to be donated to those in need. Preparation means things like wrapping, sorting, packing up, or assembling. Any kind of preparation involving packing, loading, etc, that is not done to prepare goods for those in need (i.e., for neighbors, friends, or for a business) should be coded as "moving/lifting/loading/packing."

Examples:

MADE PEANUT BUTTER AND JELLY SANDWICHES FOR THE HOMELESS.

WRAPPED GIFTS FOR POOR CHILDREN.

19. Distributing food, clothing, toys, and other goods

Distribution refers to activities such as passing out clothing at a shelter and handing out gifts at a nursing home. In cases where a string could be coded as "distributing food, clothing…" or "serving meals/snacks," follow the "more specific" rule, so that for example, a string such as SERVED MEALS AT THE HOMELESS SHELTER should be coded as "serving meals/snacks," since this category more closely fits the string.

Examples:

HELPED BRING BAGS OF FOOD TO SENIOR CITIZENS.

TOYS FOR TOTS: I HELPED HAND OUT THE TOYS.

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20. Serving meals/snacks

The specific category "serving meals/snacks" includes activities that involve serving meals (breakfast, lunch, dinner) or snacks, usually at homeless shelters or residences for the elderly. Food that is simply taken to a shelter (i.e., canned food) or food bank should be coded as "distributing food, clothing…", since the respondent is not actually serving a meal or interacting with those who will receive the food.

Examples:

HELPED THE HOMELESS: HELPED OUT WITH SERVING FOOD.

GAVE OUT PLATES OF FOOD AT COMMUNITY CENTER.

21. Baking, washing cars, selling certificates, selling raffle tickets, etc. for fundraising

This specific activity involves performing a service or selling items in exchange for money for charitable purposes. The activities listed in the name of this category are examples only and many similar activities will fit in this category (e.g., selling candy). If the activity was not done for fundraising purposes but rather for the profit of a business or organization (e.g., selling concessions for a company at a festival), code this as "administrative duties...."

Examples:

WASHED CARS TO COLLECT MONEY FOR THE SCHOOL MARCHING BAND.

WENT DOOR TO DOOR FUNDRAISING, SELLING CANDIES, CHOCOLATE.

22. Collecting money

Code those cases where respondents simply sought out and received money in support of some cause as "collecting money." In these cases, nothing is given in return to the person who gives money.

Examples:

RAISED MONEY FOR CHILDREN'S HOME BY FILLING CANS UP WITH LOOSE CHANGE.

COLLECTED MONEY TO BUY TOYS FOR POOR CHILDREN FOR CHRISTMAS.

23. Athletic activity for fundraising

If the specific activity involves athletic activities (such as walking, running, bicycling, swimming, etc) to raise money, code it as this type of activity. Cases that involve assisting those who cannot walk on their own should be coded as "assisting with day-to-day tasks." Cases that involve walking as a form of companionship should be coded as "visiting/talking."

Examples:

I WALKED TWO MILES TO RAISE MONEY FOR PREGNANCY CARE CENTER.

RODE BIKE 100 MILES TO RAISE MONEY FOR NEEDY FAMILIES.

SWIM COMPETITION TO RAISE MONEY FOR CANCER RESEARCH.

24. Building

If the respondent reports building or installing some kind of structure from scratch, for the benefit of others, code it as "building." This could include putting up road signs, helping to build a house, digging a pond, and so on. If the activity involved working on or repairing an existing structure, code it as "renovating."

Examples:

WE CREATED A TRAIL IN THE WOODS AND PUT DOWN BLUE STONE SO THAT IT WAS WHEELCHAIR ACCESSIBLE.

WENT TO MEXICO WITH MY CHURCH GROUP AND BUILT A HOUSE FOR A NEEDY FAMILY.

25. Renovating

Activities that involve renovating, repairing or otherwise improving on a house or other existing structure should be coded as "renovating." Painting should be coded under its own category below.

Examples:

HELPED RENOVATE OLD BUILDING TO BE USED FOR A SOUP KITCHEN.

DID DEMOLITION WORK SO THAT CHURCH COULD BE REBUILT.

---

26. Painting

Indoor and outdoor painting should be coded as this activity, for example, painting houses, buildings, rooms, cars, etc. However, painting for artistic purposes, i.e., murals, portraits, etc., should be coded as "arts and crafts."

Examples:

PAINTED NEIGHBOR'S HOUSE.

PAINTED WALLS IN AND AROUND THE SCHOOL.

---

27. Moving/lifting/loading/packing

Activities that involve moving, lifting, loading, or packing objects should be coded in this category. If, however, the activity involved moving, lifting, loading, or packing goods for those in need (i.e., the elderly, the homeless, etc.), code the string as "preparing food, clothing, toys and other goods," or else as "distributing food, clothing, toys and other goods."

Examples:

MOVED BOXES IN AND OUT OF HOUSES.

LOADED FURNITURE ONTO A TRUCK.

28. Recycling

Activities that have to do with recycling (paper, plastic, cans, bottles, etc.) should be coded as this category.

Examples:

RECYCLING – WE SEPARATED THE NEWSPAPERS FROM THE OFFICE PAPERS.

COLLECTED PHONE BOOKS, CARRIED THEM TO TRUCKS, AND COUNTED THEM.

---

29. Yard work

Code any activity that involves working to beautify someone's outdoor property as "yard work." This might include raking, digging, lawn mowing, trimming bushes, killing weeds, collecting branches, chopping down trees, etc.

Examples:

MOWED PEOPLE'S LAWNS WITH A RIDING LAWN MOWER.

RAKED LEAVES AND TRIMMED BUSHES AT THE PARK.

---

30. Shoveling snow

If the respondent reports shoveling snow, e.g., for a neighbor, code that activity as "shoveling snow."

Example:

SHOVELED SNOW FROM DRIVEWAYS IN NEIGHBORHOOD.

31. Planting flowers, trees

This category involves the planting of flowers, plants, bushes, trees, gardens, etc.

Examples:

PLANTED EARTH BOXES, WHICH ARE POTTED FLOWERS TO LIVEN UP THE SCHOOL.

I DUG A TRENCH WITH A SHOVEL, AND PUT IN DIFFERENT KINDS OF PLANTS.

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32. Outdoor cleaning, such as in public areas like schools, parks, river areas, beaches, etc.

Any kind of outdoor cleaning (i.e., cleaning of trash, debris, or graffiti) should be coded as this category.

Examples:

WE WALKED AROUND AND PICKED UP TRASH BY THE SIDE OF THE ROAD.

CLEANED UP GRAFFITI IN NEIGHBORHOOD.

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33. Indoor cleaning/housework

If respondents report cleaning within a building (either a home or a public building), code the string as "indoor cleaning/housework." Indoor cleaning/housework might include such things as mopping, sweeping, dusting, organizing, picking up objects, washing, cleaning clothes, etc. If the beneficiary is specified as someone in need (i.e., an elderly person), code the specific activity as "assisting with day-to-day tasks/errands," since we would like to retain information about who benefited from the activity.

Example:

HELPED NEIGHBOR TO CLEAN HOUSE AND GARAGE.

34. Setting-up/decorating

This specific activity involves assisting with setting-up or decorating for some event (e.g., a dance, a concert, a festival, a workshop, etc.).

Examples:

PUT UP LIGHTS IN THE PARK FOR CHRISTMAS.

HELPED SET UP FOR BAND CONCERTS.

35. Assisting at parties

This would include activities that involve preparation for parties, as well as activities that take place during parties.

Examples:

SENT OUT INVITATIONS FOR A NEIGHBOR'S FAREWELL PARTY.

CHRISTMAS PARTIES – GAVE CHRISTMAS TO LOW INCOME ELEMENTARY STUDENTS.

36. Administrative duties, such as ticket-taking, passing out programs, signing in participants, assisting customers, etc.

This category includes various kinds of duties within a larger project, event, or activity. If the string indicates the youth was, for example, assisting at a desk, giving out information, providing brochures, or giving guided tours, the activity should be included in this category. If, however, the youth reported playing a leading role in organizing or coordinating some administrative activity, follow the "more specific" rule, and code that activity as "project organization." Similarly, if the youth reported an activity that involved recruiting members for a group or recruiting for participation in some activity or event, code that activity as "recruiting," since this is more specific than "administrative duties."

Example:

ASSISTED GIVING WATER TO RUNNERS FOR CORPORATE RUN FOR THE HEART FOUNDATION.

RAN ERRANDS FOR PEOPLE IN THE SCHOOL OFFICE.

---

37. Filing, typing, photocopying, other clerical

Office or clerical work should be coded here. These kinds of activities include filing, typing, photocopying, printing, formatting, and other similar office duties.

Examples:

FILING INFO ONTO A COMPUTER DISK.

MADE PHOTOCOPIES FOR THE SCHOOL OFFICE.

38. Shelving books, other library

Activities that occur in libraries should be coded as "shelving books, other library." These include shelving, mending books, checking books in and out, and helping people to locate books.

Example:

USUALLY SORT BOOKS AND HELP WITH SALES, HELP LIBRARIAN CHECK IN BOOKS, CARD CATALOG.

---

39. Taking inventory/stocking shelves

Any activity that involves taking inventory (of books, foods, or other merchandise) or stocking shelves should be coded as "taking inventory/stocking shelves." If the inventory takes place in a library, code the activity as "shelving books, other library," since this is more specific.

Example:

I TOOK STOCK OF CLOTHES AT THE MISSION STORE.

---

40. Recruiting

The specific category "recruiting" includes activities that describe efforts to enlist membership in some group or else participation in some event or activity. In cases where a string could be coded as "administrative duties..." or "recruiting," follow the "more specific" rule, so that for instance, a string such as TRIED TO GET PEOPLE TO VOLUNTEER TO GIVE BLOOD should be coded as "recruiting," because this category provides more specific information about the activity.

Examples:

CONVINCED PEOPLE TO GO TO BLOOD DONATION CENTER.

POSTED UP ACTIVITY POSTERS IN SCHOOL.

41. Project Organization

The specific category "project organization" involves activities where the respondent reports taking a leading role in organizing and coordinating some event or activity. In cases where a string could be coded as "administrative duties..." or "project organization," follow the "more specific" rule. For example, a string such as COMMITTEE TO PLAN THINGS: ORGANIZE SPIRIT WEEK AT SCHOOL should be coded as "project organization," because this category provides more specific information about the activity than the more general category of "administrative duties..."

Examples:

HELPED ORGANIZE DANCE BY APPOINTING PEOPLE TO BRING FOOD AND SETTING UP TIME.

ORGANIZED AND SET UP EVENTS FOR SENIORS.

42. Mentoring/staffing a hotline

If a respondent reports mentoring, advising, or serving as a role model, or else reports counseling peers on social issues and norms (e.g., drugs, the ill-effects of gang membership, sexually transmitted diseases), code the string as "mentoring/staffing a hotline." Also, use this code if the string describes counseling over the phone in urgent situations, such as talking to rape victims, people who are considering suicide, those experiencing domestic abuse, or other crises.

Examples:

WORK WITH YOUNG CHILD TO BUILD NEW FRIENDSHIP NOT HAD IN THE PAST.

I WAS A BIG BROTHER.

TALKED WITH 9TH GRADERS ABOUT PEER PRESSURE AND VIOLENCE.

TALKED KIDS OUT OF COMMITTING SUICIDE ON THE PHONE.

43. Other

Activities that do not fall into any other specific category should be coded as "other."

Examples:

I HELPED THOSE IN NEED.

SAILING.

Broad Category Codes

1. Educational

This category includes any activities related to the education of others. Tutoring, teaching others to read, grading papers, and working in the school library are examples of such activities. If a string describes serving as a regular camp counselor, it should be coded as "Educational." Counselors at a camp where mentoring or counseling are part of their regular duties should be coded under the broad category "Counseling."

Examples:

TUTORING STUDENTS WITH MATH, HELPED WITH ADDITION AND SUBTRACTION.

HELPED STUDENTS LOCATE THINGS THEY CANNOT FIND AND HELP THEM IN THE LIBRARY.

STEP GROUP FOR DRUG EDUCATION: EDUCATED ABOUT DRUGS AND THEIR EFFECT AND TRIED TO PREVENT USAGE AMONG MY PEERS.

---

2. Non-educational School-related

A wide variety of activities that are not directly related to education but take place on school grounds or are related to a school-sponsored event fit into this category. While the location of an activity usually should not factor heavily into how it is coded, we are interested in knowing what percentage of service activities occur on school grounds or are related to school-sponsored events. Therefore, if an activity seems to fit equally well into this category and another, code it as Non-educational School-related. This category does not include teaching activities, even if the teaching is about something nonacademic, such as sports or arts and crafts. Extracurricular activities, such as working on the school yearbook or newspaper, should be coded in this category.

Examples:

SERVING LUNCH TO STUDENTS AND TEACHERS AT MY SCHOOL CAFETERIA.

PLANTED EARTH BOXES WHICH ARE POTTED FLOWERS TO LIVEN UP THE SCHOOL A BIT.

HELPED SET UP THE DECORATIONS THAT WENT IN THE GYM.

3. Care and Companionship

Activities meant to serve those such as small children, the elderly, or persons with disabilities, *who may not be able to do some things for themselves*, should be coded under "Care and Companionship." Assisting others with day-to-day tasks, visiting with or entertaining the elderly, and reading to children in a day care center are some of the types of activities to be included in this category. When the activity involves assisting someone who is capable of doing the task him- or herself, such as a neighbor, do not code that activity here. Tasks performed in the assistance of able-bodied people should fit under the broad category "Informal," or under other broad categories if the activity is more formally organized.

Activities in this category must have some component of interpersonal interaction with those being served. In other words, serving meals to residents in a nursing home involves contact with the elderly, and so would be coded as "Care & Companionship." However, administrative work in the nursing home office or work done to improve the grounds should be coded under "Community Organizations & Businesses/Political"because it does not involve direct contact with those in need.

Examples:

HELPED THE HANDICAPPED BOWL; PUT BALL IN THE RACK AND HELPED PUSH IT DOWN THE LANE.

SANG CHRISTMAS SONGS TO ELDERLY PEOPLE IN NURSING HOME.

WROTE LETTERS TO PEOPLE IN THE MILITARY OVERSEAS.

WE WENT TO VISIT THE CHILDREN AT THE HOSPITAL AND READ STORIES.

I SHOVELED SIDEWALKS FOR ELDERLY PEOPLE.

4. Religious

This category includes activities related to the celebration of religious services, teaching religious material, and fundraising activities organized to benefit a religious organization. Any kind of activity that facilitates religious services goes under this category, including babysitting for those attending services, setting up for services, and assisting the religious leader during the service. Activities or events organized to benefit members of the religious organization also belong under this broad category, for example, delivering Christmas baskets to those who could not attend services. Activities related to religious classes or Sunday school should be included here, not under broad category "Educational," because coding them here gives us the most specific information about the kind of teaching or class-related activities that was done.

If an activity takes place at a church but is not done to benefit that church or its members, do not code it as "Religious." For example, if the Little League was holding a tag sale in the church basement to raise money for their team, that would be coded under "Community Organization & Businesses/Political."

Examples:

I TAUGHT 6- AND 7-YEAR OLDS ABOUT THE BIBLE AND JESUS.

CASHIER AT CHURCH YARD SALE: I HELPED CALCULATE THE MONEY THAT WOULD HELP FUND TRIPS AND RETREATS FOR THE YOUTH.

CHURCH CHOIR: HELPED FACILITATE AND TEACH THE CHILDREN MUSIC AND DISCIPLINE WITH A CHRISTIAN EMPHASIS.

5. Collection and Distribution

This category has to do with three main types of activities. The first is the collection of food, money, clothing, toys, or any other goods. This includes going door-to-door, donating one's own things, or setting up a place for others to donate goods or money. The second type of activity is the preparation of what has been collected, including preparing food, wrapping presents, sorting goods, or otherwise making the donations ready for distribution. The third type of activity is distribution, which includes activities such as delivering clothing to a homeless shelter.

Code activities under this category *only when the string does not indicate who or what benefited* from the money or goods that were collected and distributed. For example, if the string indicates that money was collected for Greenpeace, try to retain that information in the code you assign, which in this case would be "Environmental." If the food drive was organized to collect food for poorer members of a church, code it as "Religious." In other words, only use the broad category of "Collection & Distribution" when there is no information by which you could select another broad category.

If the string indicates that the youth passed gifts out during a party, code that as specific activity "distributing food, clothing, toys, and other goods," broad category "Event-related."

Examples:

I PREPARED VARIOUS FOOD ITEMS SUCH AS SOUP AND SANDWICHES, PUT IN BOXES TO BE DELIVERED.

BROUGHT IN TEN CANS OF FOOD.

6. Environmental

This category includes a wide range of activities that impact upon the youth's surroundings, in urban, suburban, and rural areas. Recycling and other cleanup activities that *restore* the environment to its natural state fit in this category, as well as work done to *improve* the environment, such as planting trees, painting buildings, and renovating or building new structures. Environmental activities include work done in public areas as well as backyards. However, cleanup activities that take place on school grounds should be coded as "Non-educational School-related."

Examples:

WE WALKED AROUND AND PICKED UP TRASH ALONG THE SIDE OF THE ROAD.

WE SEPARATED THE NEWSPAPERS FROM THE OFFICE PAPERS.

SWEPT THE FALLEN LEAVES FROM THE PARK.

7. Event-related

This category contains those activities related to finite events, such as parties, dances, community events and fairs. As explained above, if the event takes place at a school, it should be coded as "Non-educational School-related." However, the location of an event should not otherwise contribute to your coding decisions. In other words, events may take place at a church or on a community organization's property, but unless the event was held to benefit that church or organization, it should be coded as "Event-related."

Examples:

RAN STAGE LIGHTING DURING TWO PRODUCTIONS AND THEN HELPED WITH VARIOUS TASKS.

HELP ON MARKET DAY: UNPACK BOXES AND HELP PEOPLE FILL THEIR ORDERS.

8. Counseling

Most activities in which the youth mentored other students, staffed a hotline, or served as a peer counselor should be included in this category. The counseling can be for peers or younger children, such as in a Big Brother or Big Sister program. However, if the string indicates that the youth gave a talk on health-related issues such as drugs, sexually transmitted diseases, nutrition, etc., this sort of activity should be coded as specific activity "mentoring/peer counseling," broad category "Educational."

Serving as a camp counselor should not be included in this category unless the camp was specifically organized for children who had special needs and mentoring activities were a large part of the camp counselor's duties. Regular camp counselors should be coded under broad category "Educational." Counseling done between friends that is not formally organized should be coded under "Informal."

Examples:

TALKED WITH 9TH GRADERS ABOUT PEER PRESSURE AND VIOLENCE.

PEER MEDIATION: I HELPED KIDS GET OUT OF THEIR PROBLEMS.

9. Community Organizations & Businesses/Political

Activities done to benefit the local library, community shops, or other businesses or organizations, should be included here. Also, work done on political campaigns or for political causes belongs in this broad category. A wide range of specific activities fits in this category as most work done to assist paid employees helps community organizations or businesses. One common activity that belongs in this category is collection and distribution work done for local homeless shelters or soup kitchens. Such work should be coded here *only if* the youth had significant contact with those running the shelter or soup kitchen. If the string only states that food was collected so that the school or someone else could give it to a shelter, but does not indicate that the youth had any part in that, code it as "Collection & Distribution."

If a youth is doing clerical work in the front office of a nursing home, it would be coded under broad category "Community Organizations & Businesses/Political." However, if the work involved direct contact with those in need, the activity should be coded under "Care & Companionship." Work done at a public library would fit under this category, but work done at a school library should be coded under broad category "Educational." Work done in the school office should be coded under broad category "Non-educational School-related."

Examples:

CAMPAIGNING FOR A DEMOCRATIC CANDIDATE: THE WORK CONSISTED OF TELEMARKETING, PHONE BANKING, AND COMPUTER CLERICAL WORK.

WORK AT A SANTA CLAUS SHOP: HELP KIDS SHOP FROM THEIR LIST FOR THEIR PARENTS.

HELPED AT ZOO: HELPED WITH BUILDING AN EXHIBIT AND PUTTING UP SIGNS.

10. Disaster Relief

This category includes activities done in preparation for, during, or recovering from a natural or manmade disaster. Shoveling snow should not be included here unless the string indicates that the shoveling took place during an exceptionally bad snowstorm or blizzard.

Clean-up activities done in the recovery from a storm or other disaster should be coded in this category, not under broad category "Environmental." Also, if a string indicates that fundraising or other collection activities took place to benefit victims of a disaster, it should be coded in this category, and not under the more general category of "Collection & Distribution."

Examples:

HELPED CLEAN A RESIDENCE HIT BY A TORNADO.

WENT DOOR TO DOOR TO COLLECT FOOD FOR HURRICANE VICTIMS.

11. Health

This category includes activities that are done to benefit a health-related cause, such as breast cancer or AIDS, or a health organization, such as a pregnancy center or hospital. Many activities done to increase knowledge and awareness of health-related issues, such as passing out pamphlets or posting signs, can be coded here, but actual teaching activities, like giving a talk on drug use or exercise and nutrition, should be coded under "Educational."

Examples:

HUNG UP RIBBONS AND SPOKE TO PEOPLE TO BE AWARE OF GIVING BLOOD TO BLOOD BANK.

RAISED MONEY FOR CHILDHOOD CANCER: PUT OUT AND PICKED UP CUPS WITH MONEY FROM DIFFERENT CLASSROOMS IN SCHOOL.

12. Informal

This category includes activities related to helping friends, neighbors, or members of the community with a variety of tasks, such as chores, yard work, and home improvement activities. Similar activities that are formally organized and benefit the wider community should not be coded here.

If the youth indicates he/she tutored a friend, code it here, not under "Educational."

Examples:

CLEANED PERSON'S YARD: RAKED AND BAGGED WEEDS.

HELPING OTHER TO CLEAN HOUSE: CLEAR ALL ITEMS OUT OF TRAILER AND CLEAN IT.

HELPED TUTOR A FRIEND IN PHYSICS.

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13. Other

It is not possible to anticipate all categories of service activities, so this category should be used when the activity does not fit into another broad category. Using this category means we lose information about the kinds of things that young people are doing to serve their communities, so use it only when necessary.

Examples:

MOWED LAWNS: HOPPED ON A TRACTOR AND MOWED AND WEED-EATED.

III. STEPS IN CODING SERVICE ACTIVITIES

Assigning codes for service activity descriptive strings involves up to three steps. It is not necessary to take all three steps for every case. The steps are as follows:

1. For each case, carefully read the short string and the long string. Try to picture what the youth was doing in this activity.

2. Using the List of Codes, and based on the Coding Manual, determine the possible specific and broad categories for the service activity. There will be activities for which you are certain only one specific and broad category is appropriate. (As discussed earlier in section II, in some cases more than one specific activity code may be appropriate.) However, you should take a moment to consider alternate ways the string could be coded. Could the string fit under more than one broad category? Are there two specific codes that you are having trouble choosing between? If not, code the string and continue with the next one. If you need to choose between similar or conflicting codes, go to Step 3.

3. Given more than one possible specific or broad code for a particular string, you will need to make a choice that is informed by the rules for ambiguous cases. Read through the rules for ambiguous cases (below) to identify the most appropriate choice, and code the string accordingly. If the rules for ambiguous cases do not help to make a selection, then code the string as "other." Please note that you should use the "other" category sparingly and only as a last resort.

IV. RULES FOR RESOLVING AMBIGUOUS CASES

General Rules

1) Conflicts between short and long descriptive strings.

Always give priority to the information contained in the long string. If the short and long descriptive strings provide information that lead you in different directions, code the case according to the information in the long string.

Example:

Short string: VISITED NURSING HOME.
Long string: SANG SONGS FOR OLD PEOPLE.

In this case, there is no conflict for coding the broad category – it would be coded as "Care and Companionship." However, there is an apparent conflict between the short and long string for coding the specific activity. That is, the short string sounds like "visiting/talking," whereas the long string sounds like "singing." Since the long string provides the more detailed description of the activity, you would choose the code that corresponds with the long string, and so this example would be coded as the specific activity "singing." Also, if both strings seem to provide the same amount of detail, but there is a conflict in the information provided in the short and long string, code what is in the long string only.

2) Coding vague or incomplete descriptive strings.

Most descriptive strings will contain enough information to allow you to make a straightforward judgement about how to code it. However, since the strings describing service activities were provided spontaneously by youth and then transcribed quickly by interviewers, the information contained within them might not always be clear and easy to code. Therefore, the vagueness or incompleteness of the descriptive strings will occasionally present an obstacle to you. In some cases, you may need to "read between the lines," that is, to figure out what was meant even though it might not be explicitly stated in the string.

Example:

MARCHING BAND: I MARCHED IN A PARADE.

In this example, the coding of the broad and specific categories is difficult, because the string does not contain enough information – was the parade done to raise money for a cause? Was it strictly for entertainment purposes? Without an answer to these questions, it is hard to know whether to code the broad category as "Collection/Distribution" or as "Event-related." The solution involves reading between the lines. It is most probable that if the activity was done to raise money for a cause, the respondent would have mentioned this, and so, it is more likely that the activity was simply a matter of marching in a parade for entertainment (broad category "Event-related"). Similarly, choosing the specific activity code requires some thought. While it is not explicitly stated, marching in a parade as a member of a band probably involves playing a musical instrument. Therefore, this string should be coded as specific category "playing musical instruments/band."

3) Multiple codes for specific activities.

As discussed earlier, in some descriptive strings there will be more than one specific activity described. In these cases, you will provide a separate code for *each* specific activity. For example, the following string includes two specific activities:

WE SERVED FOOD AT THE HOMELESS SHELTER AND CLEANED UP AFTERWARDS .
("preparing or distributing") ("indoor cleaning")

In this case, the two specific activities should each be assigned a different code. Consider one more example:

PLAYED THE SAXOPHONE AND TALKED WITH NURSING HOME RESIDENTS.
("playing a musical instrument") ("visiting/talking")

This string also contains two distinct specific activities ("playing a musical instrument" and "visiting/talking") and so should be given two separate codes.

For some strings, there may be two or more activities listed, but they may all fall under the same specific activity category:

I PHOTOCOPIED, STAPLED, AND COLLATED FOR A LOCAL BUSINESS.

Since all three of the activities listed in this example fall under the specific activity category "filing, typing, photocopying, other clerical," this string would only receive one code.

Specific Guidelines: Resolving Ambiguous Cases

For some strings, you will find that it seems possible to assign two or more different codes. In such cases, you will have to determine which code is appropriate. This section will address some of the specific ambiguous cases that you may encounter and will help you to choose between codes for broad and specific categories.

The examples in this manual are not exhaustive, and you are likely to find ambiguous cases that have not been discussed. In general, for both specific and broad category ambiguous cases, there are two decision rules to which you should appeal. The first is the "more specific" rule, which involves selecting the code that retains the most information about the described activity. We are interested in keeping as much information as possible from the strings so that we will have a complete picture of what kinds of service activities youth are participating in.

To take an example, if faced with a choice between "planting flowers, trees" and "yard work," you should select the former, since planting flowers or trees is more specific than yard work ("planting" is a type of "yard work," but "yard work" is not a type of "planting"). To take another example, a string such as SERVED MEALS AT THE HOMELESS SHELTER should be coded as "serving meals/snacks," rather than "administrative duties...," since this category is more specific and more closely fits the string.

The second decision rule is the "beneficiary" rule, which involves basing your coding decision on the presence or absence of information about who or what benefited from the activity. If the string contains information regarding the beneficiary of the activity, then select the category that more closely incorporates this information. For example, a string such as "COLLECTED MONEY FOR CANCER RESEARCH" could be coded as broad category "Collection & Distribution" or else as "Health." In this case, you would select "Health," since the string provides information about the beneficiaries (people with cancer).

Ambiguities Related to Specific Activity Categories

a. *yard work vs. planting flowers, trees*

Although there may be some commonality between these two activities (both take place outside, are messy, and may involve digging), if a string mentions planting, it should be coded as "planting flowers, trees," since this is more specific than "yard work."

b. *setting-up/decorating vs. assisting at a party*

It is possible that assisting at a party might involve setting-up or decorating. Code strings that describe setting-up or decorating for a party as "setting-up/decorating," since this is more specific than "assisting at a party."

c. *babysitting vs. assisting at a day care center*

Both of these activities involve supervising and caring for children. Choose "assisting at a day care center" when the string includes mention of a day care center or nursery, since this is more specific than "babysitting." Otherwise, code the string as "babysitting."

d. *writing/calling vs. mentoring/staffing a hotline*

While both these activities might involve talking on a telephone, you would code the string as "mentoring/staffing a hotline" if the purpose of talking on the phone was to help callers to solve some urgent problem. If the purpose of talking on the phone was to give advice or counsel, code the string as "mentoring/staffing a hotline." If the purpose of the call was for something other than to give advice, code the string as "writing/calling."

e. *filing, typing, photocopying, other clerical vs. taking inventory/stocking shelves vs. shelving books, other library*

Since one might take inventory or do certain clerical work within a library, some strings might be ambiguous between these three specific categories. To resolve this, you should appeal to the "more specific" rule – if the string describes an activity that occurs within a library, code the string as "shelving books, other library." Otherwise, if the string describes taking inventory or stocking shelves (and does not take place in a library), code it as "taking inventory/stocking shelves." If the activity is clerical and does not involve taking inventory and does not take place in a library, code the string as "filing, typing, photocopying, other clerical."

f. *serving meals/snacks vs. distributing food, clothing...*

In cases where a string could be coded as "distributing food, clothing..." or "serving meals/snacks," follow the "more specific" rule, so that for example, a string such as SERVED MEALS AT THE HOMELESS SHELTER should be coded as "serving meals/snacks," since this category more closely fits the string.

g. *administrative duties... vs. project organization vs. recruiting*

In cases where a string could be coded as "administrative duties..." or "project organization," follow the "more specific" rule. For example, a string such as COMMITTEE TO PLAN THINGS: ORGANIZE SPIRIT WEEK AT SCHOOL should be coded as "project organization," because this category provides more specific information about the activity than the more general category of "administrative duties..." In cases where a string could be coded as "administrative duties..." or "recruiting," follow the "more specific" rule, so that for instance, a string such as TRIED TO GET PEOPLE TO VOLUNTEER TO GIVE BLOOD should be coded as "recruiting," because this category provides more specific information about the activity. The difference between "recruiting" and "project organization" seems to be straightforward in most cases, but where there may be some overlap or ambiguity, follow the "more specific" rule. So, for example, a string such as I WAS IN CHARGE OF RECRUITING VOLUNTEERS TO SELL CANDY FOR MY CHURCH, should be coded as "recruiting," since this captures more specific information about the activity than "project organization."

Ambiguities Related to Broad Activity Categories

a. *Educational vs. Non-educational School-related*

Both of these categories can contain activities that take place at a school, but they differ in that "Educational" refers to "thinking" activities that are intellectual or meant to teach an academic skill and "Non-educational School-related" includes activities at a school that are not "thinking" activities, such as cleaning, decorating, recycling, etc.

For example, a string that says, "HELPED THE TEACHER CLEAN THE CAFETERIA AND RECYCLE NEWSPAPERS" tells us that the activities were not intellectual ones, so it should be coded as "Non-educational School-related" and not as "Educational."

Many of the activities that go under "Non-educational School-related" may seem to fit under other broad categories. Using the same example as above, "HELPED THE TEACHER CLEAN THE CAFETERIA AND RECYCLE NEWSPAPERS," we can see that recycling activities also may fit under "Environmental." However, because the recycling took place at a school, we want to code it as "Non-educational School-related."

b. *Non-educational School-related vs. Event-related*

Activities associated with finite events like dances or fairs, such as setting up, decorating, taking tickets, directing parking, etc., should be coded as "Non-educational School-related" if the event took place at a school.

c. *Environmental vs. Disaster Relief*

Activities that involve routine clean-up of the environment should be considered "Environmental." The same types of activities belong under "Disaster Relief" when they are related to an unusual occurrence, such as a flood, tornado, or bombing.

d. *Community Organizations and Businesses/Political vs. Care and Companionship*

If a youth is doing clerical work in the front office of a nursing home, it would be coded under broad category "Community Organizations & Businesses." However, work done at a nursing home that includes contact with the elderly or disabled should be coded under broad category "Care & Companionship."

e. *Care & Companionship vs. Educational*

"Care & Companionship" activities can include assisting the elderly, disabled, or small children with health-related tasks, such as with eating, changing clothes, personal hygiene, etc. Activities should be coded under "Educational" when they are related to teaching others about health-related issues. Raising money for health causes, such as cancer, or working for a health organization, such as a hospital, goes under "Health."

g. *Counseling vs. Health*

If the activity includes counseling others on physical health-related issues, such as drug use, nutrition, or exercise, it should be coded under "Health." Counseling others about mental health issues such as suicide, rape, and conflict resolution should be coded under "Counseling."

h. *Counseling vs. Informal*

When the string indicates that the youth was giving advice to friends or relatives, code this as "Informal." Activities that relate to more formal types of counseling, such as staffing a hotline or serving as a Big Brother, belong under "Counseling."

i. *Religious vs. Collection & Distribution*

If the string indicates that fundraising was done in order to benefit a church, synagogue, or other religious organization, code it under "Religious." Activities should only be coded as "Religious" when they are organized to benefit the religious organization itself or members of the religious community.

j. *Collection & Distribution vs. Event-related*

Code the distribution of gifts, clothing, food, or other materials as "Event-related" when it is specified that the distribution took place during a party or similar event. For example, "GATHERED BLANKETS AND FOOD FOR THE HUMANE SOCIETY" would belong under "Community Organizations & Businesses/Political" because there is no indication the activity took place in conjunction with a specific event. "GAVE OUT PRESENTS AND SANG CHRISTMAS SONGS AT THE SHELTER" would belong under "Event-related" because the distribution occurred during a specific event, in this case, a Christmas party at a shelter.

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